



## Teamwork Curriculum Progression

	<b>Playing a part (compassion and encouragement)</b>	<b>Ensuring all people are heard (compassion)</b>	<b>Teamwork for the greater good (compromise)</b>	<b>When things go wrong (compromise)</b>
<b>Reception</b>	Taking turns, without prompting	Listening to each other and knowing what makes a good listener	Sharing toys and resources	Managing conflict with the support of an adult
<b>Year One</b>	Taking turns fairly	Explaining your own ideas, not just repeating what others have said	Allowing others to have a role within a group situation	Managing conflict with some support from an adult
<b>Year Two</b>	Playing games together fairly, allowing all to join in	Listening to others' ideas and acting upon them	Sharing roles within a group situation	Managing conflict without being verbal or physical
<b>Year Three</b>	Demonstrating patience and knowing its importance	Working together to enact others' ideas	Suggesting practical ideas and comparing them	Solving problems between themselves
<b>Year Four</b>	Supporting and encouraging each other socially	Taking it in turns within a conversation (talking partners)	Sharing ideas and resources	Not blaming each other
<b>Year Five</b>	Supporting and encouraging each other socially and academically, knowing our strengths	Keeping things fair, not just within teams but across teams	Taking on a variety of roles within different teamwork situations	Sharing solutions not problems
<b>Year Six</b>	Spotting when others are struggling and offering support to ensure an effective, efficient team	Organising own projects for the good of all	Working together on performances and concerts, playing to people's strengths	Solving problems and organising appropriate steps to solve the issue