

LKS2 YEAR 4	Autumn		Spring	Summer	
SCIENCE	Living things and their habitats <b>Classifying living things &amp; protecting habitats</b>	Animals including humans <b>Teeth and Eating</b>	States of Matter <b>Looking at States</b>	Sound <b>What's that sound?</b>	Electricity <b>Power it up!</b>
HISTORY			<b>The Roman Empire and its impact on Britain</b>	<b>Britain's settlement by Anglo-Saxons and Scots</b>  <b>The Viking and Anglo-Saxon struggle for the Kingdom of England</b>	
GEOGRAPHY	<b>Human &amp; Physical geography</b> <b>Geographical skills and Fieldwork</b> <b>Rivers</b>		<b>Locational Knowledge:</b> <b>Europe</b> (linked to history Roman Empire) <b>Human &amp; Physical Geography</b> <b>Volcanoes &amp; Earthquakes</b>		
ART	<b>Collage</b> Rivers		<b>Painting</b> <b>Artist- Kandinsky</b> <b>3D modelling</b> Volcanoes		
DT	<b>Mechanisms</b> (extend previous work on sliders and levers) Design and make a story book about the water cycle		<b>Shells &amp; Structures</b> <b>CAD</b>	<b>Electrical circuits: simple circuits and switches</b>	
COMPUTING	<b>Online safety</b>  <b>Coding</b>  <b>Spreadsheets</b>		<b>Logo</b>  <b>Animation</b>  <b>Hardware Investigators</b>	<b>Effective search</b>  <b>Making music</b>	
RE	<b>Hinduism</b> What do Hindus believe God is like? What does it mean to be a Hindu in Britain today?		<b>Christianity</b> What is the 'Trinity' and why is it important for Christians? Why do Christians call the day Jesus died 'Good Friday'?	<b>Christianity</b> For Christians, when Jesus left, what was the impact of Pentecost? How and why do people mark the significant events of life?	

PE	Fitness & Stamina  Returning: Net games	Rugby  Ball skills: Dribbling, Movement and Teamwork	Football  Swimming	Basketball/Netball  Swimming	Hockey  Dance: Charleston	Rounders  Athletics: Record Breaking
PSHE	<p><b>Health &amp; Wellbeing</b> <b>What strengths, skills and interests do we have?</b> <i>Self-esteem: self-worth; personal qualities; goal setting; managing set backs</i></p> <p><b>Health &amp; Wellbeing</b> <b>How will we grow and change?</b> <i>Growing and changing; Introduction to puberty</i></p> <p><b>NSPCC</b> <b>PANTOSAURUS</b></p>		<p><b>Relationships</b> <b>How do we treat each other with respect?</b> <i>Respect for self and others; courteous behaviour; safety; human rights</i></p> <p><b>Health &amp; Wellbeing</b> <b>How can we manage our feelings?</b> <i>Feelings and emotions; expression of feelings; behaviour</i></p>		<p><b>Living in the Wider World</b> <b>How can our choices make a difference to others and the environment?</b> <i>Caring for others; the environment; people and animals; shared responsibilities; making choices and decisions</i></p> <p><b>Health &amp; Wellbeing</b> <b>How can we manage risk in different places?</b> <i>Keeping safe; out and about; recognising and managing risk</i></p>	
FRENCH	<p>Where in the world speaks French? Classroom instructions &amp; phrases (2) My Family &amp; Me Numbers &amp; the Alphabet Christmas: the nativity A French Christmas Carol</p>		<p>Colours My Home Animals Food The Enormous Turnip</p>		<p>Calendar Weather Clothing Shopping Sports &amp; Hobbies School</p>	
MUSIC	Brass instruments led by Durham Music Service		Brass instruments led by Durham Music Service		Brass instruments led by Durham Music Service	
Possible Visits & Enrichment Activities	River Labs – River Tees (Croft) Residential trip to Robinwood		Murton Park – A day as a Roman soldier Captain Chemistry visit		Anglo Saxon Day Jorvik museum Jarrow Hall Saxon Village Murton Park – A day as a Viking	