

**Lingfield Education Trust**  
**Maths Medium-Term Plan & Small Steps: Year 4**  
 Autumn Term

	Place Value	Position & Direction	Addition & Subtraction	Statistics	Length & Perimeter	Multiplication & Division	Assessment
	3 weeks	1 week	3 weeks	1 week	2 weeks	4 weeks	1 week
National Curriculum	<ul style="list-style-type: none"> <li>Identify, represent and estimate numbers using different representations</li> <li>Count in multiples of 6, 7, 9, 25 and 1,000</li> <li>Recognise the place value of each digit in a 4-digit number (thousands, hundreds, tens and ones)</li> <li>Find 1,000 more or less than a given number</li> <li>Order and compare numbers beyond 1,000</li> <li>Round any number to the nearest 10, 100 or 1,000</li> </ul>	<ul style="list-style-type: none"> <li>Describe position using coordinates</li> <li>Plot coordinates</li> <li>Draw 2-D shapes on a grid</li> <li>Translate on a grid</li> <li>Describe translation on a grid</li> </ul>	<ul style="list-style-type: none"> <li>Add and subtract numbers with up to four digits using the formal written methods of columnar addition and subtraction where appropriate</li> <li>Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why</li> <li>Estimate and use inverse operations to check answers to a calculation</li> </ul>	<ul style="list-style-type: none"> <li>Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs</li> <li>Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs</li> </ul>	<ul style="list-style-type: none"> <li>Convert between different units of measure [for example, kilometre to metre; hour to minute]</li> <li>Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres</li> </ul>	<ul style="list-style-type: none"> <li>Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000 (Y5)</li> <li>Solve problems involving multiplying and adding, including using the distributive law to multiply 2-digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects</li> <li>Multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout</li> <li>Use place value, known and derived facts to multiply and divide mentally</li> </ul>	<ul style="list-style-type: none"> <li>Test to be made by Maths lead to match what has been taught – do <b>not</b> just use WR</li> <li>End of Term Tests</li> <li>Day 1 do arithmetic test</li> <li>Day 2 go over and unpick the arithmetic test with loads of discussion – this <b>must</b> be given proper time</li> <li>Days 3 do reasoning test</li> <li>Day 4 go over and unpick the reasoning test with loads of discussion – this <b>must</b> be given proper time</li> </ul>
Small Steps	<ul style="list-style-type: none"> <li>Represent and know value of digits to THTO</li> <li>Partition THTO</li> <li>Numberlines</li> <li>1, 10, 100, 1000 more less</li> <li>Compare two numbers using <math>&lt;</math> <math>&gt;</math> <math>=</math></li> <li>Order sets of numbers</li> <li>Round numbers to nearest 10, 100 and 1000</li> </ul>	<ul style="list-style-type: none"> <li>Describe positions using coordinates</li> <li>Plot coordinates</li> <li>Translate on a grid</li> <li>Describe a translation</li> </ul>	<p><b>From Calculation Policy 1<sup>st</sup> NOT WR &amp; Do CPA lessons</b></p> <ul style="list-style-type: none"> <li>Addition concrete phase – calculation policy</li> <li>Addition pictorial phase – calculation policy</li> <li>Abstract – no bridging</li> <li>Abstract – 1 piece of bridging</li> <li>Abstract – 2 pieces of bridging</li> <li>Abstract – 2 pieces of bridging – include VF</li> <li>subtraction concrete phase – calculation policy</li> <li>subtraction pictorial phase – calculation policy</li> <li>Abstract – no bridging</li> <li>Abstract – 1 piece of regrouping</li> <li>Abstract – 2 pieces of regrouping</li> <li>Abstract – 2 pieces of regrouping – include VF</li> </ul>	<ul style="list-style-type: none"> <li>Interpret bar charts</li> <li>Comparison questions</li> <li>Sum questions</li> <li>Difference questions</li> <li>Interpret line charts</li> </ul>	<ul style="list-style-type: none"> <li>Equivalent lengths: km and m</li> <li>Perimeter on a grid</li> <li>Perimeter of a rectangle</li> <li>Perimeter of rectilinear shapes – no missing values</li> <li>Perimeter of rectilinear shapes - missing values</li> <li>Perimeter of polygons</li> </ul>	<p><b>From Calculation Policy 1<sup>st</sup> NOT WR &amp; Do CPA lessons</b></p> <ul style="list-style-type: none"> <li>Multiply by 10</li> <li>Multiply by 100</li> <li>Related facts multiplication</li> <li>divide by 10</li> <li>divide by 100</li> <li>Related facts division</li> <li>Concrete phase from calculation policy</li> <li>abstract phase from calculation policy</li> <li>Short multiplication 2 x 1 abstract</li> <li>Short multiplication 3 x 1 abstract</li> <li>Concrete &amp; pictorial from calculation policy</li> <li>Division 2 by 1</li> <li>Division 3 by 1</li> </ul>	
Enrichment	Block Opener/Assembly on Careers linked to unit	Block Opener/Assembly on Careers linked to unit	Block Opener/Assembly on Careers linked to unit  Lingfield Education Trust TTRS Competition (16-20.10.23)	Block Opener/Assembly on Careers linked to unit  World Statistics Day (20.10.23)	Block Opener/Assembly on Careers linked to unit  WR Barvember (November)	Block Opener/Assembly on Careers linked to unit  Lingfield Education Trust TTRS Competition (11-15.12.23)	LET Christmas Problems & Puzzles

**Lingfield Education Trust**  
**Maths Medium-Term Plan Small Steps: Year 4**  
 Spring Term

	Area	Fractions	Decimals	Properties of Shape	Decimals	Assessment
	1 week	4 weeks	3 weeks	2 weeks	2 weeks	1 week
National Curriculum	<ul style="list-style-type: none"> <li>Find the area of rectilinear shapes by counting squares</li> </ul>	<ul style="list-style-type: none"> <li>Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators (Y3)</li> <li>Recognise and show, using diagrams, families of common equivalent fractions</li> <li>Add and subtract fractions with the same denominator</li> </ul>	<ul style="list-style-type: none"> <li>Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing 1-digit numbers or quantities by 10 (Y3)</li> <li>Recognise and write decimal equivalents of any number of tenths or hundredths</li> <li>Compare numbers with the same number of decimal places up to 2 decimal places</li> <li>Find the effect of dividing a 1- or 2-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths</li> <li>Recognise and show, using diagrams, families of common equivalent fractions</li> </ul>	<ul style="list-style-type: none"> <li>Recognise angles as a property of shape or a description of a turn (Y3)</li> <li>Identify acute and obtuse angles and compare and order angles up to two right angles by size</li> <li>Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</li> <li>Identify lines of symmetry in 2-D shapes presented in different orientations</li> <li>Complete a simple symmetric figure with respect to a specific line of symmetry</li> </ul>	<ul style="list-style-type: none"> <li>Recognise and write decimal equivalents of any number of tenths or hundredths</li> <li>Solve simple measure and money problems involving fractions and decimals to 2 decimal places</li> <li>Compare numbers with the same number of decimal places up to 2 decimal places</li> <li>Round decimals with 1 decimal place to the nearest whole number</li> <li>Recognise and write decimal equivalents to <math>1/4</math>, <math>1/2</math> and <math>3/4</math></li> </ul>	<ul style="list-style-type: none"> <li>Test to be made by Maths lead to match what has been taught – do <b>not</b> just use WR End of Term Tests</li> <li>Day 1 do arithmetic test</li> <li>Day 2 go over and unpick the arithmetic test with loads of discussion – this <b>must</b> be given proper time</li> <li>Days 3 do reasoning test</li> <li>Day 4 go over and unpick the reasoning test with loads of discussion – this <b>must</b> be given proper time</li> </ul>
Small Steps	<ul style="list-style-type: none"> <li>What is area and Count squares?</li> <li>Make shapes</li> <li>Compare areas</li> </ul>	<p><b>From policy for fraction calculating methods – must be school consistency!</b></p> <ul style="list-style-type: none"> <li>Understand the whole</li> <li>Understand mixed numbers</li> <li>Compare and order mixed numbers</li> <li>Understand improper fractions</li> <li>Convert mixed numbers in to improper fractions</li> <li>Convert improper fractions into mixed numbers</li> <li>Equivalent fraction</li> <li>Add two fractions</li> <li>Add a fraction and mixed number</li> <li>Subtract two fractions</li> <li>Subtract fractions from wholes</li> <li>Subtract fractions from mixed numbers</li> </ul>	<ul style="list-style-type: none"> <li>Tenths as fractions</li> <li>Tenths as decimals</li> <li>Tenths on PV chart</li> <li>Tenths on numberlines</li> <li>Hundredths as fractions</li> <li>Hundredth as decimals</li> <li>Hundredth on PV chart</li> <li>Hundredth on numberlines</li> <li>Divide one digit number by 10</li> <li>Divide two digit number by 10</li> <li>Divide one digit number by 100</li> <li>Divide two digit number by 100</li> </ul>	<ul style="list-style-type: none"> <li>Angles as turns and identify angles</li> <li>Compare and order angles</li> <li>Triangles</li> <li>Quadrilaterals</li> <li>Lines of symmetry</li> <li>Complete symmetric figures</li> </ul>	<ul style="list-style-type: none"> <li>Make a whole with tenths</li> <li>Make a whole with hundredths</li> <li>Partition decimals</li> <li>Compare decimals</li> <li>Order decimals</li> <li>Round decimals with 1dp to nearest whole</li> </ul>	
Enrichment	<p>Block Opener/Assembly on Careers linked to unit</p> <p>International Puzzle Day (29.01.24)</p>	<p>Block Opener/Assembly on Careers linked to unit</p> <p>Lingfield Education Trust TTRS Competition (05-09.02.24)</p> <p>NSPCC Number Day (02.02.24)</p>	<p>Block Opener/Assembly on Careers linked to unit</p>	<p>Block Opener/Assembly on Careers linked to unit</p> <p>World Maths Day (23.03.24)</p>	<p>Block Opener/Assembly on Careers linked to unit</p> <p>Lingfield Education Trust TTRS Competition (11-15.03.24)</p>	<p>LET Easter Problems &amp; Puzzles</p>

**Lingfield Education Trust**  
**Maths Medium-Term Plan Small Steps: Year 4**  
 Summer Term

	<b>Measurement (Money)</b>	<b>Measurement (Time)</b>	<b>Consolidation</b>	<b>Assessment</b>
	3 weeks	3 weeks	3 weeks	1 week
<b>National Curriculum</b>	<ul style="list-style-type: none"> <li>Estimate, compare and calculate different measures, including money in pounds and pence</li> </ul>	<ul style="list-style-type: none"> <li>Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value</li> <li>Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days</li> <li>Read, write and convert time between analogue and digital 12- and 24-hour clocks</li> </ul>	Use these weeks as spares in case of coverage issues and to revisit the following units: Place value All four operations Fractions	<ul style="list-style-type: none"> <li>Test to be made by Maths lead to match what has been taught – do <b>not</b> just use WR End of Term Tests</li> <li>Day 1 do arithmetic test</li> <li>Day 2 go over and unpick the arithmetic test with loads of discussion – this <b>must</b> be given proper time</li> <li>Days 3 do reasoning test</li> <li>Day 4 go over and unpick the reasoning test with loads of discussion – this <b>must</b> be given proper time</li> </ul>
<b>Small Steps</b>	<ul style="list-style-type: none"> <li>Money as decimals</li> <li>Convert between pounds and pence</li> <li>Compare amounts of money</li> <li>Estimate with money</li> <li>Calculate with money – use calculation policy methods</li> </ul>	<ul style="list-style-type: none"> <li>Read Roman numerals to 100 (I to C)</li> <li>Years, months, weeks and days</li> <li>Hours minutes and seconds</li> <li>Convert between analogue and digital</li> <li>Convert to 24 hour – this will 2 lessons</li> <li>Convert from 24hr – this will need 2 lessons</li> </ul>		
<b>Enrichment</b>	Block Opener/Assembly on Careers linked to unit  National Numeracy Day (15.05.24)  Women in Maths Day (12.05.24)	Block Opener/Assembly on Careers linked to unit  Lingfield Education Trust TTRS Competition (20-24.05.24)  My Money Week (12-16.06.24)  Alan Turing Day (23.06.24)  Allow you pupils practice on the maths orienteering course this term ready for the competition next term.	Block Opener/Assembly on Careers linked to unit  Lingfield Education Trust TTRS Competition (01-05.07.24)  MP Maths Orienteering Competition for all year groups (01-05.07.24)  Lingfield Education Trust maths Challenge (12.07.24)	LET Summer Problems & Puzzles