






Hurworth Primary School

Curriculum Information for Parents





Spring Term 2022-23

YEAR GROUP: Reception		TERM: Spring
SUBJECT	OVERVIEW OF LEARNING	IDEAS FOR LEARNING AT HOME
<p>Literacy</p> 	<p>In English, we will be reading some great stories such as <i>Stickman</i>, <i>Stanley's Stick</i>, <i>The Gruffalo</i>, <i>We are Going on a Bear Hunt</i>, <i>Mr Wolf's Pancakes</i>, <i>What the Ladybird Heard</i> and many more! The children will learn to talk about and retell stories using actions. We will continue developing reading and writing by applying phonic knowledge where the children are continuing to develop forming letters, spell words that match their spoken sound and read and write simple sentences.</p> <p>The children will continually consolidate and extend their phonic knowledge as we progress through Phase 3 of the Little Wandle Letters and Sounds Revised accredited phonics programme.</p>	<p>Please ensure that your child practises their reading regularly at home. Please encourage your child to read and enjoy sharing their own books from home as well as their school reading book. Sharing stories together is a very important part of your child's journey of learning to read. It is important that your child is read to often as this will help reinforce and embed phonic awareness and expand their joy for reading.</p>
<p>Communication and Language</p> 	<p>Over the course of Spring term, we will be developing our Communication and Language abilities across a range of key areas. We will continue to encourage children to actively engage in a wide variety of stories and non-fiction books (including rhymes and poems), and assist them in both their comprehension and ability to recall key events.</p> <p>The children will also work to develop their interpersonal skills, participating in class discussions, and learning the importance of looking, listening, and responding appropriately to our speaking partner.</p> <p>Children will be encouraged to articulate their ideas and thoughts in well-formed sentences, using talk to help work out problems and organise thinking, activities, and possible outcomes.</p>	<p>Play games with your child where they will have to listen to your instructions, such as a treasure hunt. Share a wide range of books and stories together including non-fiction and poetry. Talk out aloud, commenting on your actions and your child's. This helps the children to hear clear, well-formed sentences. Encourage your child to have lots of back and forth conversations with other children and adults.</p>
<p>Mathematics</p> 	<p>In Maths, we will be covering a range of topics over the course of Spring Term:</p> <p>Number: Introducing Zero, Comparing Numbers to 5, Composition of 4 and 5, 6, 7 and 8, Making pairs, Combining 2 groups, Building on numbers 9 and 10</p> <p>Number Patterns: Comparing Mass, Comparing Capacity</p> <p>Number bonds to 10: Ten Frames, The Part Whole Model</p> <p>Length, Height and Distance</p> <p>Time: Everyday language related to time, Ordering and sequencing familiar events. Measuring short periods of time in simple ways.</p> <p>Introduction to 3D Shapes</p> <p>Number Sense Sessions</p>	<p>Name small groups of things, this helps me to 'subitise' (instantly seeing how many without counting) e.g. "There are 3 slices of pizza left." Ask me to count out a number of things from a group, e.g. "Could you get me 6 eggs?" Make number snap or bingo with numerals and pictures. Match the numerals with the right amount. Make patterns with objects, e.g. buttons or shells. Such as 'big, small, big..' Make a mistake and talk with me about how to fix it.</p>
<p>Expressive Arts and Design</p> 	<p>To further our Expressive Arts and Design skills, we will be covering a range of areas during Spring Term:</p> <p>Through our Little Fingers Music sessions, we will develop our ability to sing taught songs, matching both melody and pitch. We will also practice moving rhythmically in time to music.</p> <p>To develop our basic skills – such as cutting, sticking and joining materials, we will design and create a number of cards, models and pictures using a range of resources. Children will be encouraged to follow a 'design brief', and then encouraged to reflect on their creations once complete, highlighting possible improvements based on their previous learning.</p>	<p>Sing and dance with me when we hear our favourite songs. Encourage me to make up my own routine. Give me string, scissors, glue, sticky tape and boxes to make a model.</p>
<p>Personal Social and Emotional Development</p> 	<p>During our Personal, Social and Emotional Development sessions, we will continue to learn to build constructive and respectful relationships, as well as learning to express our feelings and consider the feelings of others. We will also be exploring the concept of "Trust", primarily, what it means to trust, and who we can talk to when we are concerned or worried.</p> <p>The reception children have opportunities to enhance their development in this area through play, continuous provision and with each other. We will be supporting this even further by having planned circle times that will provide our children with the opportunity for discussion.</p>	<p>Please listen carefully to your children and encourage your child to express their feelings by using words. It is important to help your child to solve problems by talking through them together. This positive support and guidance helps your child to keep going even when they find it really hard.</p>

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	<p>As part of our development, we will also cover what we mean when we use the word “healthy”, and how we can stay healthy through a balanced diet, exercise, and the right amount of sleep.</p>	
<p>Understanding the World</p>   	<p>Through Understanding the World, we aim to guide children to make sense of their physical world and their community. Our teaching in this topic can be split down into four key areas: Science, Geography, History and RE.</p> <p>Science: Over the course of Spring term we will be touching on several key topics. We will be exploring the natural world around us and learning all about the effects of the changing seasons. In particular, we will focus on the movement from Autumn to Winter and then Winter into Spring and the observable change on our environment. We will explore and sequence the stages in various animal life cycles (such as butterflies, chicks, frogs) and also develop our understanding of how animals grow and have babies. We will also be taking part in the Big Garden Bird Watch in January. In addition to Seasons and Life Cycles, we will also be leaning about Materials and their properties. We will look at the difference between Natural and Man-Made materials, and also talk about why they can be subject to changes in state (melting, freezing, floating, sinking etc.)</p> <p>Geography/History: In Geography, we will be looking at farms, including the animals we can find there, and their importance. We will also be learning how to use a simple map to find routes around our farm. In History, we will explore farms of the past, including their similarities and differences to the modern day (machinery, methods, etc.)</p> <p>RE: Through our RE lessons, we will be developing an understanding of different religious occasions from around the world. We will explore the significance and associated traditions of; New Year, Chinese New Year, Pancake Day, Mothers’ Day and Easter.</p>	<p>Share photos and tell stories about my family, both past and present.</p> <p>Take me to places of worship and places of local importance in my community.</p> <p>Go on seasonal walks together and record your findings (photos, drawings etc). It would be lovely for your child to share these in class.</p> <p>Let me help you cook. Talk about changes such as ‘melting’ or ‘boiling’</p>
<p>Physical Development</p> 	<p>During our P.E. sessions we will be revisiting the fundamental gross motor skills of rolling, walking, running and skipping, crawling, jumping, hopping and climbing. We will use these skills to progress towards a more fluent style of moving with developing control, balance, body strength, coordination, and agility. Over the course of the term, we will be following a dance program based on Julia Donaldson stories, and will be moving like animals in response to stories and music. In addition to our P.E. sessions, we will also be developing our fine motor skills through using large and small apparatus outside, and engaging with a range of tools with increased accuracy e.g. pencils, paintbrushes, scissors, tweezers. In line with our learning in PHSE, we will also be using our P.E. sessions to develop our understanding of what we need to do to stay healthy (the importance of healthy eating, exercise, and sleep). In addition to this, we will also talk about maintaining general hygiene, and washing our hands after touching animals / handling food.</p>	<p>Give me time and space to be highly active and get out of breath every day. Encourage me to crawl on all fours, climb, pull myself up on a rope and hang on monkey bars. These activities will help me develop the strength I need for writing.</p>