


Curriculum Overview for Parents and Carers

Year 1

Summer Term

This term we will be learning the following things. Here are some useful hints and tips for helping at home!

	Overview of Learning	Ideas for Learning at Home
English 	<p>This term, we're diving into the fun world of riddle poems! The children will enjoy exploring different riddles, figuring out the answers together, and even creating their own poems. Through exciting group activities and hands-on tasks, they'll discover how riddle poems are structured and get creative with their language skills.</p> <p>Later in the term, the children will embark on a thrilling adventure of imaginative play and learning linked to the story 'I Want My Hat Back'. From diving into the world of different hats to unravelling the mystery of the bear's missing hat, our classroom will be buzzing with excitement and creativity!</p> <p>Through engaging activities like hot seating, your child will have the opportunity to interact with the story in a dynamic way, honing their questioning skills and delving deeper into the narrative. The children will also have the chance to plan and share their own hat descriptions, exploring details like colour, size, and material, before diving back into the story to uncover more clues about the missing hat and the bear's journey.</p> <p>The children will continue to consolidate and extend their phonic knowledge as we progress through towards completing Phase 5 of the Little Wandle phonics programme. The children will also practise their blending skills using 'alien words' in preparation for the statutory Year 1 Phonics Screening Check, which will take place in June.</p>	<p>Look at different hats worn throughout the world and discuss the differences and similarities with your child. Think about things like: is this hat for protection from sun or cold or both? Is it formal or informal? What kinds of materials are used to make it?</p> <p>Encourage your child to use provided materials in any creative way possible to replicate one or a few of these "Hats of the World!"</p> <p>Discuss why your child chose this specific hat, how difficult the hat is to replicate and whether they are happy with their construction or would have used different materials or a different method if they were to do the activity again. If you have time, allow them to have a second go at the hat making process.</p> <p>Perhaps your child could practise their letter formation (both lower case and capital letters) starting and finishing in the correct place. Can your child use their Phase 5 phonic skills in their writing?</p> <p>They might also like to write sentences, remembering finger spaces, capital letters and full stops. Can they improve their sentence using adjectives? Can they remember capital letters for names?</p>

Maths



Place Value within 50 and then 100: Counting by making tens, counting forwards and backwards within 50, partitioning into tens and ones, representing numbers to 50 in different ways, one more and one less, comparing objects and numbers using $<$, $>$ and $=$, ordering numbers and counting in twos and fives.

Multiplication and Division: recap counting in twos, fives and tens; making equal groups; adding equal groups; arrays; doubles; grouping and sharing.

Fractions: finding halves and quarters.

Money: recognising coins and notes; counting in coins.

Time: before and after; dates; time to the hour and half hour.

Can your child practise counting up to and across 50, forwards and backwards? They could even try counting in twos, fives or tens!

Can your child recognise numbers up to 50 in their environment? You could help your child to practise writing numbers up to 50 – could they use bath crayons or write them in sand?

Can they make arrays using Cheerios?

Can they share a cake or pizza equally by making halves or quarters?

What coins can they find and match?

You could get an analogue watch for your child and practise asking them o'clock and half past times.

Science



Seasonal Changes: Throughout the year the children will be observing, recording and asking and answering questions about the changing seasons. They will learn the names of the seasons, know when they change and the differences in weather, temperature and daylight length. They will create a weather chart and recognise that we need different clothes for the different seasons.

Plants: What's growing in our garden?

Children will be identifying and naming a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen. They should be able to identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.

As we go through the year, perhaps you could take photos of your child which record the different clothing and activities associated with different seasons, as well as the changes in the weather and environment. It would be a lovely record to share these in class.

Can your child name common wild plants, garden plants and different types of trees (deciduous and evergreen)?

History



Castles, Kings and Queens: Our history topic, this term, is: **What is the role of a monarch?** Children will be exploring the following key questions: What qualities are needed to be a good monarch? What is a timeline and what is it used for? What is a family tree? How is the title of king or queen inherited? What is a medieval banquet? We will also be learning about some important British monarchs and will compare them, making links with the coronation of King Charles III.

Perhaps your child could discuss their family tree?





Geography



Our Geography topic this term, will be closely linked to our History topic: **Castles, Kings and Queens.** Children will learn to identify and locate local castles and other settlements within the UK and look at land use: Why were castles built in specific locations? They will learn the names of castles in their local area and where they are located. Children will explore: Why are castles built in specific locations? They will use observational skills to look at the features of a castle and its surroundings.

Maybe your child could visit a local castle? We will be visiting Raby Castle this Summer term.

Using maps (Google maps) and aerial photographs can they locate castles in their local area and within the UK?

<p>Art & Design</p> 	<p>Round and Round: This term, your child will be delving into the artistry of James Brunt and Andy Goldsworthy. They'll start by exploring books like "Swirl by Swirl" and "Nature is an Artist," sparking their curiosity to discover swirls in nature. Through hands-on activities using a variety of natural resources, they'll experiment with creating swirls and circles. They'll also analyse artworks by Brunt and Goldsworthy to understand their techniques. Towards the end of the term, your child will have the opportunity to express their creativity by designing their own natural collage piece featuring swirls and circles, contributing to a collaborative project using photographs. This journey will inspire their imagination, deepen their connection to nature, and foster their artistic talents.</p>	<p>Encourage outdoor exploration by taking nature walks, visiting parks, or even just spending time in the backyard. Collecting natural materials like leaves, twigs, flowers, and stones can inspire artistic creations.</p> <p>Dedicate a space at home where your child can engage in artistic activities inspired by nature. Provide art supplies such as paper, paints, crayons, markers, glue, and scissors, along with the natural materials they've collected.</p>
<p>Design & Technology</p> 	<p>The children will be completing a food technology project this term and will develop their skills in preparing fruit and vegetables. We will begin by discussing healthy eating advice, including the importance of including fruit and vegetables in our balanced diet. They will learn about basic food hygiene practices when handling food. They will practise using simple utensils and have the opportunity to practise food-processing skills such as washing, peeling and slicing. They will explore the answers to questions such as: Do we eat the whole fruit? Why or why not? Which parts do we eat? What might we have to do before eating this? Why do we cut, peel and slice in this way?</p>	<p>Is your child able to help with any food preparation at home? Can they take responsibility for trying to include 5 different fruits and vegetables in their daily diet? What other foods are important for us to eat regularly?</p>
<p>RE</p> 	<p>In RE, we will be focusing our learning around the question: Who do Christians say made the world? As part of the topic, we will be exploring the creation story in the Bible.</p>	<p>Can they tell you about the creation story in the Bible?</p>
<p>PE</p> 	<p>In Summer 1 and 2 the children will be participating in a series of sessions based on the unit "Run, Jump and Throw (Unit 2), Hit, Catch, Run (Unit 1 & 2) as well as OAA (Outdoor and adventurous activities).</p>	<p>Please ensure that your child wears their PE kit every Thursday. We will be outside in all weathers (within reason).</p> <p>It is also very important that your child brings a water bottle to school every day.</p>

PSHE



How can we be healthy? The children will be learning about the importance of daily self-care and staying healthy. They'll discover how to take care of themselves each day through activities like eating well, exercising, and getting enough sleep. We'll also explore the role of healthcare professionals in helping us stay healthy and how medicines can support our well-being when needed. The children will also learn about making positive choices that contribute to feeling good. Through these lessons, they'll understand the importance of looking after themselves.

How can we keep safe? This summer term, the children will also be learning important safety skills to keep themselves and others safe in various settings. They'll explore strategies for staying safe at school, at home, and within the community, including recognising potential dangers and knowing who to turn to for help. Your child will learn how to identify and address feelings of being unsafe or worried, both for themselves and others, fostering a supportive and caring environment. They'll also discover what to do if they ever find themselves lost and how to respond effectively in emergency situations, empowering them with essential life skills for staying safe and confident wherever they go.

To support your child's understanding of health, it's beneficial to demonstrate healthy behaviours, promote physical activity, and maintain open communication at home. Equipping them with practical safety skills, establishing consistent routines, and rehearsing emergency procedures are additional ways to reinforce these lessons.

Music



The children will learn to express themselves with energy through happy singing and expressive reciting, explore various instruments creatively, and learn to appreciate different types of music through engaging activities. They'll also have fun experimenting with sounds and creating their own music, discovering how different musical elements work together.

Help them sing and recite with joy and expression by joining in on songs and rhymes together. Provide them with opportunities to explore different instruments creatively, whether it's banging on pots and pans or trying out a toy keyboard. Introduce them to a variety of music styles through engaging activities like listening to different genres and attending family-friendly concerts or performances. Encourage them to have fun experimenting with sounds and creating their own music.

Computing



In our upcoming computing sessions, your child will be covering a variety of exciting topics using the computing programme, Purple Mash. They'll start with coding in Unit 1.7, where they'll learn to create programs and explore the world of technology. Following that, they'll delve into spreadsheets in Unit 1.8. Finally, in Unit 1.9, they'll explore technology outside of the school environment, learning about its uses and impact in everyday life. These sessions will help develop key skills in technology and computational thinking, providing valuable knowledge for their future.

Let's make sure our children stay safe while they're online. There are many fantastic free apps and websites that can support their learning. By guiding them to use these educational resources, we can help them have a positive and enriching online experience.

**Trips,
Experiences
and Enrichment**



Visitors:
James Brunt (Artist)

Trips:
Raby Castle (History)

Extra-Curricular Experiences: Street Dance (D Project), Football (AJ Sports), Drama, Creative, Multi-Sports (AJ Sports), Coding Club, STEM, Art Club – Textiles.

Enrichment: Trip to the Beach / Visit to the Grange

Within school we have 6 values: **Kindness, Respect, Resilience, Fairness, Teamwork** and **Ambition**.
These are interwoven through our curriculum and everyday practice.