



Reception Information Evening

Presented by the Reception Team
Wednesday 7th June 2023

Overview

- Introduce the team
- Our Values
- Paperwork
- EYFS Curriculum
- Class Routines
- Rewards and Consequences
- Health and Well-being
- School Meals
- Uniform and Daily Essentials
- Transition / Starting School
- Trips and Experiences
- Friends of Hurworth Primary (PTA)
- Future Events

The Reception Team



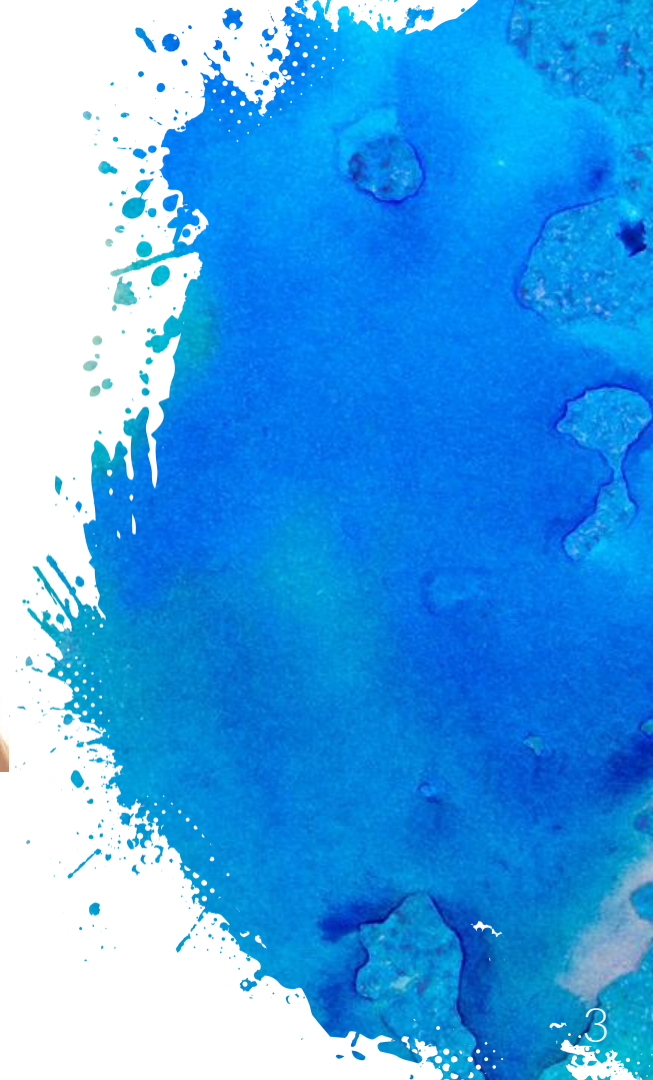
Mrs Elliott



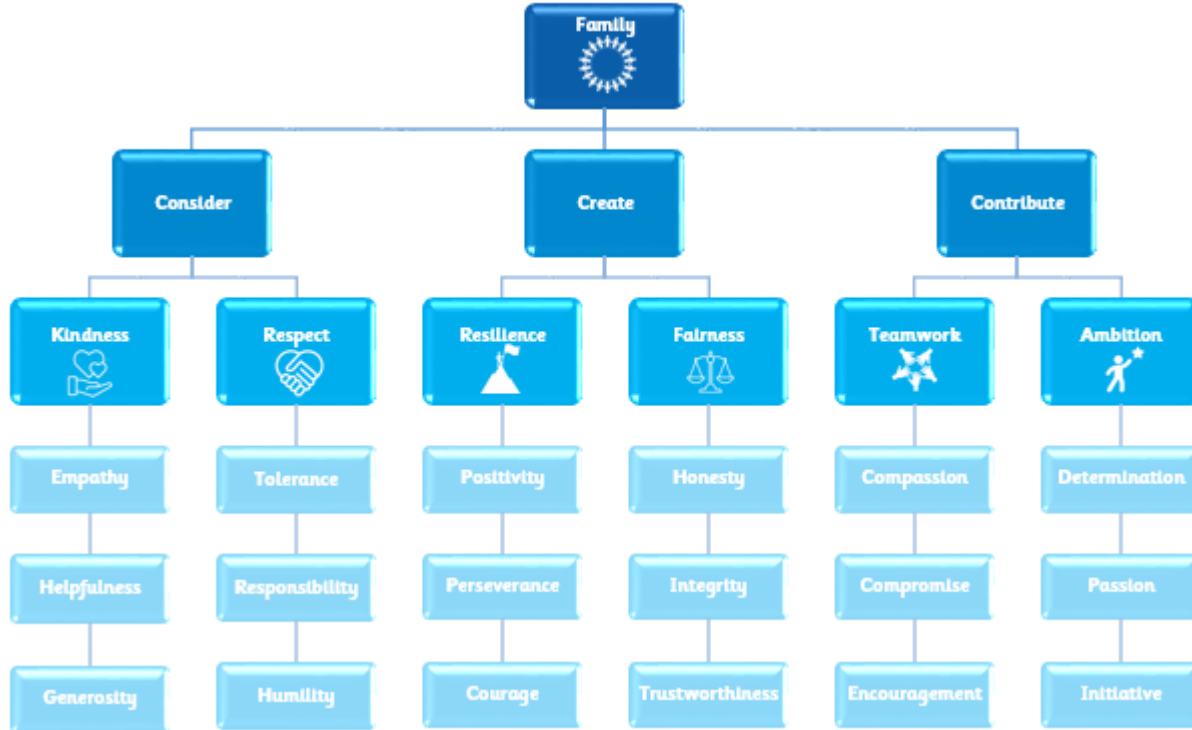
Mrs Lennon



Miss Walker



Hurworth's values



Our School Rules

Consider, Create, Contribute

1

Be ready

I will help myself and others to learn.

2

Be respectful

I will respect the building, staff and other children.

3

Be safe

I will look after myself and others.

The Hurworth Way

Be welcoming

- Make everyone feel welcome.
- Show visitors respect and how brilliant Hurworth children are.



Be the best version of you

- Go home proud of yourself each night.
- Use your manners.
- Do and say nice things.



Be a star when no one is looking

- Be a fantastic walker.
- Be kind and fair without needing to be reminded.
- Show our school values.



Let everyone have a say


- Wait until it is your turn to speak.
- Put your hand up when you want to share.
- Show respect to each other.
Everyone is important.



Be a family

- Look after each other.
- Pick things up and keep things tidy.
- Notice and care about our school and each other.



A vibrant watercolor splash in shades of purple, magenta, and pink, centered on a white background. The splash has a textured, organic feel with various brushstrokes and splatters. The text 'Paper Work' is written in a white, handwritten-style font in the center of the splash.

Paper Work

Paper Work

Forms to be returned to the school office:

- Data collection form - Please fill in on both sides
- Parental Consent Forms - (Social Media, etc.)
- Home School Agreement
- Free School Meals form – complete and return to school
- School Uniform – only if you do not have access to the internet.
- School Trips and Off-site Activities Consent Form
- Please include a copy of your child's birth certificate and a recent utility bill (no more than 3 months old)
- **'Getting to know your unique child'** questionnaire – this is really important for us to help your child settle in to school and personalise their learning

All required forms are included in the packs issued to you.

Paper Work

Forms to be retained by Parent/Carer for reference:

- Privacy Notice
- Reception Brochure
- Parent Pay Flyer
- School Term Dates
- Brigade – Information on how to order uniform





EYFS

Early Years Foundation
Stage

What is the EYFS?

The **Early Years Foundation Stage** covers the first stage of a child's care from birth to five years old. It sets the standards to ensure that all children learn and develop, as well as keeping them healthy and safe.

All schools and Ofsted registered early years providers in England must follow the EYFS.

Also included in the EYFS are **the seven areas of learning**. They are:

- **Communication and Language**
- **Personal, Social and Emotional Development**
- **Physical Development**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

At the end of the EYFS, there are **17 Early Learning Goals** that children are expected to achieve.

Key Principles

Four guiding principles shape practice in early years settings:

- Every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured;
- Children learn to be strong and independent through **positive relationships**;
- Children learn and develop well in **enabling environments**, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers.
- Children develop and learn in different ways and at different rates.

The Seven Areas of Learning

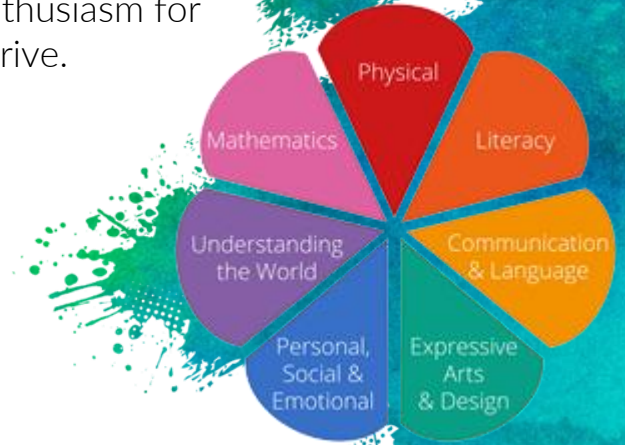
Three areas are particularly crucial for sparking children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

The three prime areas are:

- communication and language
- physical development
- personal, social and emotional development

There are four specific areas, through which the three prime areas are strengthened and applied and these areas are:

- Literacy
- Mathematics
- understanding the world
- expressive arts and design



Communication and Language

This involves giving children opportunities to

- Experience a language rich environment
- Develop their confidence and skills in expressing themselves
- Speak and listen in a range of situations.



Speech and Language

Learning to talk is one of the most complicated skills we need to learn. Most of us master the basics of this by the age of 2. However, for some children learning to talk is much harder.

What complications can these difficulties cause?

- Problems learning to read, write and taking in information.
- Difficulties in interacting with adults and making and maintaining friendships.

What can I do to help?

Children learn to talk and produce clear speech by listening to people around them. It may sound simple but the more you talk to your child the better. If they make a mistake, give them a good model of what they are trying to say.

*For example – Child: “Him runned fast”.
Adult: “Yes, **he ran fast**”.*



Communication and Language

You can help by:

- Encouraging good speaking and listening:
 - eye contact
 - talking in full sentences
- Introducing new vocabulary.
- Taking time to listen to them, talking about things they've done and answering their questions.
- Reading books and talking about the book.

Communication and Language

ELG: Listening, Attention and Understanding

Children at the expected level of development will:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;
- Make comments about what they have heard and ask questions to clarify their understanding;
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

ELG: Speaking

Children at the expected level of development will:

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Physical Development

This involves providing opportunities for young children to be active and interactive to develop their co-ordination, control, and movement.

Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food and oral health.



Physical Development – How can you help?

You can help by:

- Giving your child time to run, jump, climb and play outdoors
- Encouraging children in activities such as building, drawing, threading beads, or filling and emptying containers in the water – all of which develop manipulative skills.

Physical Development

ELG: Gross Motor Skills

Children at the expected level of development will:

- Negotiate space and obstacles safely, with consideration for themselves and others;
- Demonstrate strength, balance and coordination when playing;
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

ELG: Fine Motor Skills

Children at the expected level of development will:

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases;
- Use a range of small tools, including scissors, paint brushes and cutlery;
- Begin to show accuracy and care when drawing.

Personal, Social and Emotional Development

This involves helping children to:

- Develop a positive sense of themselves and others
- Form positive relationships and develop respect for others
- Develop social skills and learn how to manage their feelings
- Understand appropriate behaviour in groups
- Have confidence in their own abilities.



PSED - How can you help?

You can help by:

- Encouraging your child to use the toilet independently and wash their hands.
- Asking your child to put on and fasten their own coats.
- Encouraging them to have a good go at dressing and undressing themselves!
- Playing games which encourage sharing and turn taking. This will help your child to build their social skills.
- Encouraging the correct use of knife and fork, family meal times.
- Praising good manners – please, thank you, waiting their turn.

Personal, Social and Emotional Development

ELG: Self-Regulation

Children at the expected level of development will:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate;
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

ELG: Managing Self

Children at the expected level of development will:

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge;
- Explain the reasons for rules, know right from wrong and try to behave accordingly;
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

ELG: Building Relationships

Children at the expected level of development will:

- Work and play cooperatively and take turns with others;
- Form positive attachments to adults and friendships with peers;
- Show sensitivity to their own and to others' needs.

Literacy

This area focuses on reading and writing skills. We start by encouraging children to link sounds and letters, and this helps them begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.



Literacy

- Reading is key to the future academic success of your child – and is a key focus on early education
- PLEASE read stories to your child as often as possible
- We will send Share a Story books home for you to read with the children
- Nursery rhyme of the week - learn by heart!
- It is not a race, or an issue...everyone learns to read at some point with good teaching
- Please let us teach them to read and write.



Literacy – How can you help?

You can help by:

- Reading books (stories, information books, newspapers, magazines, comics, recipes etc.), encouraging your child to join in and talk about books.
- Reading whilst you're out and about: signs, leaflets
- Singing songs and nursery rhymes.
- Modelling correct letter formation and pencil grip (see our website for our formation phrases – more information given at our phonics meeting).
- Practising reading school books at least three times a week – talk about the book

Literacy

ELG: Comprehension

Children at the expected level of development will:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- Anticipate – where appropriate – key events in stories;
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

ELG: Word Reading

Children at the expected level of development will:

- Say a sound for each letter in the alphabet and at least 10 digraphs;
- Read words consistent with their phonic knowledge by sound-blending;
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

ELG: Writing

Children at the expected level of development will:

- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.

Mathematics

In this area we focus on enabling the children to develop a deeper understanding of numbers to 10, subitising up to 5, and number bonds. We will also cover numerical patterns up to and beyond 20, as well as comparing quantities.



Mathematics – How can you help?

You can help by:

- Talking about the shapes you can see in the environment
- Comparing things which are heavy and light or long and short
- Pointing out numbers all around
- Singing counting songs and rhymes
- Counting, adding and subtracting anything and everything - socks, cars, shopping, cutlery, fingers and toes!



Mathematics

ELG: Number

Children at the expected level of development will:

- Have a deep understanding of number to 10, including the composition of each number;
- Subitise (recognise quantities without counting) up to 5;
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

ELG: Numerical Patterns

Children at the expected level of development will:

- Verbally count beyond 20, recognising the pattern of the counting system;
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.



Understanding the World

This area involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about the past and present, focusing on people, places, and the environment.



Understanding the World - How can you help?

You can help by:

- Talking with your child about the places they go and things they see in the world around them
- Answering and asking questions - what if...? Why do you think...?
How did you...?
- Letting children join in with everyday activities - washing up, cooking, shopping, helping in the garden
- If possible, let them have supervised access to ICT, tablets, mobile phones, computers

Understanding the World

ELG: Past and Present

Children at the expected level of development will:

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

ELG: People, Culture and Communities

Children at the expected level of development will:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

ELG: The Natural World

Children at the expected level of development will:

- Explore the natural world around them, making observations and drawing pictures of animals and plants;
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Expressive Arts and Design

In this area, children are given opportunities to explore and play with a wide range of materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play and design and technology.



Expressive Arts and Design – How can you help?

You can help by:

- Talking with your child about their imaginative play and joining in!
- Encouraging them to be flexible in their thinking and use of materials and praising them for their efforts or ideas as well as the end product
- Letting them make a mess at home – but making sure they tidy it up!

Expressive Arts and Design

ELG: Creating with Materials

Children at the expected level of development will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;
- Share their creations, explaining the process they have used;
- Make use of props and materials when role playing characters in narratives and stories.

ELG: Being Imaginative and Expressive

Children at the expected level of development will:

- Invent, adapt and recount narratives and stories with peers and their teacher;
- Sing a range of well-known nursery rhymes and songs;

Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

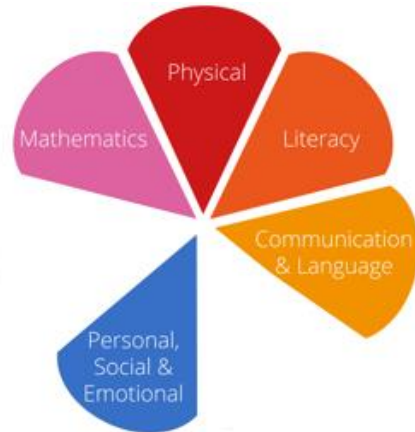


Good Level of Development - GLD

The Foundation Stage Profile is made up of 17 Early Learning Goals (ELGs) across all 7 areas of learning.

It is hoped that all children will achieve the GLD at the end of the EYFS.

In order to do this, they must achieve the ELGs in all of the prime areas, literacy and mathematics (12 ELGs).



Reception Baseline Assessment

- **What is the RBA?** *The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school, using materials that most children of your child's age will be familiar with. It became statutory for all schools from September 2021.*
- **What does participating in the RBA mean for my child?** *The RBA is not about judging or labelling your child or putting them under any pressure. Your child cannot 'pass' or 'fail' the assessment. Its main purpose is to create a starting point to measure the progress schools make with their pupils.*

Information for parents:
Reception baseline assessment





Routines
Mrs Lennon

Routines

- **Classroom Routines** – Throughout the course of the morning, we have lessons based on phonics, literacy and maths. In the afternoon, we have a variety of activities and experiences to help the children learn about different topics.
- **Worries and concerns** – We encourage a positive environment in the classroom, and we aim to quickly address any worries or concerns that you or the children may have.
- **Volunteer helpers** – If you would like to volunteer as a helper to listen to the children read later in the autumn term, please let us know. It would be much appreciated.
- **Sharing Experiences** – You will be able to see regular updates of the learning activities that your child is experiencing and being part of on our **Hurworth Primary School Facebook page.**



Rewards and
Consequences
Mrs Lennon

Rewards

- Children receive stickers for positive behaviour, behaviour for learning, good manners and good work.
 - Steps to Success are also given for big achievements, such as a fantastic piece of work or putting a lot of effort into learning.
 - 20 Steps to Success = a certificate
 - Certificates are awarded in order of the colours of the rainbow, metallics, gemstones and planets.
-
- For children who go 'Above and Beyond' the school expectations and do more than simply follow the rules of the school. Children who stand out at a particular time for doing something special will receive recognition for this in the form of a 'Wow'.
 - A Wow text will be sent home with information about what the Wow was for.
 - Individual children should not receive several of these each week; they are special and highly regarded.
 - These can also be sent to groups of children or whole classes if they have gone 'Above and Beyond'!



WOW!

Rewards

- Each class has a recognition board to promote our school motto: 'Consider, Create, Contribute'.
- Each class will have a current focus linked to the needs of the class. It may be an improvement in lining up, transitioning to independent work more quickly, taking responsibility for tidying up their resources etc. We decide on these together.
- When we catch a child doing the right thing, their name is added to the recognition board. Once it is on, it cannot be removed. When all the names are on the board, the class have proven that they can all do it and if they are not, they are choosing not to. There should be a celebratory 'Hip Hip Hooray'. It is a big deal and should be made to feel as such.



Rewards

- Each week, teachers nominate a Pupil of the Week for demonstrating excellence in relation to any of the school's six core values. This award is earned and given on merit and a child may be awarded it more than once during the year.
- In our weekly celebration assembly, each class teacher gives a small speech explaining why the child has achieved the nomination in relation to one of our six core values or sub-traits. They then receive a certificate and small prize.

Kindness



Respect



Resilience



Fairness



Teamwork




Ambition



Consequences

Behaviour Pathway

1. Reminder
 2. Final warning
 3. Time out and Repair
- 

- We aim to promote positive behaviour through praise, recognition and rewards.
- Unacceptable behaviour choices are dealt with through our behaviour pathway. Incidents will be recorded on CPOMs if deemed appropriate by the adult dealing with the behaviour.
- More serious behaviour issues, or persistent poor behaviour, will result in SLT being notified, the incident being recorded on CPOMs and parents being informed by an issue slip as well as in person or via a phone call.

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Health and
Well-being
Miss Walker

Medical Information



- In our Reception team, we are all qualified first aiders for both adults and children.
- If your child suffers from sickness and/or diarrhoea, please ensure you wait **48 hours after the last bout** before sending them back into school.
- We can administer medication prescribed 4 times daily (such as antibiotics).
- All medication **MUST** have a pharmacy label with date and clearly labelled
- Medication must be brought into school and signed in and out by the adult
- If a child has a medical need i.e. asthma – a care plan must be completed
- Inhalers are kept in classrooms and children can self administer under supervision
- In hot weather, please apply sun cream at home and provide a sun hat (no sun cream in school please).

School Nursing Team

- During their time in reception, your child will be offered health screening in line with the **National Childhood Measurement Programme** for height, weight and vision.
- They are also usually offered nasal flu vaccinations annually
- You will be informed about any services such as these closer to the time.





School Meals
Miss Walker

School Meals

All Reception and Key Stage 1 pupils are entitled to Universal Free School Meals, due to government legislation. Therefore no payment for a school meal will be required.

- Three weekly cycle (changes each term) – pre-ordered online (more information will follow via email)
- Our lunchtimes will be at 12pm, followed by a playtime
- Any dietary requirements, please inform us





UNIFORM
MISS WALKER

Uniform

- Royal blue sweatshirt or cardigan with school crest (can be purchased from Brigade, our uniform provider)
- White polo shirt
- Grey trousers, skirt or pinafore
- Sensible shoes (preferably with fastenings your child can manage independently)
- Royal blue book bag (please no rucksacks)

Please can we request that you make sure all uniform is named, including shoes.

Thank you.

If you would like to place an order please log on to www.brigade.uk.com and follow the on screen instructions. School uniform online ordering deadline date is the 22nd July 2023, to ensure home delivery before September. The last order date for free delivery into school is 15th June 2023 then service switches to home delivery until 15th September.

Uniform – PE Kit

You will be notified of the day that PE will be taught in Reception. On this day the children will come to school wearing their PE kit. Many PE kit items can be purchased from Brigade, our uniform provider.

PE uniform (warm weather):

- White t-shirt
- Royal blue shorts

PE uniform (cold weather):

- White T-shirt
- Black or navy leggings or jogging bottoms
- Black, navy or royal blue hoody
- Trainers to be worn to school with their PE kit
- No Jewellery – earrings, watches, bracelets, necklaces

Please can we request that you make sure all uniform is named. Thank you.

Thrift Shop

We know uniform can be expensive, so we have set up a uniform Thrift Shop. This has been running for a number of years and has been quite popular with our families.

We have a collection of pre-loved uniform items in a range of sizes that are still in a good, wearable condition. These have been donated by our families when their children have outgrown them or they no longer need them.

Please feel free to have a browse through our items at the end of this meeting. You are also welcome to browse at other times such as...

- School events, including workshops, parents' evenings
- Organised PTA events throughout the year.

Other Daily Essentials

- Named water bottle – please just bring water!
- Book bag (not a rucksack)
- Spare clothes

Please can we request that you make sure all these daily essentials are named. Thank you.



TRANSITION
MRS ELLIOTT

Transition Mornings

Wednesday 28th June or Thursday 29th June

To ease the children into school we have separated them into two groups.

Being part of a smaller group will allow the children time to adjust to their new classroom and the school environment. On the day of your child's induction please can you **arrive at the school gates for 9.00am** after the rest of the school have arrived.

- Your child will stay with us for the morning and for lunch at 11.30am. *The price of a school meal costs £2.30 per child and you will receive an email enabling you to choose the meal your child would like and inform us of any dietary requirements.*
- Children will leave school at 12.00pm. Please collect your child from the school gates.

Arrangements for September 2023



The table below indicates the times your child will be attending school for the first week. Please bring them in the gate entrance via the top playground. From the second week onwards, the children will start at 8.45am and finish at 3.15pm.

Monday 4th September	Tuesday 5th September	Wednesday 6th September	Thursday 7th September	Friday 8th September
PD Day School closed to children	9am -2pm	9am -2pm	9am - 3pm	9am - 3pm

After bringing your child to school, please leave the playground as quickly as you can to enable the children to settle more easily. We will always contact you if for any reason your child continues to be unsettled.



Preparing Children for School

Preparing Children for School

The most important skill we need your child to have is **INDEPENDENCE**. Please see below a list of things you can be working on with your child:

- Toilet training (they need to be able to go to the toilet and clean themselves independently)
- Dressing and undressing
- Putting their coats on AND being able to fasten (including zips and buttons)
- Sitting at a table correctly to eat their food (bottom on seat and legs down)
- Holding and using a knife, fork and spoon correctly
- Cutting food by themselves

These are key skills for starting school. This may take some time but will be extremely beneficial to your child. We want your child to have as much time enjoying the fabulous experiences we have on offer so helping your child to be independent will ensure they get the very best start.

	Pride	Have a Go	Basics	Responsibility	Educational
Before Starting School	<ul style="list-style-type: none"> • Sit properly on a chair (feet down) • Use of basic manners –saying hello/goodbye, please and thank you • Starting new conversations with new friends (greeting) 	<ul style="list-style-type: none"> • Taking off/putting on their own jumpers/cardigan independently • Hanging their belongings on pegs • Trying to be kind and thoughtful to others (sharing and taking turns) • Following instructions • Enjoy extended play together 	<ul style="list-style-type: none"> • Know their first name. • Use a knife and fork correctly to eat food that is cut up • Know how and when to ask to go to the toilet: 'Please can I go to the toilet?' • Manage own toileting needs (wipe bottom using appropriate amount of toilet roll, flush the toilet, wash and dry hands). • Get out toys & equipment, tidy them up and put them away 	<ul style="list-style-type: none"> • Put on own coat, hat and gloves • Zip/unzip coat • Put shoes on the correct feet and fasten them (velcro) • Walk to school (no pushchairs) • Carry own bags and belongings 	<ul style="list-style-type: none"> • Recognise the shape of their first name • Recognise the difference between numbers and letters • Share stories



Trips and Experiences

- To help to encourage the children to become independent, we are going to be providing a variety of clubs and experiences.
- In Reception, some of our trips will include:
 - Santa Visit
 - Pantomime
 - Farm

Clubs for Reception children usually start after Christmas. More information about these will follow in the Autumn Term!

Our 'Independence Away From Home' Progression

Reception and Year 1		Year 2	Year 3	Year 4	Year 5	Year 6
An extended day experience	An after-school club	An evening in school	An overnight stay off-site	A multi-day residential (activity centre)	An overnight stay (in a city close to Darlington)	A multi-day residential (in a city further afield)

The Friends
of Hurworth
Primary
(PTA)



Future Events

Stay and play 2:30 – 3pm, meeting 3-4pm

Come in and see the updated classroom in the autumn term, and enjoy sharing your child's favourite things to do here. We will then keep the children in the classroom and take you through to the hall for the presentation / workshops.

- Phonics Workshop – 13.9.23
- Maths Workshop – 18.10.23
- Reading Workshop – 15.11.23

Thank you

Any questions?

Please don't be afraid to contact us
at school on 01325 720028 or send
an e-mail to
HWPGeneral@hurworthprimary.com



Hurworth Primary School

<https://www.facebook.com/HurworthPrimarySchool/>



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