
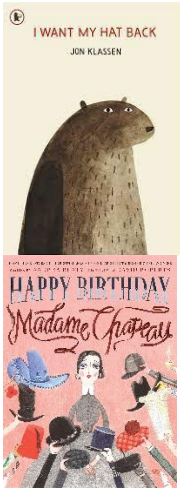


Hurworth Primary School

Curriculum Information for Parents



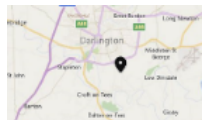


Summer Term 2022-23

YEAR GROUP: 1		TERM: Summer
SUBJECT	OVERVIEW OF LEARNING	IDEAS FOR LEARNING AT HOME
<p>MATHS</p> 	<p>Place Value within 50 and then 100: Counting by making tens, counting forwards and backwards within 50, partitioning into tens and ones, representing numbers to 50 in different ways, one more and one less, comparing objects and numbers using $<$, $>$ and $=$, ordering numbers and counting in twos and fives.</p> <p>Multiplication and Division: recap counting in twos, fives and tens; making equal groups; adding equal groups; arrays; doubles; grouping and sharing.</p> <p>Fractions: finding halves and quarters.</p> <p>Money: recognising coins and notes; counting in coins.</p> <p>Time: before and after; dates; time to the hour and half hour.</p>	<p>Can your child practise counting up to and across 50, forwards and backwards? They could even try counting in twos, fives or tens!</p> <p>Can your child recognise numbers up to 50 in their environment? You could help your child to practise writing numbers up to 50 – could they use bath crayons or write them in sand?</p> <p>Can they make arrays using Cheerios?</p> <p>Can they share a cake or pizza equally by making halves or quarters?</p> <p>What coins can they find and match?</p> <p>You could get an analogue watch for your child and practise asking them o'clock and half past times.</p>
<p>ENGLISH</p> 	<p>Summer 1: I Want My Hat Back by Jon Klassen</p> <p>As we slowly reveal the story over a number of weeks, the children will explore using illustrations and text to predict what might happen next. They will also explore characters' actions and decisions through the use of physical props and role playing games. The children recap their learning about adjectives and basic sentence punctuation, and use this to write their own 'What Am I?' riddle poem. We will also read the story Happy Birthday Madame Chapeau by Andrea Beaty and will use some of the information to help them create a non-fiction piece about hats, grouping similar pieces of information together. Towards the end of the half term, there may be a mystery to solve related to hats going missing! Will the children be able to use their communication skills to create missing posters, write and ask questions, record their findings and tell other about what has happened?</p> <p>The children will continue to consolidate and extend their phonic knowledge as we progress through towards completing Phase 5 of the Little Wandle phonics programme. The children will also practise their blending skills using 'alien words' in preparation for the statutory Year 1 Phonics Screening Check, which will take place in June.</p>	<p>Please ensure that your child practises their reading regularly at home. Please encourage your child to read and enjoy sharing their own books from home as well as their school reading book. Sharing stories together is a very important part of your child's journey of learning to read.</p> <p>Perhaps your child could practise their letter formation (both lower case and capital letters) starting and finishing in the correct place. Can your child recognise letters and graphemes in everyday life?</p> <p>They might also like to write sentences, remembering finger spaces, capital letters and full stops. Can they improve their sentence using adjectives? Can they remember capital letters for names?</p>






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<p>SCIENCE</p> 	<p>Seasonal Changes: Throughout the year the children will be observing, recording and asking and answering questions about the changing seasons. They will learn the names of the seasons, know when they change and the differences in weather, temperature and daylight length. They will create a weather chart and recognise that we need different clothes for the different seasons.</p> <p>Plants: What's growing in our garden? Children will be identifying and naming a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen. They should be able to identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.</p>	<p>As we go through the year, perhaps you could take photos of your child which record the different clothing and activities associated with different seasons, as well as the changes in the weather and environment. It would be a lovely record to share these in class.</p> <p>Can your child name common wild plants, garden plants and different types of trees (deciduous and evergreen)?</p>
<p>HISTORY</p> 	<p>Castles, Kings and Queens: Our history topic, this term, is: What is the role of a monarch? Children will be exploring the following key questions: What qualities are needed to be a good monarch? What is a timeline and what is it used for? What is a family tree? How is the title of king or queen inherited? What is a medieval banquet? We will also be learning about some important British monarchs and will compare them, making links with the coronation of King Charles III.</p>	<p>Perhaps your child could discuss their family tree? Are you doing anything at home to mark the coronation? Can your child remember the different ways we celebrated Queen Elizabeth II's Platinum Jubilee?</p>
<p>GEOGRAPHY</p> 	<p>Our Geography topic this term, will be closely linked to our History topic: Castles, Kings and Queens. Children will learn to identify & locate local castles and others settlements within the UK and look at land use: Why were castles built in specific locations? They will learn the names of castles in their local area and where they are located. Children will explore: Why are castles built in specific locations? They will use observational skills to look at the features of a castle and its surroundings.</p>	<p>Maybe your child could visit a local castle? We hope to visit Raby Castle on a class trip this term. Using maps (Google maps) and aerial photographs can they locate castles in their local area and within the UK?</p>
<p>DESIGN & TECHNOLOGY</p> 	<p>The children will be completing a food technology project this term and will develop their skills in preparing fruit and vegetables. We will begin by discussing healthy eating advice, including the importance of including fruit and vegetables in our balanced diet. They will learn about basic food hygiene practices when handling food. They will practise using simple utensils and have the opportunity to practise food-processing skills such as washing, peeling and slicing. They will explore the answers to questions such as: Do we eat the whole fruit? Why or why not? Which parts do we eat? What might we have to do before eating this? Why do we cut, peel and slice in this way?</p>	<p>Is your child able to help with any food preparation at home? Can they take responsibility for trying to include 5 different fruits and vegetables in their daily diet? What other foods are important for us to eat regularly?</p>
<p>ART</p> 	<p>Our theme in art this term is 3D collage. The children will be looking at the artwork of James Brunt and Andy Goldsworthy to inspire their work around the theme 'Round and Round'. The children will experiment with creating swirls and circles collaboratively using natural materials found in and around the school grounds. They will use these collaborative experiences to inform their design and creation of an independent 3D collage installation, including swirls/circles and natural materials.</p>	<p>You could look at other artwork by our focus artists and designers at home, and discuss what you think of the art with your child, encouraging them to verbalise their thoughts and ideas too.</p>

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<p>RE</p> 	<p>In RE, we will be focusing our learning around the question: Who do Christians say made the world? As part of the topic, we will be exploring the creation story in the Bible.</p>	<p>Can they tell you about the creation story in the Bible?</p>
<p>PE</p> 	<p>Hockey: In hockey this term we will be working on our basic skills in the first few weeks, including how to pass and dribble using the correct technique. We will use the push pass and drag pass, whilst practising our reverse and front stick dribbling. Further on into the term we will work on our shooting skills using push and drag techniques, finally working on team games and bringing all of our skills together.</p> <p>Athletics: The children will be honing their skills through various track and field activities in preparation for our school Sports Day. They will consolidate appropriate running techniques, jump with control and balance on landing as well as jumping whilst travelling. They will also practise throwing towards a stationary target using a variety of different sized balls and beanbags.</p> <p>Other important features of our PE lessons will include: observing, describing and copying what others are doing; learning how to work collaboratively with a partner and in a group; good sportsmanship and encouraging others to do well; healthy eating.</p>	<p>Please ensure that your child wears their PE kit for school every Monday. We will be outside in all weathers (within reason) so appropriate clothing for our ever-changing weather is very important. As we move into summer with (hopefully) sunnier and warmer days, we must insist that your child wears a sun hat and has sun cream applied before school as we will be outside for an extended period of time. Please ensure they bring a water bottle too.</p>
<p>PSHE</p> 	<p>This term in PSHE the children will be talking about friendship as well as learning how to identify and manage their own feelings and how they can help their friends to manage their feelings. They will be exploring what a community is and will be thinking about what we can do to help our community. We will also be recapping how to wash our hands correctly and we will be discussing how not washing our hands correctly can lead to germs spreading.</p>	<p>Perhaps you could discuss what community is with your child. Can they tell you how they could help our community? Please remind your child when and how to wash their hands correctly and reinforce the importance of this.</p>
<p>MUSIC</p> 	<p>This term the children will continue to develop their music and singing skills with Little Fingers from Durham Music Service.</p>	<p>Can your child tell you any instruments used in an orchestra? Can they identify loud and quiet sounds?</p>
<p>COMPUTING</p> 	<p>The children will continue to use Purple Mash to develop their generic and text skills; learning how to use the delete/backspace key if they have made a mistake and print work using the Print icon.</p>	<p>Please encourage your child to be safe when online. Use apps that support their learning. There are lots of amazing free apps and websites! Allow your child time to practise typing on a keyboard – this might be a physical one or a digital one on a tablet/iPad. Start with their full name before moving on to simple sentences, including using a capital letter and full stop.</p>