

Hurworth
Primary School

Consider. Create. Contribute

Year 3

Information Meeting

Staff

Mrs Passman
Y3 Teacher



Mrs Simpson
Y3 Teacher



Mrs Williams-Keers
Y3 Teaching Assistant



Mrs Maddison
Headteacher



Mrs Lennon
Deputy Headteacher



Staff

Miss Pears
Y3 Teacher



Mrs Williams-Keers
Y3 Teaching Assistant



Mrs Maddison
Head Teacher



Mrs Lennon
Deputy Head Teacher



The School Day

The gates open at 8:45 and the children can come straight to the Year 3 classroom. They will put their bag in their allocated locker outside of the classroom and then hang their coat up on their peg inside the classroom.

The school day ends at 3:20. Children should be collected from the school gate.

Daily Routines

Mornings

- Reading
- English
- Maths (including times tables)

Afternoons

- Science
- Geography/History
- Art/DT
- PE
- RE
- Music
- MFL (French)
- PSHE
- Computing

Playtimes

- 10:45 – 11:00
- With Y4/5/6
- Children can bring in a healthy snack to eat (e.g. fruit)

Lunchtimes

- 12:00 – 1:00
- With Y2 & Y4
- 12:00 – 12:30 (play)
- 12:30 – 1:00 (eat)

PE

- Details of PE days will be confirmed later in the term.
- Children should come to school in their PE kit.
- They will need appropriate clothing for the weather (sunhats for warm weather, waterproof coats and hats for cold weather).
- All jewellery must be removed before PE. If your child is wearing earrings, please ensure that they can remove their own or you provide plasters to cover them.
- **Please make sure that all clothes are labelled with your child's name.**



White T-shirt
(available with school logo)



Royal blue shorts



Royal blue hooded sweatshirt (available with school logo)



Long, plain jogging bottoms or leggings



Trainers

National Curriculum

- English (writing, reading, spelling/phonics, handwriting)
- Maths
- Science
- Computing
- Music
- PE

- PSHE
- RE
- Science
- Geography
- History
- Art
- Design Technology

Writing Expectations

Is beginning to structure a sequence of events organised into paragraphs.

Creates basic settings, characters and simple plot in narratives with appropriate detail.

Punctuates sentences accurately using full stops, capital letters, exclamation marks and question marks.

Writing is mostly neat, well-spaced and generally of a consistent size.

Reading Expectations

Read books fluently (appropriate to age related reading age) that are structured in different ways and is beginning to read for a range of purposes.

Read further exception words, noting the unusual correspondences between spelling and sound and where these occur in the word (reads correctly words that are commonly mis-spelt. E.g. oppose to opposite)

Identify language ad techniques that the author has used (e.g. to create tension, short sentences)

Gather information from more than one point across the text to draw together an inferential opinion about a character or event (e.g. what different emotions might a gladiator have felt and how do you know).

Can skim (general 'feel of text') and scan (for specific words) short texts to identify key words / purpose of the text. Begins to text mark.

Maths Expectations

Recognise the place value of each digit in a three-digit number (hundreds, tens, and ones) and compare and order numbers up to 1000, including reading and writing numbers up to 1000 in numerals and in words.

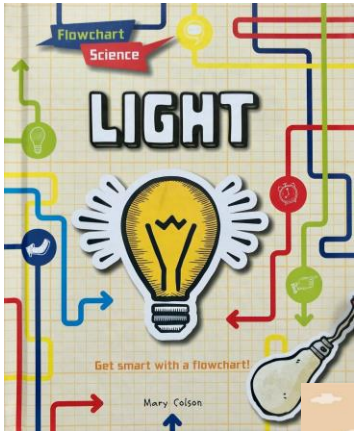
Find 10 or 100 more or less than a given number.

Solve number & word problems, including missing number problems, using number facts and more complex addition and subtraction. (if $4+5 = 9$, then $40+50 = 90$)

Add and subtract numbers mentally (crossing the 10s barrier), including: a three-digit number and one; a three-digit number and tens; a three-digit number and hundreds.

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

The Wider Curriculum



A more detailed overview will be added to the school website each term and will be sent out via email.

Homework

- Handed out every Monday and handed back in the following Friday
- Spellings and Maths
- New spelling homework (sent on a Monday, practised 5 times in school, quiz on a Friday but will include 4 words from the list, 2 using the same spelling pattern, 2 of the year group words and 2 words from previous weeks).
- It is expected that the children complete their homework independently
- Additional practice available (e.g. Spelling Shed, Times Tables Rock Stars).

Reading at Home

- All children are expected to read at least **three** times per week at home.
- Children can record their own reading. Please can an adult check this and sign it off before reading records are checked on Friday.
- Children will also read in school throughout the week so please ensure their reading book and record are in their bags each day.
- Children who have read **three** times will receive a bookworm treat and their names will be entered into our half-termly raffle to receive a book token.

Independence

	Pride	Have a Go	Basics	Responsibility	Educational
Year 2	<ul style="list-style-type: none"> Use resource banks for improvement in work before asking for help 	<ul style="list-style-type: none"> Gather all items needed for a task and begin straight away, then return these items when finished Move objects to wipe a cluttered area (e.g. cleaning up after using paint in art) 	<ul style="list-style-type: none"> Pour own drink from a jug Tie shoelaces (do not buy school shoes with laces until they can do this) Know their own birthday and address 	<ul style="list-style-type: none"> Complete homework independently and (with the aid of parents) bring in on time Write in their own reading record and parents sign it at end of week Take ownership of stationery and pencil case in school Pack own bags at home ready for school Be responsible for remembering own glasses Collect all belongings at the end of the day 	<ul style="list-style-type: none"> Independently respond to T Mail Fold a sheet of paper in half Use a ruler to cross out errors (one neat horizontal line)
Year 3	<ul style="list-style-type: none"> To take responsibility for what they need to bring to school, PE kit etc. 	<ul style="list-style-type: none"> If they encounter a problem, try and self-solve this 	<ul style="list-style-type: none"> Be able to clean own glasses (parents to provide wipes/cloth for children to do so) Know their own date of birth Know a contact phone number 	<ul style="list-style-type: none"> Take complete ownership of their homework Ask teacher for homework if they have been absent If homework is a problem, ensure that they request support from the teacher prior to deadlines Change independently for swimming Get new equipment independently e.g. a new glue stick if it runs out 	<ul style="list-style-type: none"> Know the timings of the school day and use an analogue clock to work out how long until the next transition point Sharpen own pencil

Trips and Experiences

- To help to encourage the children to become independent, we are going to be providing a variety of clubs and experiences.
- In Year 3, some of our trips will include:
 - Life Science Centre
 - Roarsome Sleepover

Our 'Independence Away From Home' Progression

Reception and Year 1		Year 2	Year 3	Year 4	Year 5	Year 6
An extended day experience	An after-school club	An evening in school	An overnight stay off-site	A multi-day residential (activity centre)	An overnight stay (in a city close to Darlington)	A multi-day residential (in a city further afield)

Trips and Experiences

ENRICHMENT

PSHE & RSE

AS A SCHOOL, WE PROMOTE THE DEVELOPMENT OF THE 'WHOLE CHILD' THROUGH CAREFULLY PLANNED ENRICHMENT OPPORTUNITIES.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Teddy Bears' Picnic	Indoor Fort Building	Enterprise	Theatre Experience	Dance	Trip to the Beach
Year 1	Cheerleading	Lego Building	Arts and Crafts	Enterprise	Trip to the Aquarium	Visit to the Grange
Year 2	Visit to South Park	Hula Hooping	Following a recipe	Science Experiments	Enterprise	Trip to Saltholme
Year 3	Visit to Preston Park	Enterprise	Trip to the Life Centre	Zumba	Orienteering	Music Workshop
Year 4	Trip to Roseberry Topping	Mindfulness Colouring	STEM challenge	Mixed Martial Arts	Enterprise	Trip to Hardwick Park
Year 5	Enterprise	Ice Skating	Pilates/Yoga	Printing	First Aid	Trip to Durham on the train
Year 6	Swimming	Cross-stitch	Board Games	Enterprise	Escape Room	Den Building at Hamsterley Forest

- Following a review of our Team Hurworth stickers, we have decided to change our half-termly 'Treat' to an enrichment opportunity for all children, not linked to their behaviour.
- Linking to our wider curriculum, we are aiming to give the children a range of experiences across their school career that will help them to gain a knowledge of the world.
- As part of our PSHE curriculum, we will be learning about careers, money and enterprise. The children will be running their own enterprise activities to fundraise for one of their experiences in each year group.

Rewards

- Children receive stamps for positive behaviour, behaviour for learning, good manners and good work.
- When they receive 10 stamps, they get a Steps to Success.
- Steps to Success are also given for big achievements, such as a fantastic piece of work or putting a lot of effort into learning.
- 20 Steps to Success = a certificate
- Certificates are awarded in order of the colours of the rainbow, metallics, gemstones and planets.



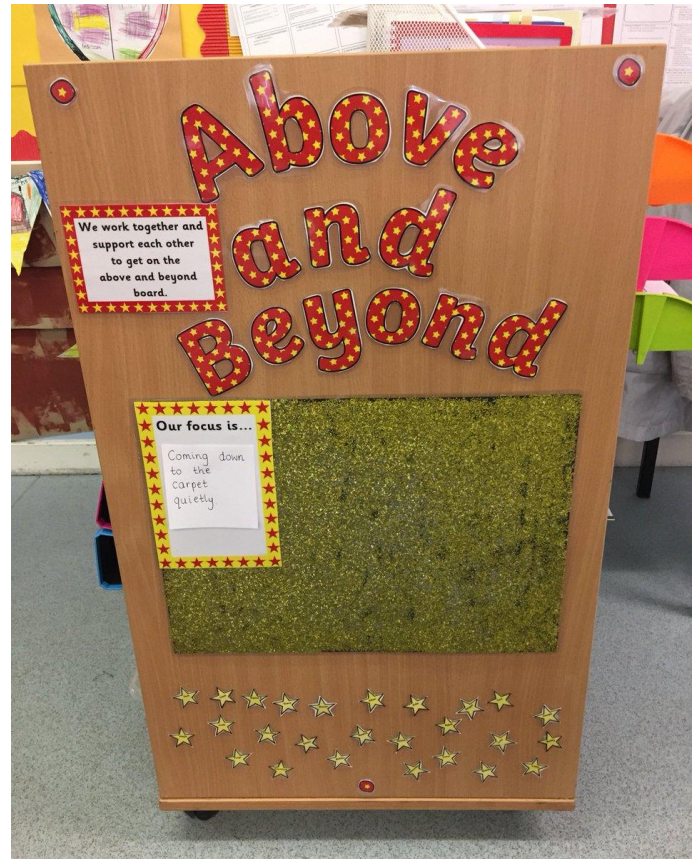
Rewards

- For children who go 'Above and Beyond' the school expectations and do more than simply follow the rules of the school. Children who stand out at a particular time for doing something special will receive recognition for this in the form of a 'Wow'.
- A Wow text will be sent home with information about what the Wow was for.
- Individual children should not receive several of these each week; they are special and highly regarded.
- These can also be sent to groups of children or whole classes if they have gone 'Above and Beyond'!



Rewards

- Each class has a recognition board to promote our school motto: 'Consider, Create, Contribute'.
- Each class will have a current focus linked to the needs of the class. It may be an improvement in lining up, transitioning to independent work more quickly, taking responsibility for tidying up their resources etc. We decide on these together.
- When we catch a child doing the right thing, their name is added to the recognition board. Once it is on, it cannot be removed. When all the names are on the board, the class have proven that they can all do it and if they are not, they are choosing not to. There should be a celebratory 'Hip Hip Hooray'. It is a big deal and should be made to feel as such.



Rewards

- Each week, teachers nominate a Pupil of the Week for demonstrating excellence in relation to any of the school's six core values. This award is earned and given on merit and a child may be awarded it more than once during the year.
- In our weekly celebration assembly, each class teacher gives a small speech explaining why the child has achieved the nomination in relation to one of our six core values or sub-traits. They then receive a certificate and small prize.

Kindness



Respect



Resilience



Fairness



Teamwork



Ambition



Consequences

- We aim to promote positive behaviour through praise, recognition and rewards.
- Unacceptable behaviour choices are dealt with through our behaviour pathway. Incidents will be recorded on CPOMs if deemed appropriate by the adult dealing with the behaviour.
- More serious behaviour issues, or persistent poor behaviour, will result in SLT being notified, the incident being recorded on CPOMs and parents being informed by an issue slip as well as in person or via a phone call.
- More information about rewards and consequences can be found in our behaviour policy.

Behaviour Pathway

1. Reminder
2. Final warning
3. Time out and Repair



Keep Up to Date

- You can find out more information about what the children are up to in school through our social media accounts.
- We also add termly information about the children's learning on the class pages on our school website:
www.hurworthprimary.com



Hurworth Primary School

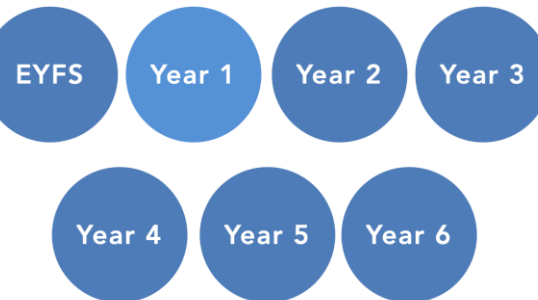
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Curriculum by Year Group



Hurworth
Primary School



Any questions?