

# Curriculum Overview for Parents and Carers

## Year 1

## Autumn Term

This term we will be learning the following things. Here are some useful hints and tips for helping at home!

### Overview of Learning

### Ideas for Learning at Home

#### English



At the beginning of term, the children were introduced to the timeless classic story, "Dear Zoo" by the beloved author Rod Campbell. As the pages of "Dear Zoo" unfold, young readers embark on a captivating journey filled with anticipation and surprise. The story revolves around a child who writes a letter to the zoo, requesting a pet. Each page reveals a different animal sent by the zoo, with a unique trait or characteristic that makes it unsuitable as a pet. From a too-big elephant to a too-fierce lion, the child's quest for the perfect pet takes unexpected twists and turns. Rod Campbell's clever use of interactive flaps on each page allows the children to actively engage with the story, fostering a sense of excitement and curiosity. The children will produce a piece of work that is a description of a character with a 'lift the flap' as the answer!

After their half-term break, the children will embark on an exciting literary journey delving into the fabulous story "The Tiger who Came to Tea." To begin with, the children will engage in an interactive activity by creating a story map. This visual representation will help them understand the structure of the story and the key events that unfold in each part. By mapping out the narrative, they will gain a deeper understanding of the plot and be able to retell it with confidence and enhance their storytelling abilities. As the children become acquainted with the story, they will embark on an exciting writing journey. They will have the opportunity to showcase their creativity by crafting simple sentences to form a short narrative.

During the Autumn term, Year 1 children will embark on an exciting literary adventure, exploring a wide variety of amazing stories.

The children will continually consolidate and extend their phonic knowledge as we progress through Phases 4 and 5 of the Little Wandle Letters and Sounds Revised accredited phonics programme. They will read books matched to their learning in reading groups within school, then bring these home on Thursdays to read over the weekend to then be returned to school on Mondays.

Please ensure that your child practises their reading regularly at home. Please encourage your child to read and enjoy sharing their own books from home as well as their school reading book. Sharing stories together is a very important part of your child's journey of learning to read.

Perhaps your child could practise their letter formation (both lower case and capital letters) starting and finishing in the correct place. Can your child recognise letters and graphemes in everyday life?

## Maths



### Place Value (10):

- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number
  - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
  - Compare numbers using and = signs
  - Read and write numbers from 1 to 20 in numerals and words

### Addition and Subtraction (10):

- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer)
- Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs
  - Represent and use number bonds and related subtraction facts within 20
  - Add and subtract 1-digit and 2-digit numbers to 20, including zero

### Place Value (20):

- Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
  - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
  - Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
  - Read & write numbers from 1 to 20 in numerals & words
  - Given a number, identify 1 more and 1 less

### Geometry (shape):

Recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles]; 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

Can your child recognise and read numbers up to 10 in everyday life? Your child could practise counting up to 10, forwards and backwards. Singing number songs will also help with number recognition. You could practise number bonds with your children – for example which two numbers add together to make 10. You could help your child practise their number formation – could they use chalk in the garden or bath crayons in the bath?

## Science



**Seasonal Changes:** Throughout the year the children will be observing, recording and asking and answering questions about the changing seasons. They will learn the names of the seasons, know when they change and the differences in weather, temperature and daylight length. They will create a weather chart and recognise that we need different clothes for the different seasons.

**Who am I?** This term the children will also be learning more about their bodies, their 5 senses and how we use all our senses to understand the world around us. They will learn to name more parts of the body with the help of Billy Bones the skeleton and know which part of the body is associated with which sense. They will carry out lots of interesting (and some quite disgusting!) investigations about their senses and use the information they collect to answer questions. Later in the term, our topic will be **Amazing Animals**. The children will learn how animals can be classified and the similarities and differences between them. They will find out what animals eat and identify which are carnivores, herbivores and omnivores.

**Materials:** The children everyday objects and help them to identify what materials they are made from. The children will look at the properties of different materials and group and compare materials based on these. They will be carrying out tests on a variety of materials and recording their results.

As we go through the year, perhaps you could take photos of your child which record the different clothing and activities associated with different seasons, as well as the changes in the weather and environment. It would be a lovely record to share in class at the end of the year. If you have pets at home, can your child tell you which animal group they belong to (mammal, fish, bird, reptile, amphibian) and explain how to look after them?

## History



Building on what the children learnt in Reception, a good understanding of chronology and past, present and future is the first thing that the children will be getting to grips with this term. Linking with their science topic 'Who Am I', they will be thinking about the chronology of their own and other's lives, creating a timeline to illustrate this. They will talk about people and events from the past and present and place objects and events onto a timeline, focussing mainly how toys have changed through the decades and how our own school has changed.

Do you have any old toys, photographs, or interesting objects at home that show how things have changed in your lifetime? Your child could bring these to school to share with their class. It's a wonderful opportunity to talk about your memories, like your favourite toys when you were young or how things were when you or their grandparents went to school. They can learn about the past and discover what's similar and different from today.

## Geography



Some of our geography work this term links to our Seasonal Changes topic in science as we will be observing and recording daily weather patterns and looking at how the days get shorter in winter and longer in summer. The children will also be studying the geography of their school and its grounds. With the help of a lovely storybook, 'The Naughty Bus' the children will be exploring their classroom and the outdoor areas of the school. They will use positional language and will practise making observational sketches of their surroundings, looking at aerial views of different objects and then drawing simple plans and maps and creating a key with symbols.

Your child can create a special map or drawing of their bedroom, garden, or a magical imaginary place! They can use their imagination to add exciting details. We're excited to see their creations! Encourage them to use words like 'in front of,' 'behind,' 'next to,' 'far away,' and 'close to' to describe where things are in their map. It's like telling a story through pictures!

## Art & Design



### Taking a Line for a Walk:

In our first lesson, we're going to have an adventure with two amazing artists named Eric Carle and René Magritte. We'll read a fun book called 'The Hungry Caterpillar' by Eric Carle. Then we will explore how to draw lines through observational drawing of string lines.

'When A Line Bends... A Shape Begins' is another fantastic book that we will read in our second lesson. Then, we'll get to be little artists and experiment with drawing lines to make all kinds of shapes. We'll even cut them out and create beautiful patterns. We won't just use regular pencils. We'll try out different tools to make our art even more special and unique!

In lesson 3: We'll read a story called 'Magritte's Apple.' After that, we'll become art explorers and experiment with something called 'rubblings' to make cool textures.

We'll take a closer look at drawings of fruits by Carle and Magritte. We'll learn from their drawings and see how they use different shapes and tools. Following on from this, the children will be encouraged to create their own drawing of fruits. The children will also evaluate their own work.

Take a pen for a walk – pick out lots of different pens and crayons. Sit together and tell them you are taking a pen for a walk. Start drawing a wiggly line and see if your child wants to join in. Paint with rags, sponges and brushes – Put out a large sheet of paper.

## Design & Technology



The children will be learning all about sliders and levers and how different mechanisms can produce different movements. After investigating a range of products that use slides and levers such as story books and greetings cards, they will make design and make their own Christmas cards using at least one of these mechanisms. Look out for your child's card in their bags at the end of term – we are sure that it will take pride of place at home!

Here are some suggestions for items you might have at home that incorporate sliders and levers. Sharing these with your child and highlighting the mechanisms can be a great way to engage them in learning:

**Children's Storybooks:** Look for interactive storybooks that feature sliders or tabs. These books allow your child to reveal hidden pictures or text by moving the sliders.

**Pop-up Books:** Pop-up books often use levers and sliders to create dynamic 3D effects as you turn the pages. These can captivate your child's interest and demonstrate how levers function.

**Board Games:** Some board games, especially those designed for younger children, incorporate sliders and levers as part of the gameplay. These mechanisms are often used for revealing or moving game elements.

RE



**"What does it mean to belong to a faith community?"** In this part of the term, our focus will be on helping children understand the concept of belonging within a faith community. We'll emphasize that belonging is all about feeling loved and accepted for who we are and being part of a group where we feel welcomed and understood by others. An essential aspect of belonging is the presence of mutual understanding, acceptance, and support.

During the second part of the term, children will delve into the question, **"What do Christians believe God is like?"** They will engage in reading and discussing stories from the Bible that shed light on what Christians believe about God.

You can ask your child:

"Can you explain what it means to belong to a faith community? What have you learned about it in school?"

"Have you been taught any Bible stories recently? Could you share one with me and tell me what it's about?"

PE



In Autumn 1 and 2, the children will be participating in a series of sessions based on the unit "Attack, Defend, Shoot" with our PE coach.

In Autumn 1, the children will work on developing their running, jumping, and throwing skills. This could involve activities and exercises designed to improve their fundamental motor skills and coordination in these areas.

In Autumn 2, the emphasis will shift to enhancing their dancing skills. This might involve learning various dance routines, styles, or techniques, promoting creativity, rhythm, and coordination through dance activities.

Please ensure that your child wears their PE kit every Tuesday. We will be outside in all weathers (within reason) so warm tracksuit, waterproof coat, hat and gloves are also needed as we head into winter.

It is also very important that your child brings a water bottle to school every day.

## PSHE



In Autumn, we're going to focus on three important rules at our school:

- Be Ready** for Learning: This means getting ourselves ready to learn new things every day.
- Be Respectful** to People and Things: We need to treat both people and our classroom with kindness and care. This includes keeping our classroom clean and tidy, putting away our chairs, and sharing resources.
- Be Safe** by Looking After Ourselves and Each Other: We should always make sure we are safe and help our friends stay safe too.

The children will also be learning how our families are special and how they can look different for each of us. We'll also learn about communities, which are groups of people who do things together. We belong to many communities, like our class, school and groups.

Remember, if something ever feels unfair or unsafe, you can always talk to a trusted adult about it. They are here to help and support you.

The children will also learn that mental well-being is as important as physical health and that it's okay to feel a range of emotions. Our aim is for the children to develop a rich vocabulary to talk about their feelings, understand when their emotions and actions are fitting, and know where to find help when needed, including in online situations.

Year 1 will begin to learn how people become friends and what makes a good friend, like being kind, truthful, loyal, and helpful. We will also discover that real friends are always happy to include everyone and never want anyone to feel left out.



Ask your child about our classroom rules; they're learning how to be responsible and respectful at school. At home, encourage them to practice being a great friend by sharing, listening, and being kind. They can tell you about how they're being a good friend, and together, we'll help them grow into caring and thoughtful individuals!

## Music



This term Year 1 will be developing their musical knowledge and by playing music games and singing. They will learn to repeat basic melodies and will learn a range of nursery rhymes. They will also learn about the gospel genre and learn to sing a simple song.

Singing nursery rhymes with your child is a fantastic way to have fun together while promoting their language skills and early literacy.

<p><b>Computing</b></p> 	<p>We will be learning about online safety. The children will discover seven crucial pieces of information they should never reveal on the internet: their full name, home address, phone number, school's name, passwords, personal photos, and frequent locations.</p> <p>In case anyone online asks for this information, our children will know to reach out to a trusted adult right away. Additionally, they'll understand the importance of using a password to safeguard their online accounts. Without a password, anyone could potentially access their accounts.</p> <p>In Year 1, we'll be learning about the internet and how we can find information using tools like Google, Bing, or Kiddle. But it's important for the children to know that not everything we find online is always true or trustworthy. We'll learn how to be smart internet explorers!</p>	<p>Let's make sure our children stay safe while they're online. There are many fantastic free apps and websites that can support their learning. By guiding them to use these educational resources, we can help them have a positive and enriching online experience.</p>
<p><b>Trips, Experiences and Enrichment</b></p> 	<p>Trips: Visit to All Saints Church (RE); Preston Park Museum (History); Whole School Pantomime</p> <p>Extra-Curricular Experiences: Street Dance (D Project), Football (AJ Sports), Board Games (Mrs Dryden), Creative (Miss Walker), Multi-Sports (AJ Sports), Musical Theatre (EduBox).</p> <p>Enrichment: Arts and Crafts, Christmas Cards (Eden Cottage)</p>	

Within school we have 6 values: **Kindness, Respect, Resilience, Fairness, Teamwork** and **Ambition**.  
These are interwoven through our curriculum and everyday practice.