

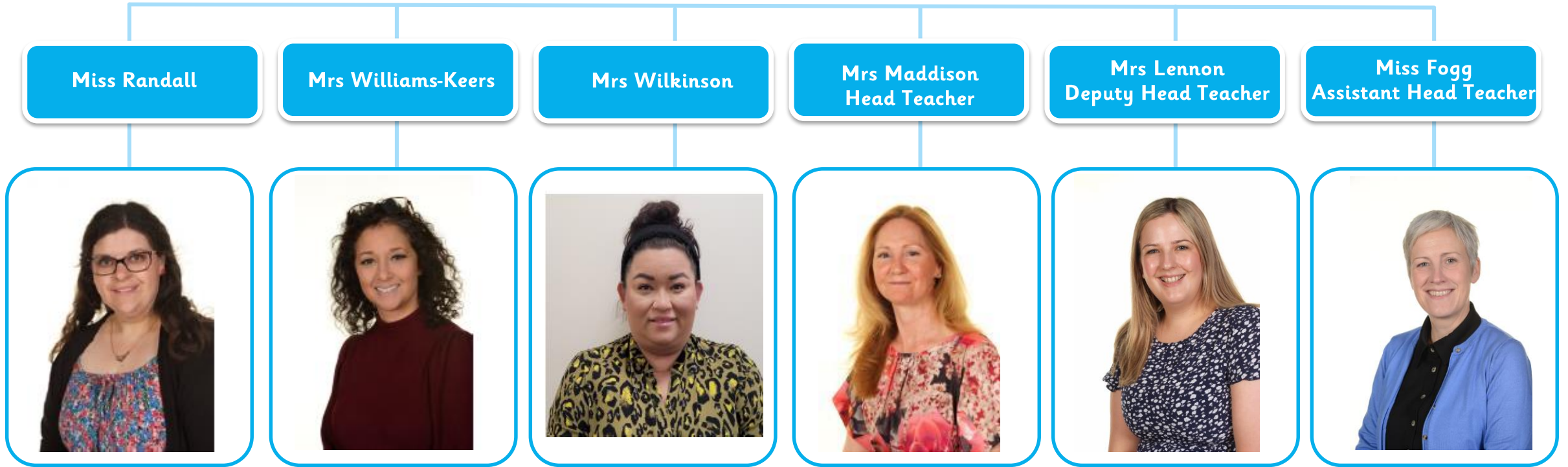
Hurworth
Primary School

Consider. Create. Contribute

Year 2

Information Meeting

Staff



The School Day

The gates open at 8:45am and the children can come straight to the Year 2 classroom. They will hang up their coats in the first cloakroom, place their water bottle in the classroom and hang their bags in the second cloakroom.

The school day ends at 3:15pm. Children should be collected from the school gate.

Daily Routines

Mornings

- Fluency Bee
- Maths
- English
- Reading groups/whole class reading/class novel

Afternoons

- We Love to Read time
- Spelling
- Geography
- History
- RE
- Science
- Music
- Art
- D&T
- PE
- PSHE

Daily Routines

Playtimes

- Morning playtime is at 10:30am with Year 1 for 15 minutes.
- Breaktime play is held on the Old Playground.
- Children in KS1 are given a choice of fruit.

Lunchtimes

- Our lunchtimes run from 12:00 – 1:00.
- We run a family system, where each family of children from across the school eats and plays together.
- At lunchtimes, the children can play across all of our areas.



Uniform

- Our school colours are royal blue, white and grey.
- Branded items can be purchased from Brigade. However, no branded items are compulsory.
- Uniform expectations:
 - Royal blue sweatshirt or cardigan
 - Grey skirt, pinafore, trousers or shorts
 - White polo-shirt
 - White or grey socks/black or grey tights (with skirts or pinafores)
 - Sensible black shoes (no high heels or trainers)
 - Blue and white gingham dress
- Please make sure that all jumpers, cardigans, coats, hats and gloves are named.

Uniform

- Jewellery: For reasons of health and safety, jewellery is not to be worn at school. In those cases where children have pierced ears and need to wear earrings to school then these should be single studs only. Smart watches should not be worn in school. Simple analogue or digital watches are permitted, but should not be used as a distraction.
- Hair: Children should have smart hair cuts. Radical designs and hair dye are strongly discouraged.
- Make Up: It is not appropriate for children to wear make-up or nail varnish.
- We aim to avoid designer products (bags, coats, water bottles).

PE

- PE for Year 2 will be held on a Tuesday.
- Children should come to school in their PE kit.
- They will need appropriate clothing for the weather (sunhats for warm weather, waterproof coats and hats for cold weather).
- All jewellery must be removed before PE. If your child is wearing earrings, please ensure that they can remove their own or you provide plasters to cover them.
- Please avoid fashion, branded or patterned sportswear.
- **Please make sure that all hoodies are labelled with your child's name.**



White T-shirt
(available with school logo)



Royal blue shorts



Royal blue hooded sweatshirt (available with school logo)



Long, plain jogging bottoms or leggings



Trainers

National Curriculum

- English (writing, reading, spelling/phonics, handwriting)
- Maths
- Science
- Computing
- Music
- PE

- PSHE
- RE
- Science
- Geography
- History
- Art
- Design Technology

Reading Expectations

- Reads 90 words per minute fluently.
- Reads words containing 2 or more syllables.
- Reads Year 2 tricky words
- Recalls specific information such as character's names and places.
- Makes plausible predictions.
- Makes inferences.
- Can summarise a story.
- Shows an awareness of basic punctuation.
- Self-corrects when a sentence doesn't make sense.
- Discusses the books they have read and that are read to them.

Writing Expectations

- Uses the past and present tense correctly.
- Uses full stops, capital letters, questions marks and exclamation marks accurately 75% of the time.
- Uses the correct graphemes mostly when spelling.
- Spells most tricky words accurately.
- Begins to use the correct homophones.
- Starts to use apostrophes for contractions.
- Builds writing stamina; managing 3 parts.
- Reads work aloud.
- Uses a wider range of conjunctions to join simple sentences.

Maths Expectations

- Compares numbers up to 100.
- Recalls number bonds to 10 and 20.
- Recognises odd and even numbers up to 100.
- Doubles and halves numbers up to 20.
- Adds and subtracts 2 digit numbers using concrete objects, pictorially and mentally.
- Recognises and finds common fractions of an amount or shape.
- Tells the time to nearest 15 minutes.
- Combines amounts of money and finds alternative ways of making the same amount.
- Names and describes the properties of 2D and 3D shapes.

The Wider Curriculum

A more detailed overview will be added to the school website and emailed each term.

Throwing & catching

Growing & surviving

How do we stay safe?

Dance

Great Explorers

Continents & oceans

Singing

Where do I live?

Materials

Great Fire of London

Defending & attacking

Online safety

How are places in the world different?

What makes a good friend?

Is it possible to be kind to everyone all of the time?

Photography

Gymnastics

Hinduism

Plants

The history of the railway

Living things and their habitats

Self-portraits

Coding

Composing

Indigenous Australian art

Homework

Reading – Read aloud to an adult at home three times a week.

Spelling – 4 words from the spelling list, 2 using the same spelling pattern, 2 of the year group words and 2 words from previous weeks. Spellings will be practised daily in school.

English – Learn nursery rhymes or poems off by heart at home. There is always a link to the tune on the sheet. Children could make their own actions to help remember them.

Monday	Tuesday	Wednesday	Thursday	Friday
Hand in homework book Spelling & nursery rhyme homework will be given <u>Reading records checked</u> Return phonics books			Sharing story change Phonics books are given	Spelling test Perform nursery rhyme/poems

Reading at Home

- All children are expected to read at least **three** times per week at home.
- Phonics books are sent home on **Thursday** after reading it three times at school. Re-reading is very important to develop fluency and support understanding. Please hand these back on **Monday**.
- When you don't have your phonics book, you can read books from home or the phonics e-book.
- Children can also change their 'Share a Story' book from the school library on **Thursday**. This is for you to read to the children. Please bring in the old book to swap for a new one.
- Children can record their own reading. Please can an adult check this and sign it off before reading records are checked on **Monday**.
- Children will also read in school throughout the week so please ensure their reading book and record are in their bags each day.
- Children who have read **three** times will receive a bookworm treat and their names will be entered into our half-termly raffle to receive a book token.

Independence

	Pride	Have a go	Basics	Responsibility	Educational
Year 1	<ul style="list-style-type: none">• Gather the resources for a task• Pass books/pencils/resources appropriately to another person	<ul style="list-style-type: none">• Complete a simple task unaided and without the need for reassurance	<ul style="list-style-type: none">• Know their first name, middle name and surname.• Refill own water bottle and replace lid correctly• Change and clean themselves following a toileting accident• Open packets (packed lunches)	<ul style="list-style-type: none">• Independently fold and tidy away own clothing when undressing and dressing for after school clubs• Select their own book from a pile of books, looking at the name to ensure it is their own.	<ul style="list-style-type: none">• Write own full name accurately and with a capital letter• Write the date and title/learning objective• Use a ruler to underline• Write numbers one number per square• Write on the line starting next to the margin.• Know the marking symbols and respond to these appropriately, with adult support where needed.• Stick in A4 sheets accurately• Stick in smaller sheets using the lines or squares as a guide• Turn to the next clean page of an exercise book

Independence

	Pride	Have a go	Basics	Responsibility	Educational
Year 2	<ul style="list-style-type: none">Use resource banks for improvement in work before asking for help	<ul style="list-style-type: none">Gather all items needed for a task and begin straight away, then return these items when finishedMove objects to wipe a cluttered area (e.g. cleaning up after using paint in art)	<ul style="list-style-type: none">Pour own drink from a jugTie shoelaces (do not buy school shoes with laces until they can do this)Know their own birthday and address	<ul style="list-style-type: none">Complete homework independently and (with the aid of parents) bring in on timeWrite in their own reading record and parents sign it at end of weekTake ownership of stationery and pencil case in schoolPack own bags at home ready for schoolBe responsible for remembering own glassesCollect all belongings at the end of the day	<ul style="list-style-type: none">Independently respond to T MailFold a sheet of paper in halfUse a ruler to cross out errors (one neat horizontal line)

Trips and Experiences

- To help to encourage the children to become independent, we are going to be providing a variety of clubs, trips and enrichment experiences.
- In Year 2, some of our trips will include:
 - Visit to MIMA - Art
 - Head of Steam Railway Museum – History
 - Saltholme Nature Reserve – Science/Enrichment
- One of our enrichment experiences will link to enterprise. The children will run their own activities to fundraise for one of their trips in each year group.

Our 'Independence Away From Home' Progression

Reception and Year 1		Year 2	Year 3	Year 4	Year 5	Year 6
An extended day experience	An after-school club	An evening in school	An overnight stay off-site	A multi-day residential (activity centre)	An overnight stay (in a city close to Darlington)	A multi-day residential (in a city further afield)

Keep Up to Date

- You can find out more information about what the children are up to in school through our social media accounts.
- We also add termly information about the children's learning and other useful information to the class pages on our school website:
www.hurworthprimary.com



Hurworth Primary School

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Any questions?