



PE and Sport Premium

2022-23



Created October 2022
Approved Autumn 2022
Reviewed in October 2023



PE and Sport Premium 2022-23 Impact Report

Hurworth Primary School

In 2022-23, our school was allocated **£17,910** for the development of PE and Sport for our children.

We considered the following guiding principles when putting this plan together and deciding how to allocate the primary school funding:

- Considered the overall PE and sport provision across the school with respect to **all** children.
- Used qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum.
- Considered the school's SIP which identified girls' confidence as a key issue, particularly those in key stage two and explored ways of empowering them.
- Considered children's wellbeing in respect of transitioning, particularly those in Reception, Year 2 and Year 6 and the pandemic.

| Key achievements in 2022: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none">• Maintained the School Games 'gold standard'.• A range of afterschool clubs were relaunched once Covid restrictions were lifted which all year groups were able to access.• A range of sporting events and competitions were attended by Years 2-6 where there was lots of success.• The girls' football team were named the second best 11s & under in England.• Playground pals ensured that all children were able to receive 30 active minutes a day.• 21 out of 32 children were able to swim 25 metres at the end of year 6 despite the impact of Covid-19 in their class. | <ul style="list-style-type: none">• Maintain the School Game 'gold standard' in order to be on track for the 'platinum standard' (5 years of gold standard). We have attained this standard for four years.• Ensure all children are able to swim 25 metres at the end of year 6.• Organise more interschool sporting competitions so that as many children as possible are engaging in sport; particularly focusing on the KS1 to KS2 transition year groups.• Liaise with with the local secondary school for sporting events to aid in transition from KS2 to KS3.• Continue to train Year 5 children as 'playground pals' to lead active activities at break times to ensure children are accessing 30 minutes of physical activity on a daily basis.• Purchase more engaging playtime equipment so that children can develop their social skills.• Continue to boost the self-esteem of girls particularly in key stage two. |
| Swimming Reporting: We are not using our PE and Sport Premium to provide additional swimming. | |

Our planned spend was based on the '5 Key Indicators' and '2 Key Uses' for improvement as detailed by the DFE in its PE and Sport Premium documentation.

| Key Indicators | | |
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| Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement | Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport |
| Indicator 4: broader experience of a range of sports and activities offered to all pupils | Indicator 5: increased participation in competitive sport | |

| Key Uses | |
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| Key Use 1: develop or add to the PE and sport activities that your school provides | Key Use 2: build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years |

Our planned spend for 2022-23

| Planned Use | | Key Indicators | | | | | Key Uses | | Costing | Planned Sustainability Consideration |
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| | | Indicator 1 | Indicator 2 | Indicator 3 | Indicator 4 | Indicator 5 | Key Use 1 | Key Use 2 | | |
| School Intent | Implementation | | | | | | | | | |
| All children at the end of key stage two can swim up to 25 metres. | Year 6 children were the first year group to go swimming. Those that weren't competent joined other year groups for extra lessons. Year 6 children had the opportunity to compete in the Darlington gala in the new year. | Y | | | | Y | | | No additional cost | Children achieve end of year 6 expectations. |
| Encourage daily activity opportunities for 'Active 30:30' | Purchased Jumpstart Jonny subscription. Classes alternated between virtual workouts or completing the 'Daily mile' Year 5 playground pals trained | Y | Y | | Y | | Y | Y | £200 | Resources are available for future years. Year 5 children alternated on a termly basis so they remain engaged in their role as well as the rest of the school who are joining in their activities. |
| Interschool competitions are held for children to participate in, especially those in key transition years. | Dodgeball, quidditch, dance and tennis held with relevant staff members. Annual sports day allowed all children to participate | Y | Y | | Y | Y | Y | | No additional cost | Children develop skills and knowledge which progress throughout school. Children develop confidence in their own abilities and their social skills; interacting with those they may not be familiar with. Children have opportunities to spend time with new teachers. Opportunities for the whole |

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| | and come together with other year groups. | | | | | | | | | school and its community to come together and celebrate success. |
| Year 6 children have a smooth transition to secondary school. | KS3 pupils from the local secondary school worked with/led PE lessons for our Year 6 children. | Y | Y | | | | Y | | No additional cost | Children have positive memories of the final year at primary and feel more confident in their transition. |
| Children are engaged in playtime activities and are develop their social skills. | Purchased new playground equipment. Made area zones so that games were more purposeful. Trained Year 5 children in role as a playground pals. | Y | Y | | Y | | Y | Y | £1500 | Equipment is available for future years. Equipment lasts longer as children use it more purposefully. Children develop their social skills. |
| All PE units covered in the curriculum have enough resources so the lessons are delivered effectively. | Purchased new hockey sticks, different sized balls, hula hoops and bibs. | Y | Y | | | | Y | Y | £1500 | Equipment is available for future years. |
| All PE lessons are of a high quality standard where children are engaged and active. Planning shows progression throughout the school and regular assessment is used to identify those children not on track and those with a natural aptitude for sport. | Specialist sports coaches to led 1 hour of the PE lesson where staff support and observed. Quality of teaching and learning in PE developed through weekly staff CPD. PE lead ensured long and medium term planning showed progression between year groups and within lessons. Teachers used scheme of work to support with planning. Teachers assessed children termly to see whether they were on track to meet the end of year expectations. | Y | Y | Y | Y | Y | Y | Y | £7500 | Children develop skills and knowledge which progress throughout school. Teachers are more confident in their delivery of teaching a range of sports. Children are more confident in applying their knowledge and skills in competitions. Resources are available for future years. |
| Children are exposed to a wide range of sports in the curriculum and through the extra-curricular provision. | Hosted quidditch day for the whole school. Purchased quidditch equipment. Trained PE coach to deliver this as an afterschool club. Interviewed key stage 2 children about what extracurricular clubs they would like. Looked for new taster days to expose children to different sports where they can utilise these skills on the playground or activities from these | Y | Y | Y | Y | Y | Y | Y | £800 | Equipment can be used in future years. Our afterschool provision has a wider variety for children to access. Playtimes are more active. Teachers are confident in enhancing their PE lessons. |

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| | days can be implemented in the PE curriculum. | | | | | | | | | |
| Girls, particularly those in KS2, have good self-esteem. | Workshops/taster days were used to target girls and their confidence. Girls were targeted with questioning and modelling in PE lessons. Girls were selected to represent school at a competitive level. School counsellor worked with a targeted group of Year 6 girls to address self-esteem and transition for secondary school. During Careers Week, professions that challenged stereotypes were targeted to deliver workshops and talks aimed at girls. | Y | | Y | | Y | Y | | £6000 | Girls apply this level of confidence in other areas of the curriculum. |
| | | | | | | | | | £17,500 | Total amount spent. |

2022/23 Review | What is the evidenced impact of the above spend?

- The gold standard in the School Games Mark was achieved for the 5th year running which puts us in the position to achieve the platinum standard next year.
- All children in KS1 and KS2 met the expected standard in PE by the end of the summer term.
- More interschool competitions were organised, particularly for those in Year 5 and 6. Year 2 and 3 were involved in more interschool competitions this year.
- Ex-pupils in Year 7 helped host the annual sports day.
- Year 5 children were appointed as playground pals (sports crew) and were effective in delivering purposeful and active playtime activities, especially for those in KS1.
- The school counsellor worked with a target groups of KS2 girls, who were struggling with emotions and friendships. Most of the children who had her involvement last year were girls in key stage two. All Year 4 girls were involved in a self-esteem workshop.
- A wider range of afterschool clubs were established and the number of attendees were consistently high.
- The girls' football team maintained the Champions of Champions title for the second year running. Many other sporting teams had great success winning medals and qualifying for Tees Valley events.
- In all sporting events, there was at least one child with SEND representing the school.
- By April 2023, after one half term of swimming, 12/30 had passed the end of KS2 expected standard. By July 2023, 17/30 children passed the end of key stage two swimming expectations. 7/13 did not pass because they were not secure swimming 25m using breast stroke but were competent with all other strokes.