

Hurworth
Primary School

Consider. Create. Contribute

Year 6

Information Evening

Staff

Mrs Yates
Year 6 Teacher



Mrs Sellars
Year 6 Teaching Assistant



Mrs Maddison
Head Teacher



Mrs Lennon
Deputy Head Teacher



The School Day

The gates open at 8:45 and the children can come straight to the Year 6 classroom.

The school day ends at 3:20. Children should be collected from the school gate or can walk home by themselves.

Daily Routines

Mornings

- English
- Reading
- SPaG
- Maths
- Arithmetic

Afternoons

- Whole class reading (class novel)
- Wider curriculum

Playtimes

- Playground/field with other KS2 classes
- MUGA
- Good idea to bring a snack
- Must bring a water bottle every day

Lunchtimes

- Lunchtime between 12:00 – 1:00
- Break time on playground or field
- With family groups

PE

- Details of PE days will be confirmed later in the term.
- Children should come to school in their PE kit.
- They will need appropriate clothing for the weather (sunhats for warm weather, waterproof coats and hats for cold weather).
- All jewellery must be removed before PE. If your child is wearing earrings, please ensure that they can remove their own or you provide plasters to cover them.
- Please make sure that all hoodies are labelled with your child's name.



White T-shirt
(available with school logo)



Royal blue shorts



Royal blue hooded sweatshirt (available with school logo)



Long, plain jogging bottoms or leggings



Trainers

Statutory Assessment

- Year 6 SATs
- 9th May – 12th May
- SPAG paper and spelling test
- Reading
- Maths Arithmetic
- Maths Reasoning 1
- Maths Reasoning 2

National Curriculum

- English (writing, reading, spelling, handwriting)
- Maths (arithmetic, times tables)
- Science
- Computing
- Music
- PE

- PSHE
- RE
- Science
- Geography
- History
- Art
- Design Technology

Writing Expectations

- Write legibly, fluently and at an appropriate speed
- Select appropriate form of writing
- Ideas organised into a coherent set of paragraphs, using adverbials, conjunctions and pronouns
- Use of all the following punctuation mostly correctly – inverted commas, commas, brackets
- Spelling mostly correct from Year 5 and 6 word lists
- Use different verb forms accurately
- Use a range of main, subordinate and relative clauses
- Write and perform own compositions confidently
- Effectively evaluate and edit own and others' writing

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Reading Expectations

- Draw inferences and justify with appropriate evidence from the text
- Make appropriate and considered predictions
- Summarise the main ideas and identify key details
- Discuss and evaluate how authors use language and consider the effect on the reader
- Read books that are structured in different ways and read for a range of purposes
- Make relevant comparisons and connections within and across books
- Learn a wider range of poetry by heart
- Prepare poems and plays to confidently read aloud and perform
- Read with fluency and accuracy (punctuation)
- Provide reasoned justifications for views and formality

Reading Expectations

- Whole class reading – class novel
- Reading sessions – understanding of novel, linked texts, short extracts, SATs practice

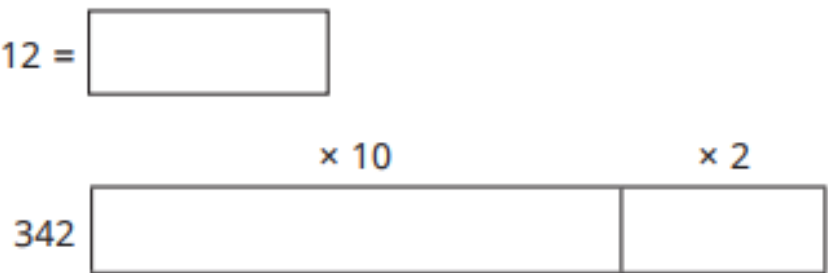
Maths Expectations

- Read, write, order and compare numbers up to 10,000,000
- Rounding to a given value
- Multiply and divide using the formal written method (including short and long multiplication and division)
- Solve multi-step problems
- Add and subtract fractions with different denominators and mixed numbers
- Multiply and divide fractions
- Use ratio to solve problems
- Use negative numbers in context
- Convert between units of measure
- Draw and translate simple shapes
- Interpret and construct pie charts and line graphs

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW	Number Addition, subtraction, multiplication and division VIEW			Number Fractions A VIEW			Number Fractions B VIEW		Measurement Converting units VIEW		
Spring term	Number Ratio VIEW	Number Algebra VIEW	Number Decimals VIEW	Number Fractions decimals and percentages VIEW	Measurement Area, perimeter and volume VIEW		Statistics VIEW					
Summer term	Geometry Shape VIEW		Geometry Position and direction VIEW	Themed projects, consolidation and problem solving								

Use the bar models to work out the multiplications.

a) $342 \times 12 =$



How many different ways can you calculate 32×21 ?

Eva is working out 32×19



I can multiply
32 by 20 and then
subtract 32

Use Eva's method to solve the problems.

- a) 19 children are going on a school trip on the train.
A train ticket costs £24
What is the total cost of the tickets?

The Wider Curriculum

A more detailed overview will be added to the school website and emailed each term.

Swimming

Evolution and inheritance

Street dance

Biomes and climate zones

Singing in harmony

Football

Lines of latitude and longitude

Electricity

Online safety

South America, including similarities and differences

The history of Hurworth

Playing and composing

Photography

Hockey

Light

Education through the ages

Living things and their habitats

Homework

Homework is handed out on **Monday** and is expected to be returned on **Friday**.

A new spelling rule will be given to the children on Monday. This will be practised **five** times in school through different activities. There will be a spelling quiz on a Friday – this will include 4 words from the given list, 2 using the same spelling pattern and 2 words from previous weeks.

Most weeks, there will be an arithmetic homework or reading homework too. Children should be capable of completing their homework independently. Please encourage your child to complete their homework before the day it is due in – then if they need support, they can ask at school.

Reading at Home

- All children are expected to read at least **three** times per week at home.
- Children can record their own reading. Please can an adult check this and sign it off before reading records are checked on Wednesday.
- Children will also read in school throughout the week so please ensure their reading book and record are in their bags each day.
- Children who have read **three** times will receive a bookworm treat and their names will be entered into our half-termly raffle to receive a book token.

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Independence

	Pride	Have a Go	Basics	Responsibility	Educational
Year Six	<ul style="list-style-type: none">Tackle open ended tasks and investigations without need for support	<ul style="list-style-type: none">Without prompting, check, edit and improve their own work and that of others	<ul style="list-style-type: none">Manage their own behaviour when no adult is present	<ul style="list-style-type: none">Fulfil the school responsibilities and coordinate and run certain school activities without seeking reassurance	

Trips and Experiences

- To help to encourage the children to become independent, we are going to be providing a variety of clubs and experiences.
- In Year 6, some of our trips will include:
 - Captain Chemistry visit linked to a science topic
 - Whole School Pantomime Trip
 - End of year trip (London)

Our 'Independence Away From Home' Progression

Reception and Year 1		Year 2	Year 3	Year 4	Year 5	Year 6
An extended day experience	An after-school club	An evening in school	An overnight stay off-site	A multi-day residential (activity centre)	An overnight stay (in a city close to Darlington)	A multi-day residential (in a city further afield)

Trips and Experiences

ENRICHMENT

PSHE & RSE

AS A SCHOOL, WE PROMOTE THE DEVELOPMENT OF THE 'WHOLE CHILD' THROUGH CAREFULLY PLANNED ENRICHMENT OPPORTUNITIES.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Teddy Bears' Picnic	Indoor Fort Building	Enterprise	Theatre Experience	Dance	Trip to the Beach
Year 1	Cheerleading	Lego Building	Arts and Crafts	Enterprise	Trip to the Aquarium	Visit to the Grange
Year 2	Visit to South Park	Hula Hooping	Following a recipe	Science Experiments	Enterprise	Trip to Saltholme
Year 3	Visit to Preston Park	Enterprise	Trip to the Life Centre	Zumba	Orienteering	Music Workshop
Year 4	Trip to Roseberry Topping	Mindfulness Colouring	STEM challenge	Mixed Martial Arts	Enterprise	Trip to Hardwick Park
Year 5	Enterprise	Ice Skating	Pilates/Yoga	Printing	First Aid	Trip to Durham on the train
Year 6	Swimming	Cross-stitch	Board Games	Enterprise	Escape Room	Den Building at Hamsterley Forest

- Following a review of our Team Hurworth stickers, we have decided to change our half-termly 'Treat' to an enrichment opportunity for all children, not linked to their behaviour.
- Linking to our wider curriculum, we are aiming to give the children a range of experiences across their school career that will help them to gain a knowledge of the world.
- As part of our PSHE curriculum, we will be learning about careers, money and enterprise. The children will be running their own enterprise activities to fundraise for one of their experiences in each year group.

Rewards

- Children receive stamps for positive behaviour, behaviour for learning, good manners and good work.
- When they receive 10 stamps, they get a Steps to Success.
- Steps to Success are also given for big achievements, such as a fantastic piece of work or putting a lot of effort into learning.
- 20 Steps to Success = a certificate
- Certificates are awarded in order of the colours of the rainbow, metallics, gemstones and planets.



Rewards

- For children who go 'Above and Beyond' the school expectations and do more than simply follow the rules of the school. Children who stand out at a particular time for doing something special will receive recognition for this in the form of a 'Wow'.
- A Wow text will be sent home with information about what the Wow was for.
- Individual children should not receive several of these each week; they are special and highly regarded.
- These can also be sent to groups of children or whole classes if they have gone 'Above and Beyond'!



Rewards

- Each class has a recognition board to promote our school motto: 'Consider, Create, Contribute'.
- Each class will have a current focus linked to the needs of the class. It may be an improvement in lining up, transitioning to independent work more quickly, taking responsibility for tidying up their resources etc. We decide on these together.
- When we catch a child doing the right thing, their name is added to the recognition board. Once it is on, it cannot be removed. When all the names are on the board, the class have proven that they can all do it and if they are not, they are choosing not to. There should be a celebratory 'Hip Hip Hooray'. It is a big deal and should be made to feel as such.



Rewards

- Each week, teachers nominate a Pupil of the Week for demonstrating excellence in relation to any of the school's six core values. This award is earned and given on merit and a child may be awarded it more than once during the year.
- In our weekly celebration assembly, each class teacher gives a small speech explaining why the child has achieved the nomination in relation to one of our six core values or sub-traits. They then receive a certificate and small prize.

Kindness



Respect



Resilience



Fairness



Teamwork



Ambition



Consequences

- We aim to promote positive behaviour through praise, recognition and rewards.
- Unacceptable behaviour choices are dealt with through our behaviour pathway. Incidents will be recorded on CPOMs if deemed appropriate by the adult dealing with the behaviour.
- More serious behaviour issues, or persistent poor behaviour, will result in SLT being notified, the incident being recorded on CPOMs and parents being informed by an issue slip as well as in person or via a phone call.
- More information about rewards and consequences can be found in our behaviour policy.

Behaviour Pathway

1. Reminder
2. Final warning
3. Time out and Repair



Keep Up to Date

- You can find out more information about what the children are up to in school through our social media accounts.
- We also add termly information about the children's learning on the class pages on our school website:
www.hurworthprimary.com



Hurworth Primary School

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Curriculum by Year Group

EYFS

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

Hurworth
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Any questions?