



HURWORTH PRIMARY SCHOOL

PUPIL VIEWS



Pupil Questionnaire Analysis		Foundation		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		TOTAL - all		TOTAL - KS2	
		Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Autumn Term 2019																		
1	I enjoy school.	26		30		31		30		32		32	1	28		209	1	122	1
2	Teachers help me to do my best.	26		30		31		30		31	1	33		28		209	1	122	1
3	My teachers give me work that challenges me.	25	1	30		30	1	29	1	32		33		26	2	205	5	120	3
4	Teachers make sure we understand things.	26		30		31		30		32		33		28		210	0	123	0
5	Teachers will listen to me in lessons.	26		30		31		30		32		33		27	1	209	1	92	1
6	There are people in school I can talk to if I am worried about something.	26		30		31		30		28	4	32	1	28		205	5	118	5
7	The behaviour of pupils in school is good.	26		30		30	1	30		30	2	31	2	26	2	203	7	117	6
8	Teachers encourage me to be friendly to others.	26		30		31		30		32		33		28		210	0	123	0
9	Bullying is NOT problem in school?	26		30		30	1	30		32		33		28		209	1	123	0
10	I feel safe in school.	26		30		30		30		32		33		28		209	0	123	0
11	School encourages me to be healthy.	26		30		31		30		32		33		28		210	0	123	0
12a	I like to take part in afterschool or lunchtime clubs.	N/A		27	3	19	12	22	8	25	7	22	11	27	1	142	42	96	27
12b	I have taken part in a club this year.	N/A		23	7	18	13	15	15	21	11	22	11	25	2	124	59	83	39
13	School encourages me to respect people from different backgrounds and treat everyone equally.	26		30		31		30		32		33		28		210	0	123	0
14	School helps me to get ready for my next steps (e.g. new class or new school).	26		30		31		30		29	3	32	1	28		206	4	119	4
15	I would recommend our school to other children.	26		30		31		30		32		33		28		210	0	123	0

## Pupil Views | Questionnaire Analysis

### Autumn 2019: Ranked Questions – Whole School Most Positive to Least Positive

	Question	Result
1	Teachers make sure we understand things.	100% of the children agreed the teachers made sure they understand things. <b>Improvement since the last survey</b>
	Teachers encourage me to be friendly to others.	100% of the children agreed the teachers encourage them to be friendly to others. <b>Consistent with the last survey</b>
	I feel safe in school.	100% of the children agreed they feel safe in school. <b>Consistent with the last survey</b>
	School encourages me to be healthy.	100% of the children agreed school encourages them to be healthy. <b>Consistent with the last survey</b>
	School encourages me to respect people from different backgrounds and treat everyone equally.	100% of the children agreed school encourages them to respect people from different backgrounds and treat everyone equally. <b>Consistent with the last survey</b>
	I would recommend this school to another parent.	100% of the children would recommend this school to another parent. <b>Consistent with the last survey</b>
2	I enjoy school	99% of the children agreed they enjoyed school. <b>Consistent with the last survey</b>
	Teachers help me to do my best.	99% of the children agreed teachers help them to do their best. <b>Decline since the last survey (1 child)</b>
	Teachers will listen to me in lessons.	99% of the children agreed the teachers will listen to them in lessons. <b>Consistent with the last survey</b>
	Is bullying a problem in school?	99% of the children agreed bullying is not a problem in school. <b>Further improvement since the last survey</b>
3	School helps me to get ready for my next steps (e.g. new class or new school).	98% of the children agreed school helps them to get ready for their next steps (e.g. new class or new school). <b>Decline since the last survey (1%)</b>
4	My teachers give me work that challenges me.	98% of the children agreed the teachers give them work that challenges them. <b>Consistent with the last survey</b>
	There are people in school I can talk to if I am worried about something.	98% of the children agreed there are people in school they can talk to if they are worried about something. <b>Consistent with the last survey</b>
5	The behaviour of pupils in school is good.	97% of the children agreed the behaviour of pupils in school is good. <b>A further improvement since the last survey (by 3%).</b>
6	I like to take part in afterschool or lunchtime clubs.	77% of the children agreed they like to take part in lunch or after school clubs. <b>Decline since the last survey (1%)</b>
7	I have taken part in a club this year.	67% of the children have taken part in an after school or lunch club. <b>Decline since the last survey (10%)</b>

#### Improvements/positives since the last survey:

- **All** children say that their teacher makes sure that they understand things
- Still **fewer** children say bullying is a problem
- There is another **further improvement** in the amount of pupils agreeing the behaviour of pupils is good
- **All** children say they feel safe in school
- **All** children say that teachers encourage them to be friendly, healthy and show respect
- **All** children agreed they would recommend our school
- All except 1 child say they enjoy our school and that teachers will listen to them
- All except a very small number of children know there are people to talk to (work is still ongoing)
- All except 1 child agreed teachers will listen to them

#### Key Actions for Staff:

- Explore transition further so that all children feel better prepared for transition
- Explore extended curriculum further

## Pupil Views | Questionnaire Analysis

### Summer 2019: Comparison Table

Question	Autumn 2019	Summer 2019	Spring 2019	Autumn 2018	Summer 2018	Position
	% Yes	% Yes	% Yes	% Yes	% Yes	
Teachers make sure we understand things.	100	99	99	100	96	+
Teachers encourage me to be friendly to others.	100	100	100	100	100	=
I feel safe in school.	100	100	99	99	97	=
School encourages me to respect people from different backgrounds and treat everyone equally.	100	100	100	98	98	=
I would recommend this school to another parent.	100	100	100	100	97	=
School encourages me to be healthy.	100	100	96	95	90	=
I enjoy school	99	99	96	96	91	=
Teachers help me to do my best.	99	100	100	100	100	-
Teachers will listen to me in lessons.	99	99	98	98	98	=
Is bullying a problem in school?	1	2	6	7	17	+
School helps me to get ready for my next steps (e.g. new class or new school).	99	100	99	95	95	-
My teachers give me work that challenges me.	98	97	97	97	97	+
There are people in school I can talk to if I am worried about something.	98	98	98	97	95	=
The behaviour of pupils in school is good.	97	94	93	86	91	+
I like to take part in afterschool or lunchtime clubs.	77	78	75	78	70	-
I have taken part in in a club this year.	67	77	64	76	80	-

## Autumn Term: Pupil Views | "I Like Best"

Getting to see my friends	Keyboard lessons and French	That they do fun things	Breaktimes and history
I like that the teachers are kind to each other and treat everyone equally	DT, trips, playtime, maths and computing	Free write Friday because I have lots of ideas	History, art and English because it is fun and exciting
DT and computing because it is very exciting, maths because it challenges me and English because it also challenges me	I like the teachers because they always help me do things and they make lessons fun	I like maths because I think it challenges me and I like art and computing because it's fun	My favourite subject is maths because it is about solving problems and makes my brain work
Playing! I love lessons! It makes me happy finding out new things and what we are doing	I like the teachers because they are always there for people when they need it.	I like that when you do lessons you get a surprise on what we are doing	You learn new things. The staff are nice
Maths, English and Robinwood	Computing and all of the sport clubs	Maths because it is fun	The lessons and the trips
I like the teachers because they always help me do things and they make lessons fun	I like the teachers because they are always there for people when they need it	Maths because everything is set out in challenges and there is only one answer	I like that at lunchtime instead of sending everyone to get dinner at the same time they send 3 tables
The lessons and learning new things	Computing because I find coding really fun	Coding because I really enjoy it	We are improving on maths because of the help of homework clubs
I like art and DT because they are really fun	Science lessons because we do experiments	Science, art and computing because they all teach you and you have fun	
Good food, good lessons, enough playtime	I like the best that they have added a WOW! in the traffic lights	Because the teachers help me with really hard work	
Maths, I really enjoy it. Sometimes I get to do song and I get to help	Playing with my friends and sharing pictures	I like golden time	
I like English and maths best	Writing table because I like writing	I like PE, competitions and seeing my friends	
Lessons, playtime, staff and lunch	The teachers	I like doing after school clubs	
Everything!	Being with my friends	I like school because you do fun things.	
I really like PE because I like sports	When I get stickers for being good	I like the computer suite	



## Pupil Views | “I Think We Could Improve” Autumn 2019

		Actions to Consider:
PE	More PE Sometimes it's not that fun It is not hard	<ul style="list-style-type: none"> <li>Continue to monitor and replenish equipment where needed</li> <li>Discuss with KM and investigate further</li> </ul>
BE	Improve being quiet (Y2, Y3)	<ul style="list-style-type: none"> <li>Explore further with these classes to pin point when they feel it it's too noisy (may be lunch times – now changed)</li> </ul>
EC	More after school clubs	<ul style="list-style-type: none"> <li>Continue to Investigate possibility of providing different clubs</li> </ul>
Y6	Bring back tennis tournament More sport equipment The library is not our standard Different variety of books Football at break Table tennis club	<ul style="list-style-type: none"> <li>Discuss option of tennis tournament</li> <li>New equipment has been purchased – review next survey</li> <li>Speak to RL and investigate further</li> <li>New equipment purchased – review next survey; explore possibilities</li> <li>Explore this further</li> </ul>
Playtime / Lunchtimes	More toys outside More playing (Y1, Y2) Dinners (does not say what) More time for lunch time (Y3) Longer playtimes Hoops at breaktime Afternoon playtime for Years 3,4,5 and 6 Snacks for Key Stage 2	<ul style="list-style-type: none"> <li>New equipment has been purchased – review next survey</li> <li>Explore further</li> <li>Continue to work with school cook</li> <li>Lunch timetable changed – review next survey</li> <li>Further explanation needed</li> <li>Explore 'hoop' assembly</li> <li>Daily mile in action; further explanation needed</li> <li>Speak to CK and investigate further</li> </ul>
Others	Make museum in classroom again, more chocolate (Y1) More: colouring (Y1), maths (Y2), lessons, books, music, French, acting, Harder work More English (Y2, Y3, Y5) Longer for Golden time (Y3) A class pet (Y4) Do experiments (Y4) Better books Encouraged to read and listen more Less assemblies so we can have more time for lessons and learning (Y5) The library because I can't find many books I like	<ul style="list-style-type: none"> <li>Discuss with staff</li> <li>Further exploration needed (specific classes/genres of books?)</li> <li>Feedback class findings with each class teacher and discuss</li> <li>Work ongoing to provide more varied books (particularly non-fiction) – HAP selected range of books: review next survey</li> <li>Huge investment into books – review next survey</li> </ul>

## Pupil Views | “I Think We Could Improve” Summer 2019 with comments (Key: **green** – actioned, **yellow** – repeated suggestion)

		Actions to Consider:
PE	<p>More PE Different equipment Getting a netball court on the field</p>	<ul style="list-style-type: none"> <li>Continue to monitor equipment in school and replenish where needed – Significant investment into replenishing equipment</li> <li>Allocate the MUGA in the summer to netball - To be actioned</li> </ul>
BEH	<p>Behaviour Behaviour signs about not running down the hall</p>	<ul style="list-style-type: none"> <li>Behaviour policy being updated – Updated and in action</li> <li>Whole school responsibility – staff meeting agenda item - Actioned</li> </ul>
EC	<p>Different clubs (badminton, tennis, cricket and golf)</p>	<ul style="list-style-type: none"> <li>Continue to Investigate possibility of providing different clubs - Ongoing</li> </ul>
Y6	<p>Different variety of books Book requests (ask which books we would like to read) School lunches (healthier, longer, portion size) Longer break times</p>	<ul style="list-style-type: none"> <li>Explore options - discuss with class teachers (individual children) - Huge investment into books – review next survey</li> <li>Different suggestions since last survey – explore possibilities - Actioned and improved response to school lunches since new menu in September</li> </ul>
Playtime / Lunchtimes	<p>A bench that you can press button and you get a friend to play with Bigger dinners A playground for footballers Different snacks (tomatoes, apples, peaches, plums, carrots) Bug hotel on the field Longer playtimes Longer lunchtimes (children feel rushed) More equipment for play time More choice for lunch meal</p>	<ul style="list-style-type: none"> <li>Continue to meet with cook and catering lead to discuss feedback - Actioned and improved response to school lunches since new menu in September</li> <li>Ensure all children are aware of lunchtime rules and all staff (inc catering staff) insist on children using them - Actioned</li> <li>Explore additional equipment for play/lunchtimes inc playground markings (PE budget) - Actioned</li> <li>Discuss the options of allowing afternoon break – extend the school day for KS 2 children/'rest breaks'? – Actioned not feasible</li> <li>School dinners – new menu from Sept? Actioned and in place</li> </ul>
Others	<p>I want to keep singing Getting the chalks out More: reading, maths, writing, history lessons, Nifty Fifty and Free Write Fridays More school trips More Golden time More teachers More bouncy castles Class pet Go on the computers more to type our work up Better selection of books in library (book recommendation system) Less assemblies</p>	<ul style="list-style-type: none"> <li>Discuss with staff – New music scheme in place and working well</li> <li>Further exploration needed (specific classes/genres of books?)</li> <li>Feedback class findings with each class teacher and discuss - Actioned and apart from maths there were no other repeated</li> <li>Work ongoing to provide more varied books (particularly non-fiction) – Actioned: Huge investment into books – review next survey</li> </ul>



