

PE and Sport Premium IMPACT REPORT

2020-21



Hurworth
Primary School

Consider. Create. Contribute.

Created December 2021
To be approved December 2021



PE and Sport Premium 2020-21

Hurworth Primary School

In 2020-21, our school has been allocated **£21,959** for the development of PE and Sport for our children.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Maintained the School Games 'gold standard'. All children were still provided with weekly two-hour PE sessions whether they were in school or remote learning. Active 30:30 continues to be embedded throughout the school. 28 out of 30 children were able to swim 25 metres at the end of year 6 despite the impact of Covid-19.</p>	<p>Maintain the School Game 'gold standard' in order to be on track for the 'platinum standard'. Ensure all children are able to swim 25 metres at the end of year 6. Restart after school/lunch time sport clubs for new academic year and ensure a range of sport is offered. Attend a range of sporting competitions in the new academic year, ensuring that all ages and sporting abilities are able to participate. Train Year 5 children as 'school leaders' to lead active activities at break times to ensure children are accessing 30 minutes of physical activity on a daily basis.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>15 Year 6 children were offered to go swimming. These were children who were not as competent as their peers. Only 8 children attended the sessions.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>94% (28/30)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Not known because not all Year 6 children went swimming due to Covid-19 restrictions.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>This information was not provided.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Academic Year: 2020/21	Total fund allocated: £21,959.79	Date Updated: 17.07.21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have the opportunity to access 2+ hours of sport per week. Children have the access a range of activities at lunchtimes and after school clubs. Children to have the opportunity to run the daily mile or complete other daily activities such as Joe Wick's workouts.	Each key stage has 2+ hours of planned, skill based and team building activities. Equipment is available at lunchtimes to encourage physical activity and every class is given the opportunity to exercise daily. Review lunchtime and after school clubs during Spring term (if possible regarding Covid-19 restrictions .	£0 No additional cost	Children have the opportunity to access additional hours of sport. Healthy and active lifestyles are promoted. Children acquire a competitive edge. Those children who attend after school clubs may be selected for competitions. Leadership and teamwork skills are developed. Children are provided daily activity (Active 30:30)	Due to Covid 19 restrictions, extra curricular sporting activities or sporting competitions could not go ahead. This academic year both will be reintroduced following Covid 19 restrictions. Year 5 children will trained by our MGFA coach as school leaders so that they can lead active activities at break times with other children.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use additional coaches, activities and opportunities provided through external agencies. Engage children in leadership of sporting activities through the School Sport Organising Crew (training provided through Darlington School Sport Partnership as part of the SLA)	Children are exposed to a range of activities and coaching expertise. A group of children to assist PE lead with organising PE and sports and collect pupil views to improve PE and outcomes. They will also be given extra sessions from coaches in leading and delivering physical activities. Extra equipment to be bought for this.	£11,020	Children are exposed to the expertise of the qualified coaches. Children are exposed to sports and activities which they wouldn't usually experience. There is a promotion of healthy and active lifestyles and a range of activities across the school. Children to collect pupil views to improve PE outcomes and promote PE and sports.	Due to Covid-19 restrictions, there was limited service from external agencies apart from MGFA. It was not possible to train children as a 'School Sport Organising Crew' due to class bubble restrictions but this will be reintroduced in the new academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Training and PD to be provided for teaching staff (during PE sessions) New apparatus and additional equipment to be purchased (including playtime equipment for Active 30:30) Additional PE resources (IPEP) to support teaching staff with delivering effective PE lessons. Use the school counselling service to deliver CPD on addressing mental health needs within primary aged children.	Children receive expertise coaching and staff develop skills and confidence in delivering PE lessons. Continue to replace old equipment to create a stock of high quality, safe and varied equipment. Extra teaching resources to improve the quality of teaching and aid with planning, implementing and assessing lessons. Pupils have access to additional support in regards to their mental health and wellbeing.	£10,939.79	Being taught by specialist coaches has inspired some less active children to attend extra-curricular activities. During the National Lockdown, when school was only open to children of Key Workers, we utilised coaches from MGFA to ensure that the children in school were still getting at least one active hour throughout the day. Staff feel more confident when delivering sessions and children receive higher quality PE lessons and support within lessons. Items have been replaced to provide more enjoyable, safer lessons for pupils and to enable the pupils to practise for inter school competitions. New apparatus and equipment have also been bought to introduce new sports, giving pupils the opportunity to experience a wide range of sporting activities. Pupils have been supported throughout the school year where needed. The counselling service has continued via Zoom during partial school closures.	Use MGFA coach to deliver different sporting topics so that staff continue to receive CPD. Use the school counselor to develop CPD around mental health needs should they arise. Replenish PE equipment as and when needed so that children have access to high quality PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children of all ages access after school and lunchtime clubs. Children from Year 2 and above have the opportunity to participate in sporting events and competitions.	Use pupil voice to select the lunchtime and after school club activities. PE lead to use Darlington SSP primary calendar to ensure a variety of sporting competitions are accessed.	£0	None due to Covid 19 restrictions.	Restart after school/lunch time sport clubs for new academic year and ensure a range of sport is offered. Attend a range of sporting competitions in the new academic year, ensuring that all ages and sporting abilities are able to participate. Train Year 5 children as 'school leaders' to lead active activities at break times to ensure children are accessing 30 minutes of physical activity on a daily basis.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are exposed to sports at a competitive level through SLA.	Competition SLA with Darlington School Sport Partnership purchased through the local council (Alison Raw - School Games Organiser). PE Lead ensures we are entered into a variety of sports competitions.	£1270	None due to Covid 19 restrictions.	Restart after school/lunch time sport clubs for new academic year and ensure a range of sport is offered. Attend a range of sporting competitions in the new academic year, ensuring that all ages and sporting abilities are able to participate. Train Year 5 children as 'school leaders' to lead active activities at break times to ensure children are accessing 30 minutes of physical activity on a daily basis.

Signed off by	
Head Teacher:	A. Maddison
Date:	30.11.2021
Subject Leader:	Shaunagh Laing
Date:	30.11.2021
Governor:	Wendy Cordery
Date:	08.12.2021