



Foundation Stage Induction

Presented by the Foundation Team
Wednesday 9th June

Overview

- × Introduce the team
- × Paperwork
- × EYFS Curriculum
- × School Meals
- × Class Routines
- × Medical Information
- × Uniform
- × Transition / Starting School
- × Friends of Hurworth Primary (PTA)
- × Future Events

The Foundation Stage Team



Miss Newton



Miss Walker

A large, abstract watercolor splash in shades of purple, magenta, and pink, centered on a white background. The splash has a textured, painterly appearance with various tones and some darker spots. The text 'Paper Work' is written in a white, handwritten-style font across the center of the splash.

Paper Work

Paper Work

Forms to be returned to the school office by **Wednesday 30th June**

- × Data collection form - Please fill in on both sides
- × Parental Consent Forms - Social Media etc, School Trips
- × Home School Agreement – Signed Parent Copy
- × Free School Meals form – complete and return to school
- × School Uniform – only if you do not have access to the internet.
- × Administration of Pupil Medication Form – Only if applicable
- × Please include a copy of your child's birth certificate and a recent utility bill (no more than 3 months old)

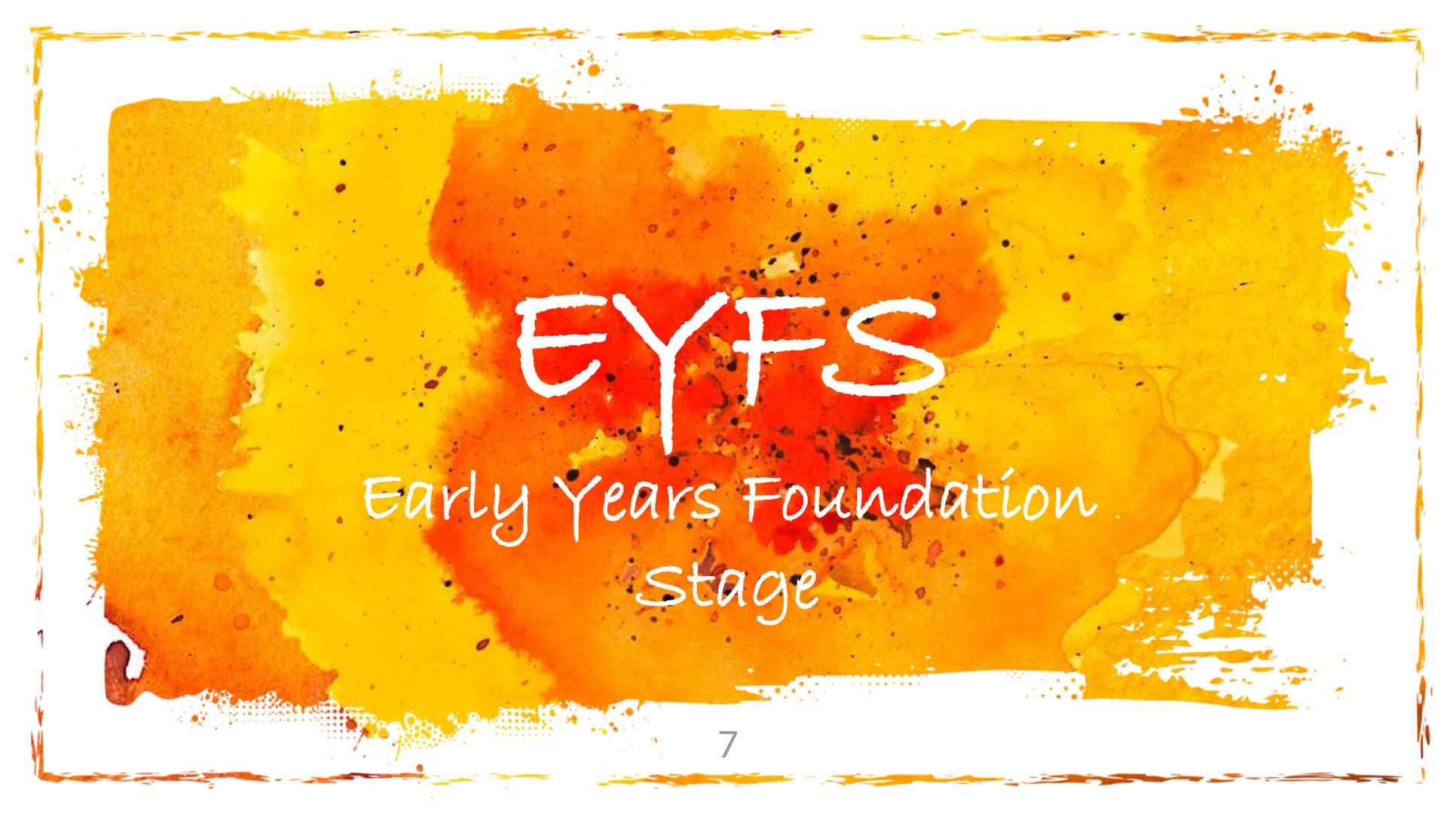
All required forms will be included in the packs issued to you.

Paper Work

Forms to be retained by Parent/Carer for reference:

- × Privacy Notice
- × Reception Brochure
- × School Term Dates
- × Attendance Policy
- × Behaviour Policy
- × First Aid Policy
- × Administration of Medicines
- × Brigade – Information on how to order uniform
- × Home School Agreement (parent copy)





EYFS

Early Years Foundation
Stage

What is the EYFS?

The **Early Years Foundation Stage** covers the first stage of a child's care from birth to five years old. It sets the standards to ensure that all children learn and develop, as well as keeping them healthy and safe. It is a play based curriculum.

In 2019, the government proposed changes to the EYFS. These changes have now been made and all early years settings and schools will follow the new EYFS from September 2021.

The EYFS seeks to provide:

- quality and consistency in all early years settings, so that every child makes good progress and no child gets left behind;
- a secure foundation through learning and development opportunities which are planned around the needs and interests of each individual child and are assessed and reviewed regularly;
- partnership working between practitioners and with parents and/or carers;
- equality of opportunity and anti-discriminatory practice, ensuring that every child is included and supported.

Key Principles

Four guiding principles shape practice in early years settings:

- × Every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured;
- × Children learn to be strong and independent through **positive relationships**;
- × Children learn and develop well in **enabling environments**, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers.
- × Children develop and learn in different ways and at different rates.

There are Seven Areas of Learning

Three areas are particularly crucial for sparking children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

The three prime areas are:

- × communication and language
- × physical development
- × personal, social and emotional development

There are four specific areas, through which the three prime areas are strengthened and applied and these areas are:

- × literacy
- × mathematics
- × understanding the world
- × expressive arts and design

At the end of the EYFS, there are **17 Early Learning Goals** that children are expected to achieve.

Communication and Language

Involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.



Speech and Language

Learning to talk is one of the most complicated skills we need to learn. Most of us master this effortlessly by the age of 2. However, for a small number of children learning to talk is much harder.

What complications can these difficulties cause?

- × Problems learning to read, write and taking in information.
- × Difficulties in interacting with adults and making and maintaining friends.

What can I do to help?

Children learn to talk and produce clear speech by listening to people around them. It may sound simple but the more you talk to your child the better. If they make a mistake give them a good model of what they are trying to say.

For instance – Child: “Him runned fast”.

*Adult: “Yes, **he ran** very fast”.*



Physical Development

Involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food and oral health.



Personal, Social and Emotional Development

Involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.



Literacy Development

Involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.



Mathematics

Provides children with a deeper understanding of numbers to 10, subitising up to 5, and number bonds.

We will also cover numerical patterns up to and beyond 20, as well as comparing quantities.



Understanding the World

Involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about the past and present, focusing on people, places, and the environment.



Expressive Arts and Design

Involves enabling children to explore and play with a wide range of materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play and design and technology.





School Dinners
Mrs Maddison

School Dinners

All Foundation and Key Stage 1 pupils will be entitled to Universal Free School Meals, due to government legislation. Therefore no payment for dinner monies will be required.

- × Three weekly cycle (changes each term) – pre-order termly
- × Our lunchtimes will be at 11.30am
- × Any dietary requirements, please inform us



Week 1

**Meat Free
Monday**

**Best of British
Tuesday**

**Around the
World
Wednesday**

**Roast Dinner
Thursday**

**Favourites
Friday**

RED CHOICE

Balanced Diet



GREEN CHOICE

**Cheese &
Tomato
vegetable pasta
bake, cooked
carrot batons
and garlic bread**

**Creamy chicken
pie, mashed
potato, broccoli
and carrot
batons**

**Beef lasagna,
sweet potato
wedges and
salad**

**Homemade
toad in the hole,
roast potatoes,
vegetable
medley and
gravy**

**Chicken
goujon wrap,
cucumber and
carrot sticks**

**Jacket potato
with tuna and
salad**

**Malted wheat
cheese
baguette,
homemade
coleslaw and
cucumber**

**Jacket potato
with beans and
salad**

**Malted wheat
ham baguette,
roast potatoes
and sugar snap
peas**

**Ham wrap with
chips and
vegetable
sticks**



**Healthy fruit
flapjack
or
Yogurt
or
A selection of
seasonal Fruit**

**Yogurt
or
A selection of
seasonal Fruit**

**Apple crumble
and custard
or
Yogurt
or
A selection of
seasonal Fruit**

**Yogurt
or
A selection of
seasonal Fruit**

**Chocolate
brownie
or
Yogurt
or
A selection of
seasonal Fruit**



Routines
Miss Newton

Routines

- × **Newsletters** - Each Friday we will issue a newsletter which outlines what the children have been learning over the course of the week. This can be found in their 'Between Us Books'.
- × **Classroom Routines** - Throughout the course of the morning we lessons based on phonics and maths. On an afternoon we have a variety of topics and activities for the children to learn about, including P.E.
- × **Classroom rewards** - Steps to Success, Stickers, Wow Moments
- × **Worries and concerns** - We encourage a positive environment in the classroom, and we aim to quickly address any worries or concerns that you or the children may have.
- × **Volunteer helpers** - If you would like to volunteer as helper to listen to the Foundation children read, please let us know. It would be much appreciated.



Health and
Well-being
Miss Walker

Illness

- × Deal with all medications
- × In our Foundation team we have a qualified first aider for both adults and children.
- × If your children happens to suffer from D & V please do not leave 48 hours before sending them back into school.
- × Administer medication prescribed 4 times daily
- × All medication MUST have a pharmacy label with date and clearly labelled
- × Medication must be brought into school and signed in and out by the adult
- × If a child has a medical need i.e. asthma – a care plan must be completed
- × Inhalers are kept in classrooms and children can self administer under supervision
- × In hot weather please apply sun cream at home and provide a sun hat (no sun cream in school please).



5-19 HEALTHY CHILD PROGRAMME IN DARLINGTON



Your Healthy Child team consists of:

- × Specialist Community Public Health Nurses (SCPHN) – School Nurse
- × Healthy Child Nurses
- × School Health Workers
- × Administrators

Your child will be offered Health Screening In:

- × Reception/Year 1
- × National Childhood Measurement Programme for height, weight and vision

Year 6

- × National Childhood Measurement Programme for height and weight

What does the Healthy Child Team do?

- × Chronic and Complex Health Needs – Asthma, Diabetes etc
- × Childhood Illnesses
- × Healthy Eating and Growth development
- × Emotional Health and Wellbeing
- × Behaviour
- × Toileting Issues
- × Allergies
- × Dental Health
- × Support with School Transition
- × Support for looked after children
- × Safeguarding of children and young people



UNIFORM
MISS WALKER

Uniform

- × Royal blue sweatshirt or cardigan with school crest (can be purchased from Brigade, our uniform provider)
- × White polo shirt
- × Grey trousers, skirt or pinafore
- × Named sensible shoes (preferably with fastenings your child can manage independently)
- × Royal blue book bag (please no rucksacks)

Please can we request that you make sure all uniform is named. Thank you.

Online ordering deadline date; 1st August 2021 to ensure delivery before September, you can place your order by accessing www.brigade.uk.com and following instructions.

Uniform – PE Kit

- × White t-shirt (can be purchased from Brigade, our uniform provider)
- × Royal blue shorts (can be purchased from Brigade, our uniform provider)
- × Royal blue PE bag (can be purchased from Brigade, our uniform provider)
- × Black gym shoes/plimsolls to be left in a spare bag at school. Trainers to be worn to school with their PE kit on the day.
- × No Jewellery – earrings, watches, bracelets, necklaces.

Please can we request that you make sure all uniform is named. Thank you.



Other Daily
Essentials
Miss Walker

Other Daily Essentials

- × Named Water Bottle – Please just bring water!
- × Book Bag
- × Wellington Boots
- × Spare Clothes

Please can we request that you make sure all these daily essentials are named. Thank you.





Inducción
Miss Newton

Induction Mornings

Monday 12th July and Tuesday 13th July (TBC)

To ease the children into school we have separated them into two groups. Being part of a smaller group will allow the children time to adjust to a bus classroom and longer school days. They will be allocated to the same group for starting school as for the induction group.

- × On the day of your child's induction please can you arrive at the school gates for **9.15am**.
- × Your child will stay with us for the morning and staying for lunch at 11.30am. *The price of a school meal costs £2 per child.*
- × Children will leave school at 12.00pm. Please collect your child from the school gates.

Induction - Groups

GROUP ONE MONDAY 12 TH JULY	GROUP TWO TUESDAY 13 TH JULY
William A	Jack B
Chloe B	Matilda M
Bobby B	Isaac M
Rory C	Poppy N
Rosie D	Ffion N
Milo E	Samuel P
William H	Joshua P
Emily H	Mila R-A
Ida H	James R
Charlotte H	Maxwell S
Ariana K	Eliza T
Flynn K	Chloe T
Arabella L	Thomas T
Ivy M	Charlotte T
	Vinnie W
	Ronnie W

Arrangements for September 2021



The table below indicates the times your child will be attending school for the first week, entrance via the top playground. From Monday 6th September entrance will be via the top playground, for the first week only children will start at 9am and finish at 3pm.

	Monday 30th August	Tuesday 31st August	Wednesday 1st Sept	Thursday 2nd Sept	Friday 3rd Sept
Group One	School Holidays	School Holidays	School closed to pupils	9.15am - 12pm (inc. lunch)	
Group Two	School Holidays	School Holidays	School closed to pupils		9.15am - 12pm (inc. lunch)

After bringing your child to school, please leave the playground as quickly as you can to enable the children to settle more easily. We will always contact you if for any reason your child continues to be unsettled.

Induction

- x From Friday 11th June, you will also be able to find all the key information on our website under a new page we have created for our new starter families.

- x A new e-mail has been set up in order for you to correspond directly with Miss Newton regarding your child. The email address is: HWPFDN@hurworthprimary.com



Preparing Children for School

Preparing Children for School

The most important skill we need your child to have is **INDEPENDENCE**. Please see below a list of things you can be working on with your child:

- × Toilet training (they need to be able to go to the toilet and clean themselves independently)
- × Dressing and undressing
- × Putting their coats on AND being able to fasten (including zips and buttons)
- × Sitting at the kitchen/dining table correctly (bottom on seat and legs down)
- × Holding and using a knife, fork and spoon correctly
- × Cutting food by themselves

These are key skills for starting school, I know this may take some time but if this is difficult for one child can you imagine how difficult it would be for 30! We want your child to have as much time enjoying the fabulous experiences we have on offer so helping your child to be independent will ensure they get the very best start.

The Friends
of Hurworth
Primary
(PTA)



Future Events

- × Phonics Workshop
- × Reading Workshop
- × Maths Workshop

Thank you

Any questions?

Please don't be afraid to contact us
at school on 01325 720028 or send
an e-mail to
HWPgeneral@hurworthprimary.com

or

HWPFDN@hurworthprimary.com