



Hurworth Primary School

Pupil Premium Impact Report

Policy Version Control	
Policy type	Hurworth Primary School
Policy prepared by (name and designation)	Alison Maddison Headteacher
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LGB approval	Autumn 2021
Date released	Autumn 2021
Next review date	November 2022

Hurworth Primary School Pupil Premium Impact Report for 2020/21

Context of School

Hurworth Primary School is situated in Darlington, County Durham. The number of children identified as disadvantaged is below the national average. 10% of the pupils in the school fell under this classification.

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	220
Total number of pupils eligible for PPG	23 (10%)
Total amount of PPG received	£33,690

How we use our funding

At Hurworth Primary School we believe in supporting all children to do as well as they can, both socially and academically. In addition, we believe in supporting our families with issues that may impact on the children's achievement and wellbeing.

Whilst we welcome Pupil Premium Funding we also recognise that prior to this specific funding we have always strived to support our children as best we can. Because of this, the ways in which we are using the funding are not necessarily new initiatives but rather a continuation of the good practice which was already in place.

We have identified three key areas on which we focus to improve outcomes for pupils eligible for pupil premium funding:

- Support for learning - To enable pupils to attain at least age related expectations and/or make at least good progress in reading, writing and maths.
- Support for social development - To enable the child to be ready for learning by providing targeted support for behaviour, self-esteem and emotional well-being.
- Support for the curriculum - To ensure that pupils are able to access all aspects of the curriculum, including educational visits and residential trips, by providing financial support.

Consequently, we are using pupil premium funding in the following ways:

Support for learning:

- High adult / pupil ratio in all classes, including a teaching assistant in classes with the highest ratio of pupil premium children
- Interventions, individually or in small groups, led by teachers or teaching assistants
- Educational psychologist support to identify children's learning needs
- Speech and language programmes to support the delivery of specific speech and language issues

Support for social and emotional development:

- High adult/pupil ratio at break times and lunchtimes, including teaching assistant support
- Provision of a School Counsellor to work with targeted children
- Provision of lunchtime and after school clubs

Support for the curriculum:

- Providing a range of experiences for children, both within and beyond school
- Subsidising costs for educational visits
- Subsidising costs for residential school visits
- Providing additional targeted resources for those children below age related expectations and /or not making sufficient progress in reading

School during Lockdown

During the second lockdown, our school supported over half of the school population in school, whilst simultaneously supporting the remaining children working remotely. The majority of children attending were key worker children. Some children classed as vulnerable families who were involved with a social worker, parents who were struggling to cope and some with an EHCP also accessed school.

Whole School		
Pupils	221	
Ranking (remote learning)		
Good	98	44.34%
Satisfactory	17	7.69%
Requires Improvement	11	4.98%
Working in school	95	42.99%
Accessing live	216	97.74%
not live	5	2.26%

Out of the 22 pupil premium children, 14 attended school on a full-time basis (64%). Of the remaining 8 children, 7 out of the 8 were rated 'Good' for their remote learning (32%). 1 child out of the 22 was rated 'Requires improvement' for the online learning (4%) which was slightly better than non-disadvantaged.

Teachers were tasked with providing an equitable learning offer to all children. To accommodate the many children in class as well as those working remotely, the teachers taught live lessons via Zoom. The teaching assistants would monitor screens to ensure all the children on the screen were keeping up and could pass on questions (by way of the chat facility) to the class teacher.

SLT (Designated Safeguarding Leads) and SENCo kept in touch with those very vulnerable families with phone calls or when they dropped off at school. In some cases, home visits were made.

Online learning was a key priority for 2020-21. Families were supported effectively by use of class e-mails, telephone calls and occasional in school meetings.

Whole School data for Pupil Premium Attainment and Progress 2020-2021

Please note - This is based on teacher assessment, as no formal testing was able to take place.

National data used as a comparison has been taken from 2019 as there was no data for 2020 due to COVID-19.

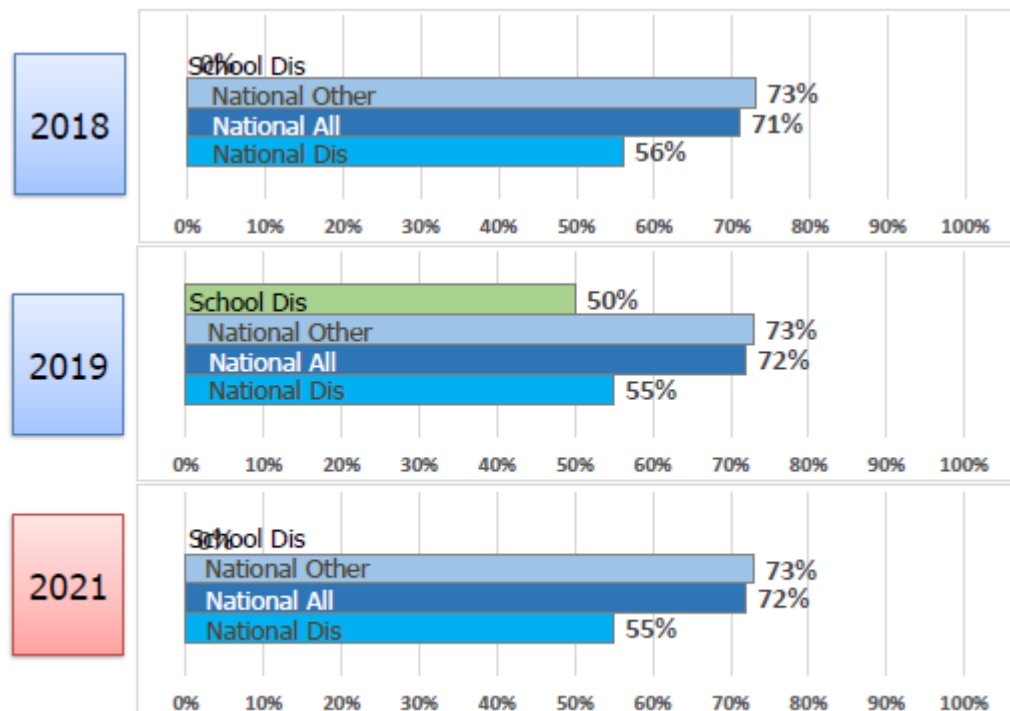
Data Headline Statements for 2020 – 2021

- 2021 data shows a decline with disadvantaged (ONLY 2 pupils) underperforming all other categories. Disadvantaged pupils continue to be a key focus in EYFS within the 2019/20 school improvement plan (see page 5).
- Between 2014 and 2018, all pupils who are from a disadvantaged background in Hurworth Primary have outperformed National Other, National All and National Disadvantaged in the Phonics screening test. 2019 saw a decline in this figure dropping to 50% (2 pupils: 1 passed and 1 did not). Our 2021 data shows an improvement with 80% (4/5) children passing the phonics screening in the summer term. Although the 3 year picture shows that our school is underperforming against National Other, National All and National Disadvantaged, please note the data is from 2019. (See page 6). When compared to Anthony Conlin's (SDC) bank of schools, Hurworth outperforms National Other, National All and National Disadvantaged. (see page 7)
- At the end of EYFS in 2021, both disadvantaged children did not meet GLD. We have adopted Little Wandle Letters and Sounds Revised, and are optimistic with the targeted support both children will pass the Year 1 phonics screen check.
- Key Stage 1 disadvantaged data show that pupils outperformed all other categories in science. In reading, writing and maths, 1 out of the 3 children met the expected standard (see page 8). When compared to National Other, National All and National Disadvantaged our school was well below.
- At the higher level, no disadvantaged attained the higher level and were below National Other, National All and National Disadvantaged in reading, writing and maths. (see page 9)
- TA* Key Stage 2 data for reading show that disadvantaged pupils outperformed all other categories with 80% meeting the expected standard (4/5). (see page 10)
- TA* Key Stage 2 data for writing show that disadvantaged pupils outperformed all other categories with 100% meeting the expected standard. (see page 10)
- TA* Key Stage 2 data for maths show that disadvantaged pupils outperformed National All and National Disadvantaged with 4/5 meeting the expected standard but compared to the 2019 data were below All other. (see page 10)
- When compared to schools in SDC, Hurworth Primary outperformed all categories in writing and maths, significantly outperforming in writing. In reading, our school outperformed SDC Average All and SDC Average disadvantaged. (see page 11)
- TA* Key Stage 2 data for the higher standards show that disadvantaged pupils outperformed all other categories in reading with 40% (2/5 children) attaining the higher standard. Only 1 child out of the 5 went on to attain the higher standard which was below all groups compared to the 2019 data. No disadvantaged children went on to attain the higher standard in writing underperforming all groups in 2019. (see page 12)
- When compared to the SDC average, Hurworth Primary scored well above in reading in all categories and in maths, performed well above SDC Average All and disadvantaged. (see page 13)

TA* - Teacher assessment data as the children did not sit standardised tests.

EYFS 2018-2021 - Good Level of Development Analysis & Three Year Average

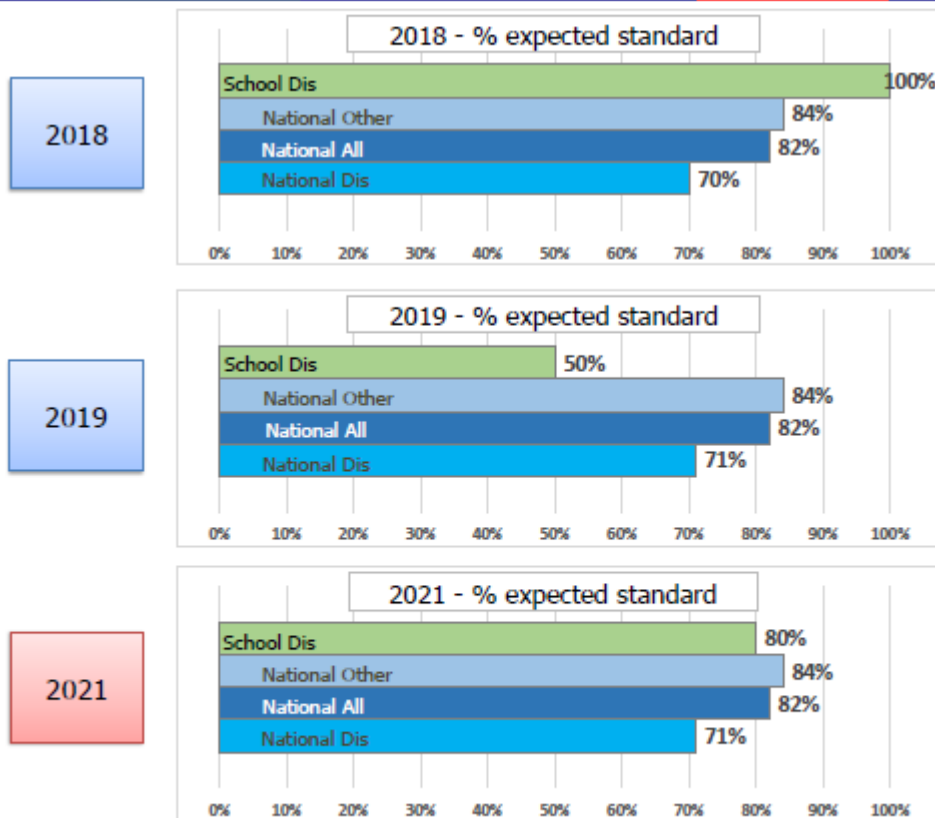
GLD		2018			2019			2021*			3YR Avg		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
No. Pupils		17	15	32	16	16	32	12	18	30	45	49	94
SCH DIS	School Dis	1	0	1	1	3	4	2	0	2	4	3	7
	SEN	0	0	0	0	0	0	0	0	0	0	0	0
	EAL	0	0	0	0	0	0	0	0	0	0	0	0
	LAC	0	0	0	0	0	0	0	0	0	0	0	0
GLD	School Dis	0.0%		0.0%	100.0%	33.3%	50.0%	0.0%		0.0%	25.0%	33.3%	28.6%
	Nat Other	67%	80%	73%	67%	80%	73%	67%	80%	73%	67%	80%	73%
	GAP Sch Dis vs Nat Other	-67.0%		-73.0%	33.0%	-46.7%	-23.0%	-67.0%		-73.0%	-42.0%	-46.7%	-44.4%
	Nat All Pupils	64%	78%	71%	63%	78%	72%	63%	78%	72%	63%	78%	72%
	Nat Dis	48%	64%	56%	47%	64%	55%	47%	64%	55%	47%	64%	55%



*The number of disadvantaged children in our EYFS cohorts remain small. and this needs to be considered when analysing the data.

School Disadvantaged vs National - Phonics Screening 2018-2021 - Three Year Average

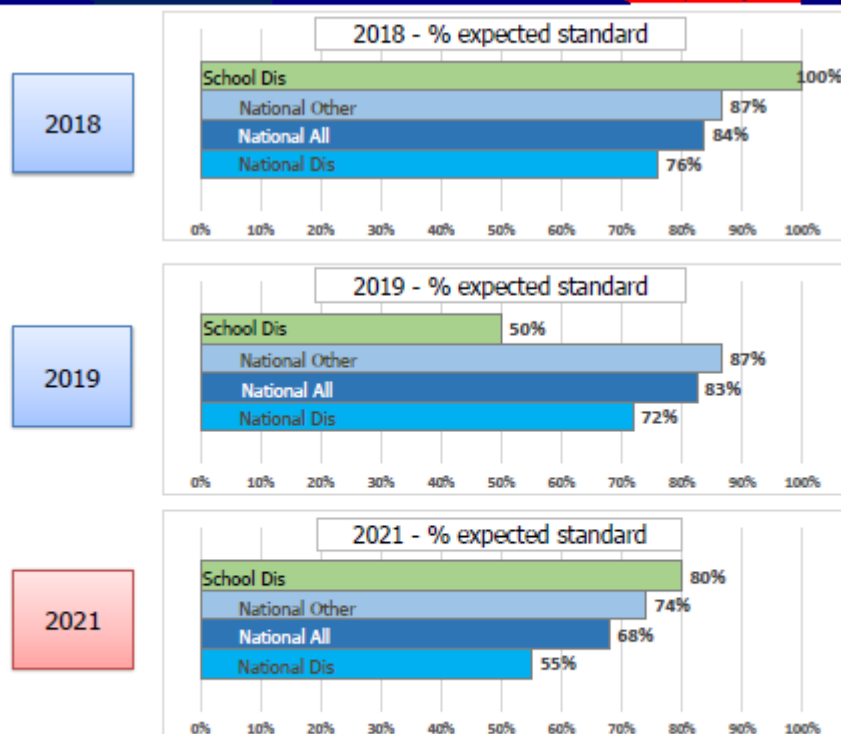
Hurworth Primary		2018			2019			2021			3YR Avg		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
No. of pupils	ALL	16	13	29	18	15	33	17	15	32	51	43	94
School Dis Cohort	School Dis	0	1	1	2	0	2	3	2	5	5	3	8
	SEN	0	0	0	1	0	1	0	1	1	1	1	2
	EAL	0	0	0	0	0	0	0	0	0	0	0	0
	LAC	0	0	0	0	0	0	0	0	0	0	0	0
NOTE: Pupils may have multiple characteristics i.e. be eligible for FSM, have SEN and EAL													
Phonics Analysis		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
% achieving the expected standard	School Disadvantaged		100.0%	100.0%	50.0%		50.0%	100.0%	50.0%	80.0%	80.0%	66.7%	75.0%
	National Other	81%	88%	84%	81%	88%	84%	81%	88%	84%	81%	88%	84%
	GAP School Dis vs Nat Other		12.0%	16.0%	-31.0%		-34.0%	19.0%	-38.0%	-4.0%	-1.0%	-21.3%	-9.0%
	National All Pupils	79%	86%	82%	78%	85%	82%	78%	85%	82%	78%	85%	82%
	National Disadvantage	65%	75%	70%	66%	76%	71%	66%	76%	71%	66%	76%	71%



*The number of disadvantaged children in our EYFS cohorts remain small and this needs to be considered when analysing the data.

School Disadvantaged vs TSDC - Phonics Screening 2018-2021 - Three Year Average

Hurworth Primary		2018			2019			2021			3YR Avg		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
No. of pupils	ALL	16	13	29	18	15	33	17	15	32	51	43	94
School Dis Cohort	School Dis	0	1	1	2	0	2	3	2	5	5	3	8
	SEN	0	0	0	1	0	1	0	1	1	1	1	2
	EAL	0	0	0	0	0	0	0	0	0	0	0	0
	LAC	0	0	0	0	0	0	0	0	0	0	0	0
NOTE: Pupils may have multiple characteristics i.e. be eligible for FSM, have SEN and EAL													
Phonics Analysis		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
% achieving the expected standard	School Disadvantaged		100.0%	100.0%	50.0%		50.0%	100.0%	50.0%	80.0%	80.0%	66.7%	75.0%
	TSDC Avg. Other	83%	90%	87%	84%	89%	87%	72%	77%	74%	82%	88%	85%
	GAP School Dis vs Nat Other		9.6%	13.3%	-33.9%		-36.6%	28.4%	-26.8%	5.9%	-1.8%	-21.3%	-9.8%
	TSDC Avg. All Pupils	80%	88%	84%	79%	86%	83%	65%	71%	68%	77%	84%	81%
	TSDC Avg. Disadvantage	72%	81%	76%	67%	77%	72%	53%	58%	55%	67%	75%	71%



School Disadvantage vs National

Percentage of pupils working at expected standard or greater depth

Disadvantage Analysis

PERFORMANCE DATA		2021		
2021 NATIONAL is from 2019		Boys	Girls	Total
No. of pupils	All	15	16	31
School Dis Cohort	PP	1	2	3
	SEN	0	0	0
	EAL	0	0	0
	LAC	0	0	0
READING TA	School Disadvantage	100.0%	0.0%	33.3%
	National Other 2019	75.0%	82.0%	78.0%
	GAP School Dis vs National Other	25.0%	-82.0%	-44.7%
	National All Pupils 2019	71.0%	79.0%	75.0%
	National Dis 2019	57.0%	67.0%	62.0%
WRITING TA	School Disadvantage	100.0%	0.0%	33.3%
	National Other 2019	67.0%	80.0%	73.0%
	GAP School Dis vs National Other	33.0%	-80.0%	-39.7%
	National All Pupils 2019	63.0%	76.0%	69.0%
	National Dis 2019	47.0%	62.0%	55.0%
MATHS TA	School Disadvantage	100.0%	0.0%	33.3%
	National Other 2019	78.0%	80.0%	79.0%
	GAP School Dis vs National Other	22.0%	-80.0%	-45.7%
	National All Pupils 2019	75.0%	77.0%	76.0%
	National Dis 2019	61.0%	64.0%	62.0%
SCIENCE TA	School Disadvantage	100.0%	100.0%	100.0%
	National Other 2019	83.0%	88.0%	85.0%
	GAP School Dis vs National Other	17.0%	12.0%	15.0%
	National All Pupils 2019	80.0%	85.0%	82.0%
	National Dis 2019	67.0%	74.0%	70.0%

The graphs below show how disadvantaged pupils in school (School Dis) compare against non disadvantaged pupils nationally (National Other), all pupils nationally (National All) and disadvantaged pupils nationally (National Dis)

Subject	School Dis	National Other	National All	National Dis
READING TA	33%	78%	75%	62%
WRITING TA	33%	73%	69%	55%
MATHS TA	33%	79%	76%	62%
SCIENCE TA	100%	85%	82%	70%

There were only three disadvantaged children in the 2020/2021 cohort. This small number needs to be considered when analysing the data.

School Disadvantage vs National

Percentage of pupils working at greater depth

Disadvantage Analysis

PERFORMANCE DATA		2021		
2021 NATIONAL is from 2019		Boys	Girls	Total
No. of pupils	All	15	16	31
School Dis Cohort	PP	1	2	3
	SEN	0	0	0
	EAL	0	0	0
	LAC	0	0	0
READING TA	School Disadvantage	0.0%	0.0%	0.0%
	National Other 2019	24.0%	32.0%	28.0%
	GAP School Dis vs National Other	-24.0%	-32.0%	-28.0%
	National All Pupils 2019	22.0%	29.0%	25.0%
	National Dis 2019	11.0%	16.0%	14.0%
WRITING TA	School Disadvantage	0.0%	0.0%	0.0%
	National Other 2019	13.0%	21.0%	17.0%
	GAP School Dis vs National Other	-13.0%	-21.0%	-17.0%
	National All Pupils 2019	11.0%	19.0%	15.0%
	National Dis 2019	5.0%	10.0%	7.0%
MATHS TA	School Disadvantage	0.0%	0.0%	0.0%
	National Other 2019	27.0%	22.0%	24.0%
	GAP School Dis vs National Other	-27.0%	-22.0%	-24.0%
	National All Pupils 2019	24.0%	19.0%	22.0%
	National Dis 2019	13.0%	10.0%	12.0%

The graphs below show how disadvantaged pupils in school (School Dis) compare against non disadvantaged pupils nationally (National Other), all pupils nationally (National All) and disadvantaged pupils nationally (National Dis)

Subject	School Dis	National Other	National All	National Dis
READING	0%	28%	25%	14%
WRITING	0%	17%	15%	7%
MATHS	0%	24%	22%	12%

There were only three disadvantaged children in the 2019/2020 cohort. This small number needs to be considered when analysing the data.

Disadvantage Analysis (vs National)

Percentage of pupils achieving expected standard (100+ SATs or EXS/GDS Writing TA)


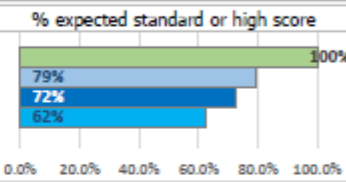
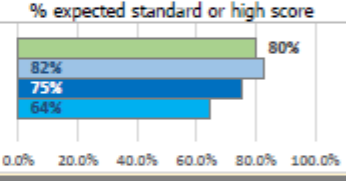
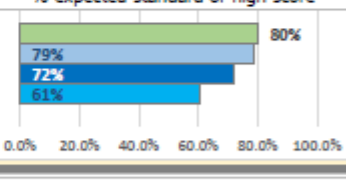
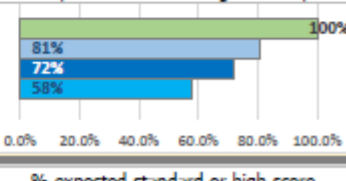
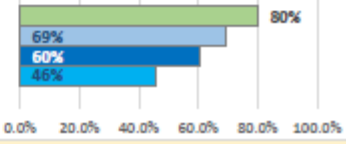
PERFORMANCE DATA		2021			KEY: The graphs below show the difference between Disadvantaged Pupils in school compared to Other Pupils, All Pupils and Disadvantaged Pupils Nationally
Expected Standard		Boys	Girls	Total	
No. of pupils		16	14	30	
School	Disadvantage	0	5	5	
	SEN	0	1	1	
	EAL	0	0	0	
	LAC	0	0	0	
SPaG* TEST	School Dis		100.0%	100.0%	
	National Other 2019	79.0%	86.0%	83.0%	
	GAP School Dis vs National Other 2019		14.0%	17.0%	
	National All 2019	73.0%	83.0%	78.0%	
	National Dis 2019	62.0%	73.0%	67.0%	
READING TEST	School Dis		80.0%	80.0%	
	National Other 2019	77.0%	84.0%	78.0%	
	GAP School Dis vs National Other 2019		-4.0%	2.0%	
	National All 2019	69.0%	78.0%	73.0%	
	National Dis 2019	60.0%	69.0%	62.0%	
MATHS TEST	School Dis		80.0%	80.0%	
	National Other 2019	81.0%	81.0%	84.0%	
	GAP School Dis vs National Other 2019		-1.0%	-4.0%	
	National All 2019	78.0%	79.0%	79.0%	
	National Dis 2019	63.0%	65.0%	67.0%	
WRITING TA	School Dis		100.0%	100.0%	
	National Other 2019	78.0%	88.0%	83.0%	
	GAP School Dis vs National Other 2019		12.0%	17.0%	
	National All 2019	72.0%	85.0%	78.0%	
	National Dis 2019	60.0%	75.0%	68.0%	
RWM** TEST (Reading / Maths) TA (Writing)	School Dis		80.0%	80.0%	
	National Other 2019	67.0%	74.0%	71.0%	
	GAP School Dis vs National Other 2019		6.0%	9.0%	
	National All 2019	61.0%	68.0%	64.0%	
	National Dis 2019	46.0%	55.0%	51.0%	

* SPaG - Spelling, punctuation and grammar

** RWM - Reading, Writing TA and Maths combined

Disadvantage Analysis (vs TSDC Average)

Percentage of pupils achieving expected standard (100+ SATs or EXS/GDS Writing TA)

PERFORMANCE DATA Expected Standard		2021			 THE SCHOOL DATA COMPANY School Disadvantaged against TSDC Avg.
		Boys	Girls	Total	
No. of pupils		16	14	30	
School Disadvantaged pupils characteristics:	Disadvantage	0	5	5	
	SEN	0	1	1	
	EAL	0	0	0	
	LAC	0	0	0	
SPaG* TEST	School Dis		100.0%	100.0%	% expected standard or high score 
	TSDC Avg. Other	75.4%	83.3%	79.3%	
	GAP School Dis vs TSDC Avg. Other		16.7%	20.7%	
	TSDC Avg. All	67.7%	77.1%	72.2%	
	TSDC Avg. Dis	56.9%	68.1%	62.3%	
READING TEST	School Dis		80.0%	80.0%	% expected standard or high score 
	TSDC Avg. Other	79.1%	85.9%	82.4%	
	GAP School Dis vs TSDC Avg. Other		-5.9%	-2.4%	
	TSDC Avg. All	71.6%	79.4%	75.4%	
	TSDC Avg. Dis	59.7%	68.8%	64.2%	
MATHS TEST	School Dis		80.0%	80.0%	% expected standard or high score 
	TSDC Avg. Other	78.4%	78.9%	78.7%	
	GAP School Dis vs TSDC Avg. Other		1.1%	1.3%	
	TSDC Avg. All	72.2%	71.5%	71.8%	
	TSDC Avg. Dis	62.0%	59.2%	60.6%	
WRITING TA	School Dis		100.0%	100.0%	% expected standard or greater depth 
	TSDC Avg. Other	76.0%	85.8%	80.8%	
	GAP School Dis vs TSDC Avg. Other		14.2%	19.2%	
	TSDC Avg. All	66.9%	77.8%	72.2%	
	TSDC Avg. Dis	51.4%	64.5%	57.9%	
RWM** TEST (Reading / Maths) TA (Writing)	School Dis		80.0%	80.0%	% expected standard or high score 
	TSDC Avg. Other	65.5%	73.0%	69.2%	
	GAP School Dis vs TSDC Avg. Other		7.0%	10.8%	
	TSDC Avg. All	56.5%	64.4%	60.3%	
	TSDC Avg. Dis	41.2%	50.1%	45.6%	


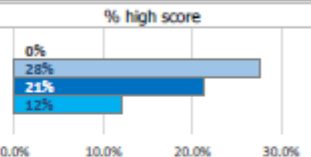
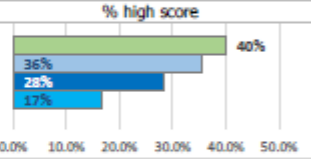
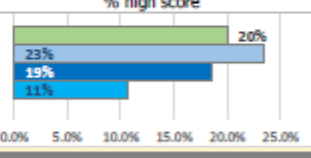
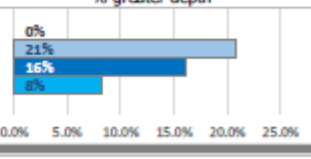
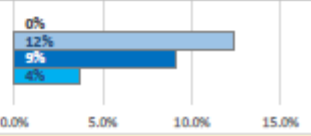
Disadvantage Analysis (vs National)

Percentage of pupils achieving high scores / greater depth (110+ SATs or GDS Writing TA)

PERFORMANCE DATA High Standard		2021			KEY: The graphs below show the difference between Disadvantaged Pupils in school compared to Other Pupils, All Pupils and Disadvantaged Pupils Nationally										
		Boys	Girls	Total											
No. of pupils		16	14	30											
School Disadvantaged pupils characteristics:	Disadvantage	0	5	5											
	SEN	0	1	1											
	EAL	0	0	0											
	LAC	0	0	0											
SPaG* TEST	School Dis		0.0%	0.0%	<p>% high score</p> <table><tr><th>Category</th><th>% high score</th></tr><tr><td>School Dis</td><td>0%</td></tr><tr><td>National Other</td><td>41%</td></tr><tr><td>National All</td><td>36%</td></tr><tr><td>National Dis</td><td>24%</td></tr></table>	Category	% high score	School Dis	0%	National Other	41%	National All	36%	National Dis	24%
	Category	% high score													
	School Dis	0%													
	National Other	41%													
	National All	36%													
National Dis	24%														
National Other	34.0%	44.0%	41.0%												
GAP School Dis vs National Other		-44.0%	-41.0%												
National All	31.0%	41.0%	36.0%												
National Dis	20.0%	28.0%	24.0%												
READING TEST	School Dis		40.0%	40.0%	<p>% high score</p> <table><tr><th>Category</th><th>% high score</th></tr><tr><td>School Dis</td><td>40%</td></tr><tr><td>National Other</td><td>31%</td></tr><tr><td>National All</td><td>27%</td></tr><tr><td>National Dis</td><td>17%</td></tr></table>	Category	% high score	School Dis	40%	National Other	31%	National All	27%	National Dis	17%
	Category	% high score													
	School Dis	40%													
	National Other	31%													
	National All	27%													
National Dis	17%														
National Other	28.0%	38.0%	31.0%												
GAP School Dis vs National Other		2.0%	9.0%												
National All	22.0%	32.0%	27.0%												
National Dis	15.0%	21.0%	17.0%												
MATHS TEST	School Dis		20.0%	20.0%	<p>% high score</p> <table><tr><th>Category</th><th>% high score</th></tr><tr><td>School Dis</td><td>20%</td></tr><tr><td>National Other</td><td>31%</td></tr><tr><td>National All</td><td>27%</td></tr><tr><td>National Dis</td><td>16%</td></tr></table>	Category	% high score	School Dis	20%	National Other	31%	National All	27%	National Dis	16%
	Category	% high score													
	School Dis	20%													
	National Other	31%													
	National All	27%													
National Dis	16%														
National Other	30.0%	26.0%	31.0%												
GAP School Dis vs National Other		-6.0%	-11.0%												
National All	29.0%	24.0%	27.0%												
National Dis	15.0%	12.0%	16.0%												
WRITING TA	School Dis		0.0%	0.0%	<p>% greater depth</p> <table><tr><th>Category</th><th>% greater depth</th></tr><tr><td>School Dis</td><td>0%</td></tr><tr><td>National Other</td><td>24%</td></tr><tr><td>National All</td><td>20%</td></tr><tr><td>National Dis</td><td>11%</td></tr></table>	Category	% greater depth	School Dis	0%	National Other	24%	National All	20%	National Dis	11%
	Category	% greater depth													
	School Dis	0%													
	National Other	24%													
	National All	20%													
National Dis	11%														
National Other	18.0%	30.0%	24.0%												
GAP School Dis vs National Other		-30.0%	-24.0%												
National All	15.0%	25.0%	20.0%												
National Dis	8.0%	15.0%	11.0%												
RWM** TEST (Reading / Maths) TA (Writing)	School Dis		0.0%	0.0%	<p>% high score & greater depth</p> <table><tr><th>Category</th><th>% high score & greater depth</th></tr><tr><td>School Dis</td><td>0%</td></tr><tr><td>National Other</td><td>13%</td></tr><tr><td>National All</td><td>11%</td></tr><tr><td>National Dis</td><td>5%</td></tr></table>	Category	% high score & greater depth	School Dis	0%	National Other	13%	National All	11%	National Dis	5%
	Category	% high score & greater depth													
	School Dis	0%													
	National Other	13%													
	National All	11%													
National Dis	5%														
National Other	10.0%	14.0%	13.0%												
GAP School Dis vs National Other		-14.0%	-13.0%												
National All	9.0%	13.0%	11.0%												
National Dis	4.0%	5.0%	5.0%												

Disadvantage Analysis (vs TSDC Average)

Percentage of pupils achieving high scores / greater depth (110+ SATs or GDS Writing TA)

PERFORMANCE DATA High Standard		2021			 THE SCHOOL DATA COMPANY School Disadvantaged against TSDC Avg.
		Boys	Girls	Total	
No. of pupils		16	14	30	
School Disadvantaged pupils characteristics:	Disadvantage	0	5	5	
	SEN	0	1	1	
	EAL	0	0	0	
	LAC	0	0	0	
SPaG* TEST	School Dis		0.0%	0.0%	
	TSDC Avg. Other	22.6%	32.9%	27.7%	
	GAP School Dis vs TSDC Avg. Other		-32.9%	-27.7%	
	TSDC Avg. All	16.7%	26.1%	21.2%	
	TSDC Avg. Dis	8.5%	16.1%	12.1%	
READING TEST	School Dis		40.0%	40.0%	
	TSDC Avg. Other	31.4%	39.8%	35.6%	
	GAP School Dis vs TSDC Avg. Other		0.2%	4.4%	
	TSDC Avg. All	24.6%	32.1%	28.3%	
	TSDC Avg. Dis	13.9%	19.7%	16.8%	
MATHS TEST	School Dis		20.0%	20.0%	
	TSDC Avg. Other	25.3%	21.3%	23.3%	
	GAP School Dis vs TSDC Avg. Other		-1.3%	-3.3%	
	TSDC Avg. All	20.1%	16.9%	18.5%	
	TSDC Avg. Dis	11.6%	9.7%	10.7%	
WRITING TA	School Dis		0.0%	0.0%	
	TSDC Avg. Other	15.9%	26.1%	20.9%	
	GAP School Dis vs TSDC Avg. Other		-26.1%	-20.9%	
	TSDC Avg. All	12.2%	20.3%	16.2%	
	TSDC Avg. Dis	5.8%	10.9%	8.3%	
RWM** TEST (Reading / Maths) TA (Writing)	School Dis		0.0%	0.0%	
	TSDC Avg. Other	11.2%	13.6%	12.4%	
	GAP School Dis vs TSDC Avg. Other		-13.6%	-12.4%	
	TSDC Avg. All	8.2%	10.1%	9.1%	
	TSDC Avg. Dis	3.1%	4.3%	3.6%	

* SPaG - Spelling, punctuation and grammar

** RWM - Reading, Writing TA and Maths combined