

Welcome to Hurworth Primary Early Years Foundation Stage (EYFS) - Reception class





Writing Area

Our writing area is one of the most popular places to be in the classroom. This area provides countless opportunities for children to practise their writing skills as well as helping to develop their imagination and creativity skills. They may choose to produce a drawing, or a piece of writing to help them express their thoughts and feelings.

Early Learning Goal:

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

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The Early Learning Goals (ELGs) are the goals / targets for children to achieve at the end of their reception year. They will be working towards these goals throughout the EYFS.



Maths

Children practise their counting, number recognition, measuring and problem solving by using their mathematical knowledge. They may choose to participate in activities alone, or with others.

Early Learning Goals:

Number

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.



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Reading Area

The reading corner is a quiet place where we can enjoy books on our own or share a story with our friends.

Early Learning Goals:

Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.



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Expressive Arts – Creative Area

Our creative area is always popular. We can draw, paint and make all sorts of things using our skills and a little imagination!

Early Learning Goal:

Creating with Materials

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.



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Expressive Arts – Role Play

Children love to play in the role play area. This changes frequently depending the children's interests and the theme for the term.

Early Learning Goal:

Being Imaginative and Expressive

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.



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Water Area

There are a vast number of ways in which children learn and develop skills. By watching, listening and repeating things they observe, a child can learn new concepts and skills from the people around them. One of the many ways to help young children develop is through water play. Water-play can form the basis of really stimulating, engaging and educational activities for children.



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Outdoor Area

All of the children absolutely love being in the outdoors area. It is extremely spacious, and it offers the children endless opportunities to explore, investigate and discover. All children can enjoy an environment which provides free and structured play in a safe, but secure environment. The opportunities are endless!

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