



Reception New Starters Welcome Evening

Presented by the Reception Team
Wednesday 18th June 2025

Overview

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- Future Events



The Reception Team

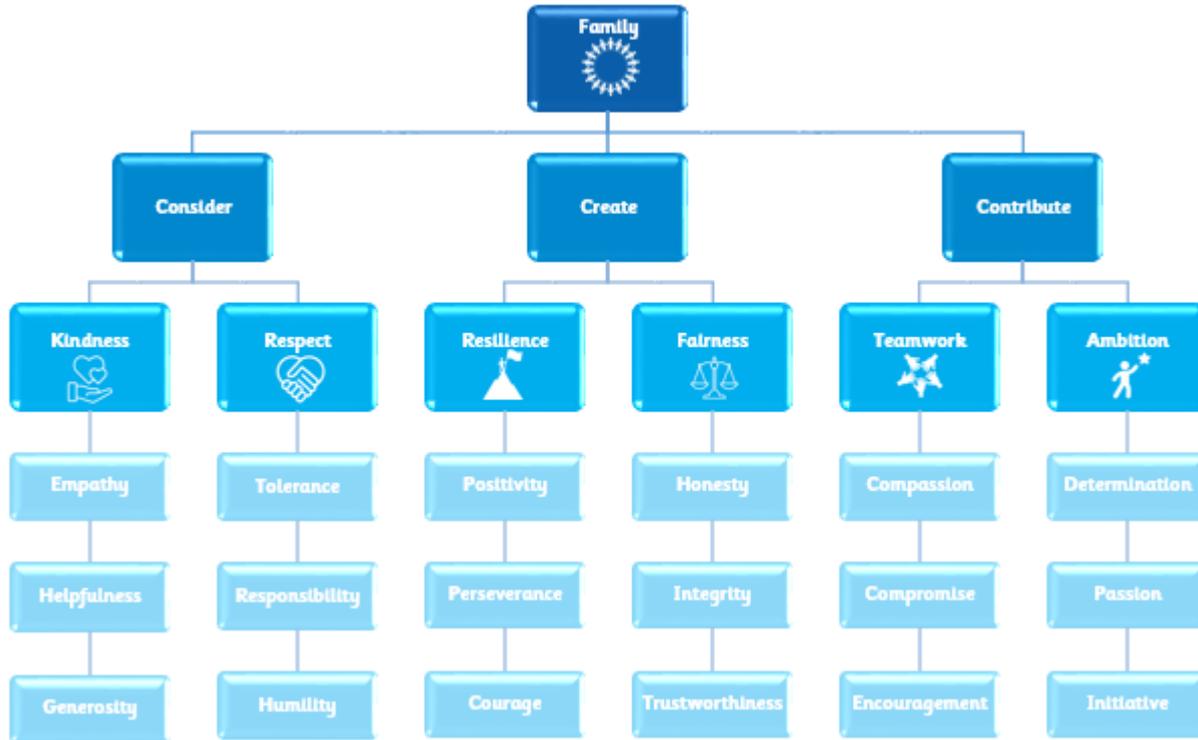


Mrs Elliott



Mrs Dryden

Hurworth's Values



Our School Rules

Consider, Create, Contribute

1

Be ready

I will help myself and others to learn.

2

Be respectful

I will respect the building, staff and other children.

3

Be safe

I will look after myself and others.

The Hurworth Way

Be welcoming

- Make everyone feel welcome.
- Show visitors respect and how brilliant Hurworth children are.



Be the best version of you

- Go home proud of yourself each night.
- Use your manners.
- Do and say nice things.



Be a star when no one is looking

- Be a fantastic walker.
- Be kind and fair without needing to be reminded.
- Show our school values.



Let everyone have a say

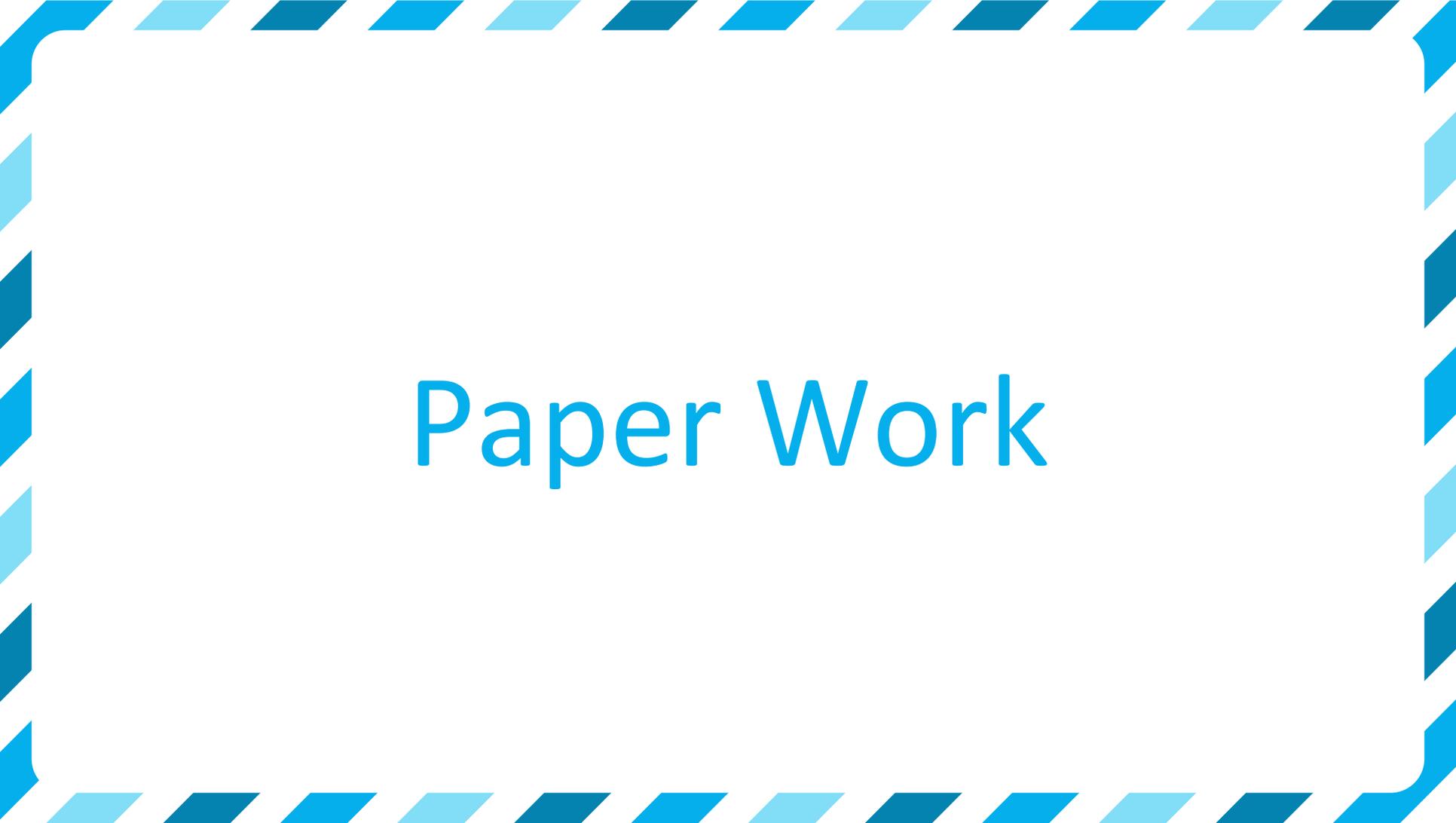
- Wait until it is your turn to speak.
- Put your hand up when you want to share.
- Show respect to each other.
Everyone is important.



Be a family

- Look after each other.
- Pick things up and keep things tidy.
- Notice and care about our school and each other.





Paper Work

Paper Work

Forms to be returned to the school office, no later than Friday 27th June.

(All forms were issued in the pack given on the Meet the Teacher evening)

- Admission Information Questionnaire (which includes consent forms, home school agreement and free school meals application)
- Refugee Status Information form (if applicable)
- Your child's Birth Certificate and a recent utility bill as proof of identity

- *Please also remember to complete the 'Getting to know your unique child' questionnaire (link emailed) – this is really important for us to help your child settle into school and personalise their learning.*





EYFS

Early Years Foundation Stage

What is the EYFS?

The Early Years Foundation Stage covers the first stage of a child's care from birth to five years old. It sets the standards to ensure that all children learn and develop, as well as keeping them healthy and safe.

All schools and Ofsted registered early years providers in England must follow the EYFS.

There are seven areas of learning in the EYFS. They are:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

At the end of the EYFS, there are 17 Early Learning Goals that children are expected to achieve.

Key Principles



Four guiding principles shape practice in early years settings:

- Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured;
- Children learn to be strong and independent through positive relationships;
- Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents/carers.
- Children develop and learn in different ways and at different rates.

The Seven Areas of Learning

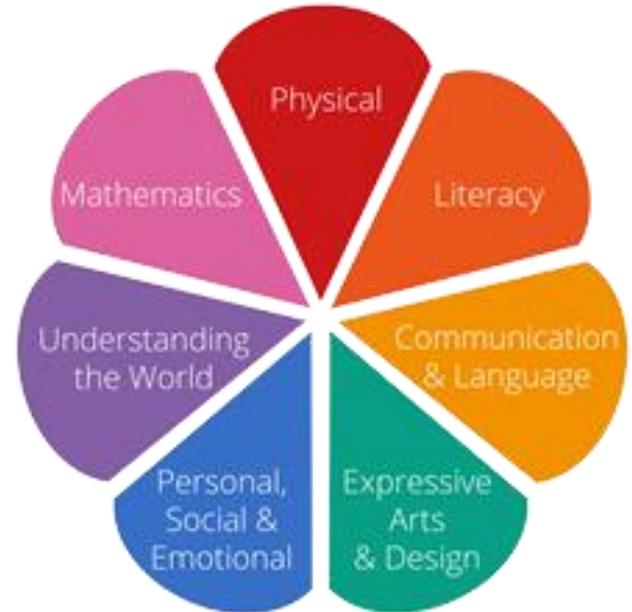
Three areas are particularly crucial for sparking children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

The three prime areas are:

- communication and language
- physical development
- personal, social and emotional development

There are four specific areas, through which the three prime areas are strengthened and applied and these areas are:

- literacy
- mathematics
- understanding the world
- expressive arts and design



See separate booklet for more information about the seven areas of learning.

Speech and Language

Learning to talk is one of the most complicated skills we need to learn. Most of us master the basics of this by the age of 2. However, for some children learning to talk is much harder.

What complications can these difficulties cause?

- Problems learning to read, write and taking in information
- Difficulties in interacting with adults and making and maintaining friendships.

What can I do to help?

Children learn to talk and produce clear speech by listening to people around them. It may sound simple but the more you talk to your child the better. If they make a mistake, give them a good model of what they are trying to say.

For example – Child: “Him runned fast”.

Adult: “Yes, **he ran** fast”.



Phonics



We teach the children to read and write following the **Little Wandle Letters and Sounds Revised** programme, which has been accredited by the Department for Education.

We have been following this programme for 4 years now, and the children's reading has gone from strength to strength!

Our success in teaching this programme and all-round commitment to encouraging a love of reading resulted in our school being awarded the accolade of 'Champion School'. We were only the tenth school in the country to be awarded this, and the first school North of Bradford.

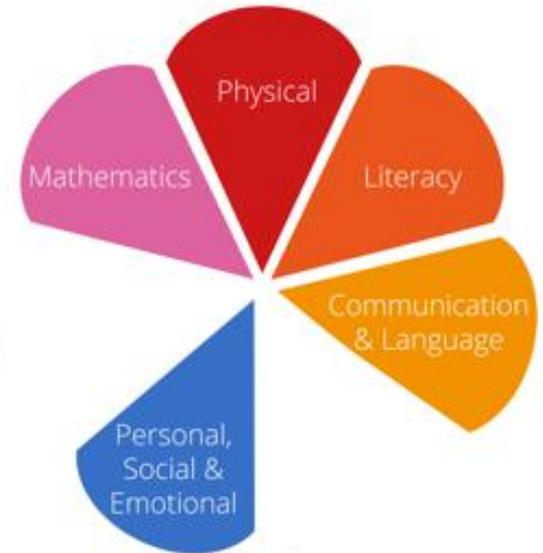
The children are introduced to sounds and the letters that can represent them right from the start of Reception, and by Christmas, many of the children are reading books!

There will be more information about phonics in September.



Good Level of Development - GLD

- The Foundation Stage Profile (assessment) is made up of the 17 Early Learning Goals (ELGs) across all 7 areas of learning.
- In order to achieve a 'Good Level of Development' (GLD), they must achieve the Early Learning Goals in all of the prime areas, plus literacy and mathematics (12 ELGs).
- It is hoped that all children will achieve the GLD by the end of Reception.



Reception Baseline Assessment

What is it?

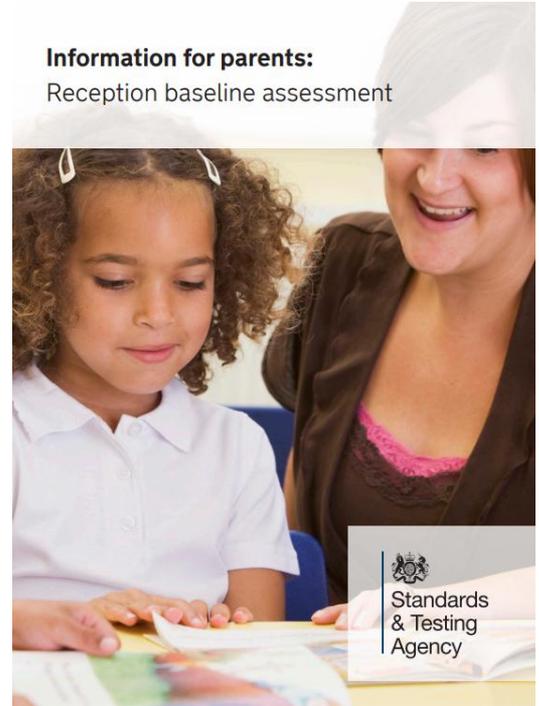
The Reception Baseline Assessment (RBA) is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school, using materials that most children of your child's age will be familiar with. It became statutory for all schools from September 2021.

What does participating in the RBA mean for my child?

The assessment is not about judging or labelling your child or putting them under any pressure. Your child cannot 'pass' or 'fail' the assessment. Its main purpose is to create a starting point to measure the progress schools make with their pupils.

Your child won't even know they are doing it!

Information for parents:
Reception baseline assessment





Routines

Routines

Classroom Routines

- Throughout the day, there are activities that the children can participate in across all areas of the classroom and outside. These include opportunities to develop their understanding across all areas of the curriculum. The different areas are enhanced with reading and mark-making opportunities on a morning, then the areas are adapted to fit with our learning in maths on an afternoon.
- Between these 'activity times', the children sit together on the carpet for whole class or group learning.
 - On a morning, this consists of a daily phonics lesson, an English lesson (story work) and reading groups three times per week.
 - Afternoons start with a whole class maths lesson, and there is also some whole-class learning based on our topic (often taught through a book or a variety of activities, and sometimes visitors are invited in to share their experiences.

Routines

- **Worries and concerns:** We encourage a positive environment in the classroom, and we aim to quickly address any worries or concerns that you or the children may have.
- **Volunteer helpers:** If you would like to volunteer as a helper to listen to the children read later in the autumn term, please let us know. It would be much appreciated.
- **Sharing Experiences:** You will be able to see regular updates of the learning activities that your child is experiencing and being part of on our Hurworth Primary School Facebook page.





Rewards and Consequences

Rewards

- Children receive **stickers** for positive behaviour, being ready to learn, good manners and good work.
- **Steps to Success stickers** are given for bigger achievements, such as a fantastic piece of work or putting a lot of effort into learning, as well as being linked to our school values of **kindness, respect, resilience, fairness, teamwork and ambition**.
- Each time a child receives one of these stickers, it is marked off on a chart.
- Once they have collected 20 Steps to Success stickers they receive a certificate, and will be awarded a certificate for every 20 they collect.
- Certificates are awarded in order of the colours of the rainbow, followed by metallics, gemstones and planets.



Rewards

WOW texts are sent home to parents/carers for children who go 'Above and Beyond' the school expectations and do more than simply follow the rules of the school. Children who stand out at a particular time for doing something special will receive recognition for this in the form of a 'WOW text'.

- A WOW text will be sent home with information about what the WOW was for.
- We would not expect a child to receive several of these each week; they are special and highly regarded.
- These can also be sent to groups of children or whole classes if they have gone 'Above and Beyond'!



Rewards

- Each class has a **Recognition Board** to promote our school motto: 'Consider, Create, Contribute'.
- Each class will have a current focus linked to the needs of the class. It may be an improvement in lining up, transitioning to independent work more quickly, taking responsibility for tidying up their resources etc. We decide on these together.
- When we catch a child doing the right thing, their name is added to the recognition board. Once it is on, it cannot be removed. When all the names are on the board, the class have proven that they can all do it and if they are not, they are choosing not to. There should be a celebratory 'Hip Hip Hooray'. It is a big deal and should be made to feel as such.



Rewards

- Each week, teachers nominate a **Pupil of the Week** for demonstrating excellence in relation to any of the school's six core values. This award is earned and given on merit and a child may be awarded it more than once during the year.
- In our weekly celebration assembly, each class teacher gives a small speech explaining why the child has achieved the award in relation to one of our six core values or sub-traits. They then receive a certificate and small prize.



Consequences

- We aim to promote positive behaviour through praise, recognition and rewards.
- Unacceptable behaviour choices are dealt with through our **behaviour pathway**. Incidents will be recorded on CPOMS if deemed appropriate by the adult dealing with the behaviour.
- More serious behaviour issues, or persistent poor behaviour, will result in SLT being notified, the incident being recorded on CPOMS and parents being informed by an issue slip as well as in person or via a phone call.

Behaviour Pathway

1. Reminder
2. Final warning
3. Time out and Repair





Health and Wellbeing

Medical Information

- In our Reception team, we are all **qualified first aiders** for adults and children (including specific training for under 5s).
- If your child suffers from **sickness and/or diarrhoea**, please ensure you wait **48 hours** after the last episode before sending them back into school.
- We can administer **medication** prescribed 4 times daily (such as antibiotics).
- All medication **MUST** have a pharmacy label with the date and your child's name.
- Medication must be brought into school and signed in and out **by the adult**. This must be done **at the school office**.
- If a child has a **medical need** i.e. asthma – a care plan must be completed
- Inhalers are kept in classrooms and children can self administer under supervision.
- In hot weather, please **apply long-lasting sun cream at home** and provide a sun hat (no sun cream in school please).



School Nursing Team

- During their time in Reception, your child will be offered health screening in line with the **National Childhood Measurement Programme** for height, weight and vision.
- The children are also usually offered a **nasal flu vaccination**.
- You will be informed about any services such as these closer to the time.





School Meals

School Meals

- All Reception and Key Stage 1 (Year 1 and Year 2) pupils are entitled to **Universal Free School Meals**, due to government legislation. Therefore no payment for a school meal will be required.
- Our menu runs on a three weekly cycle which changes each term.
- Meals need to be pre-ordered online via **School Grid** (more information will be emailed to you).
- Our lunchtimes run from **12-1pm**, during which the children will be brought into the hall with their **family group** to have their lunch. The children will be playing outside during the time they are not eating, then return to their classroom for mindfulness time, before starting the afternoon lessons.
- If your child has any **dietary requirements**, (including allergies, intolerances, vegetarian/vegan/etc.) please inform us and these will be catered for.





Uniform and Daily Essentials

Uniform

- Royal blue sweatshirt or cardigan (can be purchased from Brigade, our uniform provider, with the school crest on)
- White polo shirt
- Grey trousers, skirt or pinafore
- Sensible black shoes (**with fastenings your child can manage independently**)
- Royal blue book bag (**no rucksacks please**)
- In the warmer months, grey shorts or a blue gingham dress can be worn.

Please can we request that you make sure all uniform is named, including shoes, and especially jumpers and cardigans.

Order online by 18th July for home delivery in time for September.

(The deadline for free delivery to school has passed).



Uniform – PE Kit

You will be notified of the day that PE will be taught in Reception. On this day the children will come to school wearing their PE kit. Many PE kit items can be purchased from Brigade, our uniform provider, but you can purchase alternatives in supermarkets, etc.

Cold weather PE kit:

- White T-shirt
- Black/navy leggings or jogging bottoms
- Black/navy/royal blue hoody
- Trainers (**with fastenings your child can manage independently**)
- **No Jewellery** – earrings, watches, bracelets, necklaces – please ensure earrings are removed.

Warm weather PE kit:

- White t-shirt
- Black/navy/royal blue shorts



Please can we request that you make sure all uniform is named, especially hoodies.

Thrift Shop

We know uniform can be expensive, so we have set up a uniform Thrift Shop. This has been running for a number of years and has been quite popular with our families.

We have a collection of pre-loved uniform items in a range of sizes that are still in a good, wearable condition. These have been donated by our families when their children have outgrown them or they no longer need them.

Please feel free to have a browse through our items at the end of this meeting. You are also welcome to browse at other times such as:

- School events, including workshops, parents' evenings
- Organised PTA events throughout the year.



Other Daily Essentials

- Named water bottle – containing water only
- Book bag (**not a rucksack – we do not have space to store them**)
- Spare clothes



Please can we request that you make sure all these daily essentials are named.



Transition

Transition Mornings

Wednesday 25th June or Thursday 26th June

- To ease the children into school we have separated them into two groups. Being part of a smaller group will allow the children time to adjust to their new classroom and the school environment.
- On the day of your child's transition morning please **arrive at the school gates for 9.00am** (*after* the rest of the school have arrived). We will come to the gate to collect them.
- Your child will stay with us for the morning and for **lunch at 11.30am**. The price of a school meal costs £2.30 per child and you should have received an email enabling you to choose the meal your child would like and inform us of any dietary requirements.
- Children will **leave school at 12.00pm**. Please collect your child from the school gates.
- We will take photos of the children throughout the morning and post them on our **Facebook** page during the afternoon so you can see what your child has been up to in school (no children's names are ever posted). **If, for any reason, you do not want your child to be on our page, please inform a member of staff.**

Transition Mornings 9am-12pm

GROUP ONE WEDNESDAY 25TH JUNE	GROUP TWO THURSDAY 26TH JUNE
Raven B	Jacob M
Elsie C	Arabella M
Nancy D	Asher M
Amelie D	Gracie M
Maisie F	Eden N (H)
Thomas F	Advika P
Spencer G	Alfie S-W
Imogen H	Finn S
Freja J	Stanley S
Esmeralda K	Tilly T
Charlotte L	Lily W
Henry L	Gracie W
Jesse L-E	Freddie W
Sophie L	Lily Wr

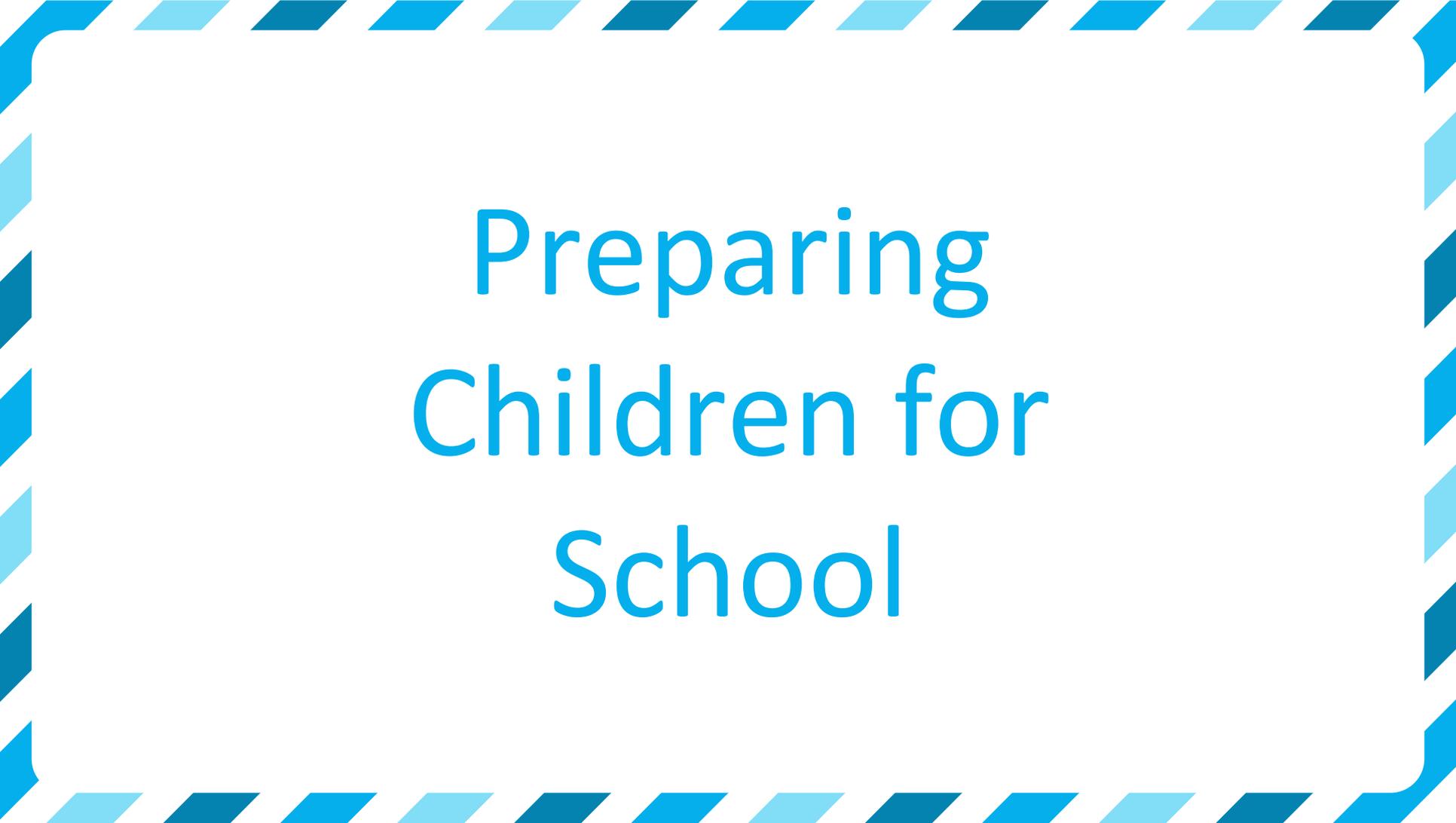
Arrangements for September 2025

The table below indicates the times your child will be attending school for the first week. Please bring them in through the gate entrance via the top playground.

From the second week onwards, the children will **start at 8.45am** and **finish at 3.15pm**.

Monday 1st September	Tuesday 2nd September	Wednesday 3rd September	Thursday 4th September	Friday 5th September
PD Day School closed to children	9am -2pm	9am -2pm	9am - 3pm	9am - 3pm

After bringing your child to school, please leave the playground as quickly as you can to enable the children to settle more easily. We will always contact you if for any reason your child continues to be unsettled.



Preparing Children for School

Preparing Children for School

The most important skill we need your child to have is **INDEPENDENCE**.

Please see below a list of things you can be working on with your child:

- Toilet training (they need to be able to go to the toilet and clean themselves independently)
- Taking off their jumper/cardigan and putting it back on
- Putting their coat on AND being able to fasten the zip or buttons
- Sitting at a table correctly to eat their food (bottom on seat and legs down)
- Holding and using a knife, fork and spoon correctly
- Cutting food by themselves

These are key skills for starting school. This may take some time but will be extremely beneficial to your child. We want your child to have as much time enjoying the fabulous experiences we have on offer so helping your child to be independent will ensure they get the very best start.

	Pride	Have a Go	Basics	Responsibility	Educational
Before Starting School	<ul style="list-style-type: none"> • Sit properly on a chair (feet down) • Use of basic manners –saying hello/goodbye, please and thank you • Starting new conversations with new friends (greeting) 	<ul style="list-style-type: none"> • Taking off/putting on their own jumpers/cardigan independently • Hanging their belongings on pegs • Trying to be kind and thoughtful to others (sharing and taking turns) • Following instructions • Enjoy extended play together 	<ul style="list-style-type: none"> • Know their first name. • Use a knife and fork correctly to eat food that is cut up • Know how and when to ask to go to the toilet: 'Please can I go to the toilet?' • Manage own toileting needs (wipe bottom using appropriate amount of toilet roll, flush the toilet, wash and dry hands). • Get out toys & equipment, tidy them up and put them away 	<ul style="list-style-type: none"> • Put on own coat, hat and gloves • Zip/unzip coat • Put shoes on the correct feet and fasten them (velcro) • Walk to school (no pushchairs) • Carry own bags and belongings 	<ul style="list-style-type: none"> • Recognise the shape of their first name • Recognise the difference between numbers and letters • Share stories



Trips and Experiences

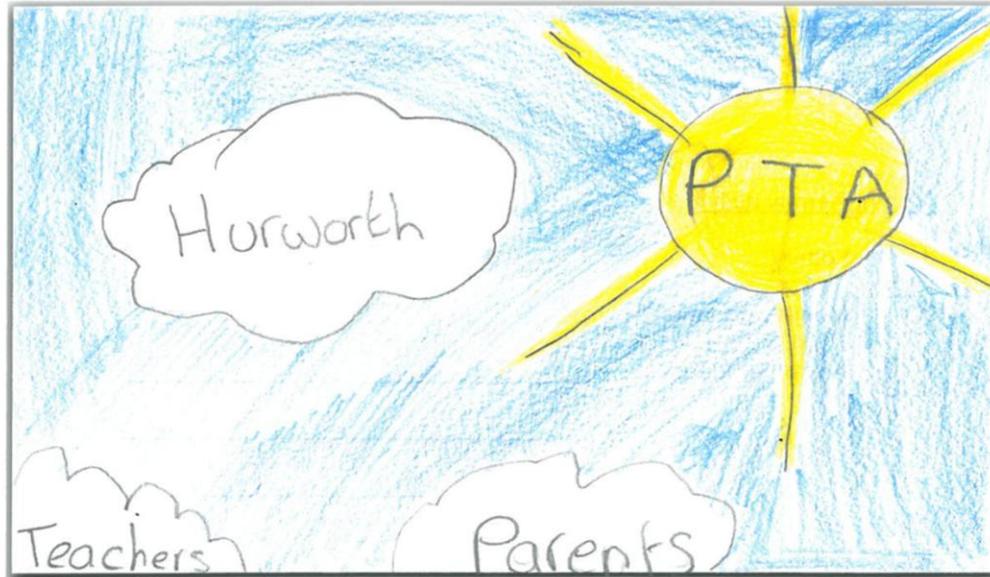
- To help to encourage the children to become independent, we are going to be providing a variety of clubs and experiences.
- In Reception, some of our trips will include:
 - Santa Visit
 - Pantomime
 - Farm
 - Aquarium

After school clubs for Reception children usually start after Christmas. More information about these will follow in the autumn term!

Wrap around care is provided separately to school, by Little Acorns or another private provider. Please speak to a member of their staff if you are going to need wrap around care.

Our 'Independence Away From Home' Progression

Reception and Year 1		Year 2	Year 3	Year 4	Year 5	Year 6
An extended day experience	An after-school club	An evening in school	An overnight stay off-site	A multi-day residential (activity centre)	An overnight stay (in a city close to Darlington)	A multi-day residential (in a city further afield)



Future Events

Stay and play 2:30–3pm

Meeting 3-4pm

Come in and see the classroom environment in the autumn term, and enjoy sharing your child's favourite things to do here. We will then keep the children in the classroom and take you through to the hall for the presentation / workshops.

- Phonics – Wednesday 10.9.25
- Reading – Wednesday 1.10.25
- Maths – Wednesday 19.11.25



Thank you

Any questions?

Please don't hesitate to contact us at school on 01325 720028 or
send an e-mail to HWPgeneral@hurworthprimary.com



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