

PE and Sport Premium

2022-23



Hurworth
Primary School

Consider. Create. Contribute.

Created October 2022
To be reviewed in October 2023



PE and Sport Premium 2022-23

Hurworth Primary School

In 2022-23, our school has been allocated **£17,910** for the development of PE and Sport for our children.

We have considered the following guiding principles when putting this plan together and deciding how to allocate the primary school funding:

- Consider the overall PE and sport provision across the school with respect to **all** children.
- Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum.
- Consider the school's SIP has identified girls' confidence as a key issue, particularly those in key stage two and explore ways of empowering them.
- Consider children's wellbeing of transitioning, particularly those in Reception, Year 2 and Year 6.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Maintained the School Games 'gold standard'. • A range of afterschool clubs were relaunched once Covid restrictions were lifted that all year groups were able to access. • A range of sporting events and competitions were attended by Years 2-6 where there was lots of success. • The girls' football team were named the second best 11s & under in England. • Playground pals ensured that all children were able to receive 30 active minutes a day. • 21 out of 32 children were able to swim 25 metres at the end of year 6 despite the impact of Covid-19 in their class. 	<ul style="list-style-type: none"> • Maintain the School Game 'gold standard' in order to be on track for the 'platinum standard' (5 years of gold standard). We have attained this standard for four years. • Ensure all children are able to swim 25 metres at the end of year 6. • Organise more intra-school sporting competitions so that as many children as possible are engaging in sport; particularly focusing on the KS1 to KS2 transition year groups. • Liaise with with the local secondary school for sporting events to aid in transition from KS2 to KS3. • Continue to train Year 5 children as 'playground pals' to lead active activities at break times to ensure children are accessing 30 minutes of physical activity on a daily basis. • Purchase more engaging playtime equipment so that children can develop their social skills. • Continue to boost the self-esteem of girls particularly in key stage two.
<p>Swimming Reporting: We are not using our PE and Sport Premium to provide additional swimming.</p>	

Our planned spend is based on the '5 Key Indicators' and '2 Key Uses' for improvement as detailed by the DFE in its PE and Sport Premium documentation.

Key Indicators		
Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement	Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport
Indicator 4: broader experience of a range of sports and activities offered to all pupils	Indicator 5: increased participation in competitive sport	

Key Uses	
Key Use 1: develop or add to the PE and sport activities that your school provides	Key Use 2: build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Our planned spend for 2022-23

Planned Use		Key Indicators					Key Uses		Costing	Planned Sustainability Consideration
		Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Key Use 1	Key Use 2		
School Intent	Implementation									
All children at the end of key stage two can swim up to 25 metres.	Year 6 children will be the first year group to go swimming this academic year. Those that aren't competent will join another year group for extra lessons. Year 6 children will have the opportunity to compete in the Darlington gala in the new year.	Y				Y			No additional cost	Children achieve end of year 6 expectations.
Encourage daily activity opportunities for 'Active 30:30'	Purchase Jumpstart Jonny subscription. Classes can alternate between virtual	Y	Y		Y		Y	Y	£200	Resources are available for future years. Year 5 children are alternated on a termly basis so that they remain engaged in their role as well as

	workouts or completing the 'Daily mile' Train new Year 5 playground pals.									the rest of the school who are joining in their activities.
Intraschool competitions are held for children to participate in, especially those in key transition years.	Dodgeball, quidditch, dance and tennis tournaments will be held with relevant staff members. Annual sports day allows all children to participate and come together with other year groups.	Y	Y		Y	Y	Y		No additional cost	Children develop skills and knowledge which progress throughout school. Children develop confidence in their own abilities and their social skills; interacting with those they may not be familiar with. Children have opportunities to spend time with new teachers. Opportunities for the whole school and its community to come together and celebrate success.
Year 6 children have a smooth transition to secondary school.	KS3 pupils from the local secondary school work with/lead PE lesson for our Year 6 children.	Y	Y				Y		No additional cost	Children have positive memories of the final year at primary and feel more confident in their transition.
Children are engaged in playtime activities and are develop their social skills.	Purchase new playground equipment. Make area zones so that games are more purposeful. Train new Year 5 playground pals.	Y	Y		Y		Y	Y	£1500	Equipment is available for future years. Equipment lasts longer as children use it more purposefully. Children develop their social skills.
All PE units covered in the curriculum have enough resources so the lessons are delivered effectively.	Purchase new hockey sticks, different sized balls, hula hoops and bibs.	Y	Y				Y	Y	£1500	Equipment is available for future years.
All PE lessons are of a high quality standard where children are engaged and active. Planning shows progression throughout the school and regular assessment is used to identify those children not on track and those with a natural aptitude for sport.	Specialist sports coaches to lead 1 hour of the PE lesson where staff support and observe. Quality of teaching and learning in PE will be developed through weekly staff CPD. PE lead ensures long and medium term planning shows progression between year groups and within lessons. Staff use scheme of work to support with planning. Staff assess pupils once a term to see whether they are	Y	Y	Y	Y	Y	Y	Y	£7500	Children develop skills and knowledge which progress throughout school. Staff are more confident in their delivery of teaching a range of sports. Children are more confident in applying their knowledge and skills in competitions. Resources are available for future years.

	on track to meet the end of year expectations.									
Children are exposed to a wide range of sports in the curriculum and through the extra-curricular provision.	Host quidditch day for the whole school. Purchase quidditch equipment. Train PE coach to deliver this as an afterschool club. Interview key stage 2 children about what extracurricular clubs they would like. Look for new taster days to expose children to different sports where they can utilise these skills on the playground or activities from these days can be implemented in the PE curriculum.	Y	Y	Y	Y	Y	Y	Y	£800	Equipment can be used in future years. Our afterschool provision has a wider variety for children to access. Playtimes are more active. Teachers are confident in enhancing their PE lessons.
Girls, particularly those in KS2, have good self-esteem.	Workshops/taster days are used to target girls and their confidence. Girls are targeted with questioning and modelling in PE lessons. Girls are selected to represent school at a competitive level. Our school counsellor works with a targeted group of Year 6 girls to address self-esteem and transition for secondary school. During Careers Week, professional that challenge stereotypes will be targeted to deliver workshops and talks aimed at girls.	Y		Y		Y	Y		£6000	Girls apply this level of confidence in other areas of the curriculum.
									£17,500	

2022/23 Review | What is the evidenced impact of the above spend?

-