





Curriculum Overview for Parents and Carers

Year 1

Summer Term

This term we will be learning the following things. Here are some useful hints and tips for helping at home!

	Overview of Learning	Ideas for Learning at Home
English 	<p>This term, we're diving into the fun world of riddle poems! The children will enjoy exploring different riddles, figuring out the answers together, and even creating their own poems. Through exciting group activities and hands-on tasks, they'll discover how riddle poems are structured and get creative with their language skills.</p> <p>Later in the term, the children will embark on a thrilling adventure of imaginative play and learning linked to the story 'I Want My Hat Back'. From diving into the world of different hats to unravelling the mystery of the bear's missing hat, our classroom will be buzzing with excitement and creativity!</p> <p>Through engaging activities like hot seating, your child will have the opportunity to interact with the story in a dynamic way, honing their questioning skills and delving deeper into the narrative. The children will also have the chance to plan and share their own hat descriptions, exploring details like colour, size, and material, before diving back into the story to uncover more clues about the missing hat and the bear's journey.</p> <p>The children will continue to consolidate and extend their phonic knowledge as we progress through towards completing Phase 5 of the Little Wandle phonics programme. The children will also practise their blending skills using 'alien words' in preparation for the statutory Year 1 Phonics Screening Check, which will take place in June.</p>	<p>Look at different hats worn throughout the world and discuss the differences and similarities with your child. Think about things like: is this hat for protection from sun or cold or both? Is it formal or informal? What kinds of materials are used to make it?</p> <p>Encourage your child to use provided materials in any creative way possible to replicate one or a few of these "Hats of the World!"</p> <p>Discuss why your child chose this specific hat, how difficult the hat is to replicate and whether they are happy with their construction or would have used different materials or a different method if they were to do the activity again. If you have time, allow them to have a second go at the hat making process.</p> <p>Perhaps your child could practise their letter formation (both lower case and capital letters) starting and finishing in the correct place. Can your child use their Phase 5 phonic skills in their writing?</p> <p>They might also like to write sentences, remembering finger spaces, capital letters and full stops. Can they improve their sentence using adjectives? Can they remember capital letters for names?</p>

<p>Maths</p> 	<p>Multiplication and Money: recap counting in twos, fives and tens; making equal groups; adding equal groups; arrays; doubles; grouping and sharing.</p> <p>Money: recognising coins and notes; counting in coins.</p> <p>Time: before and after; dates; time to the hour and half hour.</p>	<p>What coins can they find and match? You could get an analogue watch for your child and practise asking them o'clock and half past times.</p>
<p>Science</p> 	<p>Seasonal Changes: Throughout the year the children will be observing, recording and asking and answering questions about the changing seasons. They will learn the names of the seasons, know when they change and the differences in weather, temperature and daylight length. They will create a weather chart and recognise that we need different clothes for the different seasons.</p> <p>Plants: What's growing in our garden? Children will be identifying and naming a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen. They should be able to identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.</p>	<p>As we go through the year, perhaps you could take photos of your child which record the different clothing and activities associated with different seasons, as well as the changes in the weather and environment. It would be a lovely record to share these in class. Can your child name common wild plants, garden plants and different types of trees (deciduous and evergreen)?</p>
<p>History</p> 	<p>What role did castles play in the past?</p> <p>In the summer term, the children will be learning all about castles. They will explore what a castle is, who lived and worked there, and the different roles people had inside a castle.</p> <p>We'll look at the special features of castles such as towers, moats and drawbridges and they will learn how these helped to protect the people who lived there. Children will find out why castles were built in certain places and why there are castles not too far from Hurworth.</p>	<p>Visit a local castle or look at photos of castles nearby.</p> <p>Build a model castle at home using boxes or blocks and talk about the different parts (e.g. drawbridge, towers).</p>

Geography



What is it like in the United Kingdom?

This term, the children will be learning all about the United Kingdom. They will find out what a capital city is and learn the names of the four countries that make up the UK, along with their capital cities: London, Edinburgh, Cardiff and Belfast.

We'll explore what makes each country special – from landmarks and traditions to flags and languages. Children will also be learning about the weather across the UK and how it can vary from place to place.

This topic helps children build their knowledge of the UK and begin to understand the differences and similarities between the countries that make up where we live.

Talk about where you live and which part of the UK it's in.

Look at a map together and find the four countries of the UK and their capital cities.

Watch short videos or look at pictures of famous landmarks in London, Edinburgh, Cardiff and Belfast.

Read books or stories set in different parts of the UK.

Talk about the weather each day and compare it to other places in the UK using a weather app or website.

Explore music, food or traditions from the different countries of the UK.

Art & Design



Round and Round: This term, your child will be delving into the artistry of James Brunt and Andy Goldsworthy. They'll start by exploring books like "Swirl by Swirl" and "Nature is an Artist," sparking their curiosity to discover swirls in nature. Through hands-on activities using a variety of natural resources, they'll experiment with creating swirls and circles. They'll also analyse artworks by Brunt and Goldsworthy to understand their techniques. Towards the end of the term, your child will have the opportunity to express their creativity by designing their own natural collage piece featuring swirls and circles, contributing to a collaborative project using photographs. This journey will inspire their imagination, deepen their connection to nature, and foster their artistic talents.

Encourage outdoor exploration by taking nature walks, visiting parks, or even just spending time in the backyard. Collecting natural materials like leaves, twigs, flowers, and stones can inspire artistic creations.

Dedicate a space at home where your child can engage in artistic activities inspired by nature. Provide art supplies such as paper, paints, crayons, markers, glue, and scissors, along with the natural materials they've collected.

Design & Technology



Building Vehicles

The children will be designing and making their own moving vehicles. They'll learn how wheels and axles work and find out how these help vehicles move.




We'll be thinking about who the vehicle is for and what it will be used for, before choosing the best materials to build it. The children will explore how to make their vehicles strong, stable and able to roll smoothly.




They'll also start to think about how real vehicles can cause pollution and how we can make more environmentally friendly choices in the future.

Talk about different types of vehicles you see when out and about – what are they used for? Who are they for?

Look for examples of wheels and axles around the home or in toys – how do they help things move?

Discuss how vehicles can affect the environment – talk about ways to travel that are more eco-friendly, like walking, cycling or using public transport.

<p>RE</p> 	<p>Who is God to Muslims?</p> <p>How important is the prophet Muhammad to Muslims?</p> <p>We will explore who Allah is to Muslims and how they show respect for him in their daily lives. Children will learn that Muslims believe Allah is the one true God and that he has many special names that describe his kind and caring nature. We will also think about how we can show people who are special to us that we care, linking this to the idea of respect. Later in the unit, we will learn about the Prophet Muhammad (peace be upon him), who is a very important figure. Through simple stories, children will discover how Muslims try to follow his example by being kind, fair, and honest. These lessons will encourage reflection on kindness, respect, and being good role models in our own lives too.</p>	<p>You can support your child's learning by talking together about what it means to show kindness and respect to others. Encourage your child to think about how they show care to people who are special to them, such as family and friends. You might like to share a bedtime story that shows someone being a good role model or talk about people in your family or community who help others.</p>
<p>PE</p> 	<p>In Summer 1 and 2 the children will be participating in a series of sessions based on the unit "Run, Jump and Throw (Unit 2), Hit, Catch, Run (Unit 1 & 2) as well as OAA (Outdoor and adventurous activities).</p>	<p>Please ensure that your child wears their PE kit every Tuesday. We will be outside in all weathers (within reason).</p> <p>It is also very important that your child brings a water bottle to school every day.</p>
<p>PSHE</p> 	<p>How can we be healthy? The children will be learning about the importance of daily self-care and staying healthy. They'll discover how to take care of themselves each day through activities like eating well, exercising, and getting enough sleep. We'll also explore the role of healthcare professionals in helping us stay healthy and how medicines can support our well-being when needed. The children will also learn about making positive choices that contribute to feeling good. Through these lessons, they'll understand the importance of looking after themselves.</p> <p>How can we keep safe? This summer term, the children will also be learning important safety skills to keep themselves and others safe in various settings. They'll explore strategies for staying safe at school, at home, and within the community, including recognising potential dangers and knowing who to turn to for help. Your child will learn how to identify and address feelings of being unsafe or worried, both for themselves and others, fostering a supportive and caring environment. They'll also discover what to do if they ever find themselves lost and how to respond effectively in emergency situations, empowering them with essential life skills for staying safe and confident wherever they go.</p>	<p>To support your child's understanding of health, it's beneficial to demonstrate healthy behaviours, promote physical activity, and maintain open communication at home. Equipping them with practical safety skills, establishing consistent routines, and rehearsing emergency procedures are additional ways to reinforce these lessons.</p>

<p>Music</p> 	<p>The children will learn to express themselves with energy through happy singing and expressive reciting, explore various instruments creatively, and learn to appreciate different types of music through engaging activities. They'll also have fun experimenting with sounds and creating their own music, discovering how different musical elements work together.</p>	<p>Help them sing and recite with joy and expression by joining in on songs and rhymes together. Provide them with opportunities to explore different instruments creatively, whether it's banging on pots and pans or trying out a toy keyboard. Introduce them to a variety of music styles through engaging activities like listening to different genres and attending family-friendly concerts or performances. Encourage them to have fun experimenting with sounds and creating their own music.</p>
<p>Computing</p> 	<p>In our upcoming computing sessions, your child will be covering a variety of exciting topics using the computing programme, Purple Mash. They'll start with coding in Unit 1.7, where they'll learn to create programs and explore the world of technology. Following that, they'll delve into spreadsheets in Unit 1.8. Finally, in Unit 1.9, they'll explore technology outside of the school environment, learning about its uses and impact in everyday life. These sessions will help develop key skills in technology and computational thinking, providing valuable knowledge for their future.</p>	<p>Let's make sure our children stay safe while they're online. There are many fantastic free apps and websites that can support their learning. By guiding them to use these educational resources, we can help them have a positive and enriching online experience.</p>
<p>Trips, Experiences and Enrichment</p> 	<p>Visitors: James Brunt (Artist)</p> <p>Trips: Raby Castle (History)</p> <p>Enrichment: Visit to the Grange</p>	

Within school we have 6 values: **Kindness, Respect, Resilience, Fairness, Teamwork** and **Ambition**.
These are interwoven through our curriculum and everyday practice.