


Curriculum Overview for Parents and Carers

Reception

Autumn Term

This term we will be learning the following things. Here are some useful hints and tips for helping at home!

	Overview of Learning	Ideas for Learning at Home
English 	<p>Phonics</p> <p>The children will begin their journey of learning to read! This term they will learn Phase 2 sounds, which includes all of the single letter graphemes, and some digraphs (two letters that make one sound) towards the end of the term. They will also start to blend these sounds to make words.</p> <p>Literacy</p> <p>Linked to our topics, we will focus on a range of books, including (but certainly not limited to) Super Duper You, Love Makes a Family, Owl Babies, In Every House On Every Street, The Little Red Hen and Room on the Broom.</p> <p>The children will learn to talk about and retell stories using actions. We will begin to develop pencil control, which will lead into letter formation, and eventually spelling and writing simple 3-letter words. We will also be practising writing our first name accurately.</p> <p>Communication and Language</p> <p>The children will listen to longer stories and develop an increasing ability to stay focused during this time. Initially, we will focus of listening skills, moving on to demonstrating their understanding by responding to questions with increasing accuracy (what, why, where, when, who and how).</p> <p>There will be many opportunities to develop communication skills, including talking 'with' and not just 'to' another child as their ability to hold conversations develops. We will practise following two-step instructions and respond to questions from an adult, and children will be supported to speak in a full sentence, beginning to use the correct tense and word order (with an adult prompt, including to correct irregular verbs). The children will begin to connect one idea or action to another using the word 'and', and develop their ability to use talk to help work out problems and organise thinking and activities.</p>	<p>Please refer to the information given at the phonics workshop (10.9.25) and information sheet emailed out at the beginning of term, showing all the Phase 2 graphemes in the order they are taught, along with pronunciation guidance. Please practise the sounds that your child has learnt, and share the phonic book with your child 3 times between books being sent home on a Thursday and returning them to school on a Monday.</p> <p>You could play games with your child where they have to listen to your instructions, such as a treasure hunt. Share a wide range of books and stories together including non-fiction and poetry. Talk out aloud, commenting on your actions and your child's. This helps the children to hear clear, well-formed sentences. Encourage your child to have lots of back and forth conversations with other children and adults.</p> <p>More information at the reading workshop on 1.10.25, 2:30-4pm.</p>

Maths



The children's learning will include a range of adult-led and self-initiated activities focused around the following:

The children will be introduced to the numbers 1, 2 and 3 and will explore how they might find representations of 1, 2, and 3 in the world around them, as well as subitising (knowing the amount without counting) and representing these amounts in different ways, recognising one more and one less. The children will also be introduced to the numbers 4 and 5, recognising, subitising and reflecting on how numbers can be made up of smaller numbers (e.g. 5 can be 2 and 3, or 4 and 1).

The children will identify and name different sized circles and triangles, also identify shapes in the environment. They will also identify and name different squares and rectangles, combine shapes and identify these shapes in the environment.

You can help develop your child's ability to subitise (instantly seeing how many without counting) by saying things such as "There are 3 slices of pizza left." or "Here are 2 chocolate buttons."

You could ask your child to count out a number of objects from a group, e.g. "Could you get me 2 eggs from the box?"

You could make number snap cards or bingo with numerals and pictures of objects, matching the numeral with the right amount.

You could give your child the opportunity to make patterns with objects, (e.g. buttons or shells) such as 'big, small, big...' To challenge them further, you could make a mistake and talk about how to fix it together.

More information at the maths workshop on 19.11.25, 2:30-4pm.

Science





Understanding the World: The Natural World






Seasonal Changes: the children will be encouraged to notice the changes that are taking place outside – feeling colder, less sunshine and more wind and rain, some of the leaves change colour and fall to the ground, finding treasures that have fallen from trees such as acorns, cones and conkers. We will go on an 'autumn walk' to see what clues we can find to tell us it is autumn.

All About Me: the children will learn about how they have grown and changed since they were born, and will name body parts when talking about how to keep themselves healthy. Lots of this will be explored through our Doctors' Surgery role play area.

What signs of autumn can you see? What colour are the leaves? Do you see any animals? Which ones? What are they doing? Why might the squirrel be collecting acorns? Discuss these kinds of questions or pose them as thoughts as you go for a walk – even just on the walk to school.

Look at photos with your child from when they were younger, talk about how they have changed and what has stayed the same. Talk about staying healthy and taking care of ourselves.

<p>History</p> 	<p>Understanding the World: Past & Present</p> <p>All About Me: What did I look like as a baby? What did I do at nursery? Celebrating my birthday.</p> <p>My Family: Who is in my immediate family? Which other family members do I have? What is my family history?</p> <p>Autumn Festivals: Halloween, Bonfire Night, Armistice Day. We will talk about our memories of different festivals and celebrations and discuss what different people might do on these occasions (at an age appropriate level of course).</p> <p>Christmas: What are toys like today? What were toys like in the past? How have toys changed over time?</p>	<p>Talk about family events from earlier in your child's life (birthdays, Christenings, parties, family-member's anniversaries) as well as their memories of festivals and celebrations. Can you remember what happened last Christmas? What did you dress as for Halloween last year? Have you ever worn a poppy before?</p> <p>Talk about toys you received for Christmas a child. How are they different to the toys now?</p>
<p>Geography</p> 	<p>Understanding the World: People, Culture & Community</p> <p>All About Me: Where do I live? What is my house like? What is my school like? We will take a tour of the school at the beginning of the term, so the children can get to know the different areas of school and learn what they are used for.</p> <p>Homes: What features do houses have? What does my house look like? Where is my house located?</p> <p>Autumn Festivals: Birthdays, Harvest, Bonfire night, Remembrance, Christmas. We will talk about what they might do on these occasions as well as how different people celebrate or come together at these times.</p> <p>Seasonal Changes (linked with science)</p>	<p>Talk with your child about where they live – what number/street/village? What rooms are in your house? Who uses them and why? Can they tell you about the different places around school? Do you celebrate any festivals? How do you celebrate? Does anyone you know celebrate something that you don't? Can they tell you about it?</p>
<p>Art & Design</p> 	<p>Expressive Arts and Design</p> <p>Our art theme this term is drawing as we cover the Making Marks unit of work. The children will learn about the work of the artists Piet Mondrian and Bridget Riley. The children will experiment with using pencils, pens, felt tips, chalks, crayons, etc. to make marks and patterns inspired by the artwork they have looked at and books they have had read to them.</p>	<p>What do you have at home that your child could draw with? What marks and patterns can they make? Can they make different marks with different tools? Do you need to use a pen in the same way you use a pencil?</p>
<p>Design & Technology</p> 	<p>Expressive Arts and Design</p> <p>Building: Houses: the children will explore building houses and homes initially within our 'Homes' topic, but will have continuous access to materials such as blocks, Lego/Duplo, and other equipment to support their creative processes. The children will also explore different houses through ready-made toys such as the dolls' house.</p>	<p>Maybe your child enjoys setting up scenes and scenarios with their toys at home, or maybe building with Lego, Duplo or other blocks. Maybe they like to get creative with cardboard boxes or cutting and sticking. All of these activities help develop skills that will enable them to be successful in the Design & Technology curriculum as they move up the school.</p>

<p>RE</p> 	<p>Understanding the World: People, Culture & Community All About Me/My Family: What makes people special? Christmas: What is Christmas?</p>	<p>Discuss with your child the questions that we will be covering. What do they think makes them special? Who is special to them? Do you celebrate Christmas? How?</p>
<p>PE</p> 	<p>Physical Development: Gross Motor Skills Gymnastics: the children will learn to move safely, jump, balance an object, travel on mats and benches, pass equipment and make different shapes with their body. Speed, Agility, Travel: after half term, the children will learn to move in different directions, know how to stay safe in a running game, develop their ability to jump (forwards, backwards, sideways), stop safely and move at different speeds. Bikeability Balance Bike Training: We hope to arrange for Kevin from Wheel Education to come in to school to give the children a series of balance bike training sessions during the autumn term. We will send you more information on this when we have it.</p>	<p>PE lessons take place on a Friday afternoon. Please make sure your child comes to school in their PE kit including suitable trainers. Allow your child opportunities to be highly active and get out of breath every day. Different movements could include crawling, climbing, pulling themselves up on a rope and hanging on monkey bars. These activities will help them to develop the core strength and co-ordination needed for writing.</p>
<p>PSHE</p> 	<p>Personal, Social and Emotional Development We will read books and talk about the following: How do we behave in school? How can we communicate online? How can we make friends? How can people be unkind online? How do we keep our private parts safe? (NSPCC Pantosaurus)</p>	<p>Discuss with your child the questions that we will be covering. Do they understand what this means? How can we keep ourselves safe?</p>
<p>Music</p> 	<p>Expressive Arts and Design Through nursery rhymes and songs (including songs for our nativity play) we will be practising the following: keeping a steady pulse when singing and listening; singing back short melodies that use 2 pitched notes; singing simple tunes in unison with and without accompaniment.</p>	<p>Can they sing along to their favourite songs? What nursery rhymes do they know? Can they sing them to you with and without backing music?</p>
<p>Computing</p> 	<p>Personal, Social and Emotional Development We will read books and talk about the following: How can we communicate online? What are the rules when using technology at home or at school?</p> <p>We will also learn about technology around us and begin to learn how to use a mouse and a trackpad.</p>	<p>What rules do you have at home about using technology such as iPads, phones or other tablets? This can include time allocations, rewards and what they are allowed to access.</p> <p>See if your child can identify different pieces of technology in your house. Can your child practise using a mouse or a trackpad on a laptop or computer to paint or play a simple game? There are lots of fun games here: https://www.bbc.co.uk/cbeebies/home</p>

**Trips,
Experiences and
Enrichment**



Autumn Walk (UTW: The Natural World, People, Culture and Communities)

Visit to Father Christmas (Enrichment)

Pantomime

Within school we have 6 values: **Kindness, Respect, Resilience, Fairness, Teamwork** and **Ambition**.
These are interwoven through our curriculum and everyday practice.