

# PE and Sport Premium

2025-26



Hurworth  
Primary School

Consider. Create. Contribute.

Created September 2026  
Approved October 2026  
To be reviewed in September 2027



## PE and Sport Premium 2025-26

### Hurworth Primary School

In 2025-26, our school has been allocated **£17,910** for the development of PE and Sport for our children.

We have considered the following guiding principles when putting this plan together and deciding how to allocate the primary school funding:

- Consider the overall PE and sport provision across the school with respect to **all** children.
- Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum.
- Consider children’s wellbeing of transitioning, particularly those in Reception, Year 2 and Year 6.
- Consider how active, engaging and purposeful children’s playtimes are.

Key achievements to date until March 2026:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Achieved Platinum standard in the School Games Mark Award after sustaining Gold for five consecutive years. We are now in our second year of holding the Platinum award.</li> <li>• By the end of the school year, 97% of children in KS1 and KS2 meet the expected standard in PE.</li> <li>• Both KS1 and KS2 have been given the opportunity to represent our school at a sporting event.</li> <li>• Last year, every child in KS1 and KS2 was given the opportunity to represent Hurworth Primary School at events, competitions and tournaments.</li> <li>• Children have had opportunities to take part in interschool competitions this year. More interschool competitions were organised, particularly for those in Year 5 and 6.</li> <li>• Ex-pupils in Year 7 helped host the annual sports day.</li> <li>• Year 5 and Year 6 children were appointed as playground leaders and were effective in delivering purposeful and active playtime activities, especially for children in KS1.</li> <li>• The school counsellor has supported pupils across the school, including targeted work with groups of KS2 pupils focusing on emotions, friendships and self-esteem.</li> <li>• Children are playing safely, purposely and actively with a broader knowledge of sports and games on a daily basis.</li> <li>• Playground Assistants are confident in the delivery of their active games. New equipment can be used for future years.</li> <li>• Our afterschool provision has a wider variety for children to access. More opportunities are provided to spark children’s interests and hobbies. Playtimes are</li> </ul>	<ul style="list-style-type: none"> <li>• To reapply for and retain the Platinum School Games Mark.</li> <li>• Make playtimes more purposeful, active and engaging for children.</li> <li>• Continue to liaise with local secondary school to add more transitional opportunities for Year 6 children.</li> <li>• To increase the number of children passing the end of Year 6 expected standard for swimming.</li> <li>• To continue to strengthen opportunities for pupils with SEND to participate in a wider range of physical activities and sporting events.</li> <li>• To continue to increase girls’ participation and confidence in a range of sporting activities and competitions.</li> <li>• Plan and provide CPD opportunities to develop staff skills in PE and sport.</li> </ul>

<p>more active. Attendance is monitored for all clubs to ensure participation for targeted groups.</p> <ul style="list-style-type: none"> <li>• We maintain strong community links through Darlington Football Club, community games events and season ticket / match day opportunities, enriching children's sporting experiences.</li> <li>• We purchased a PE curriculum which provided staff with resources and training videos to ensure high-quality and consistent teaching. Teachers are more confident in enhancing their PE lessons.</li> <li>• Pupils with SEND have been included in sporting events and have had opportunities to represent the school.</li> <li>• All children have an awareness of how to keep themselves in water and in the local area. This has been achieved through PSHE, swimming lessons and assemblies.</li> <li>• 88% of children achieved the expected standard in swimming.</li> </ul>	
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**Swimming Reporting:**

We are not using our PE and Sport Premium to provide additional swimming. However, the children do have the opportunity to attend top up swimming sessions. We are exploring strategies to ensure more Year 5 and 6 pupils reach the expected swimming standard.

Our planned spend is based on the '5 Key Indicators' and '2 Key Uses' for improvement as detailed by the DFE in its PE and Sport Premium documentation.

Key Indicators		
<p><b>Indicator 1:</b> the <b>engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p><b>Indicator 2:</b> the <b>profile of PE and sport is raised</b> across the school as a tool for whole-school improvement</p>	<p><b>Indicator 3:</b> increased <b>confidence, knowledge and skills of all staff</b> in teaching PE and sport</p>
<p><b>Indicator 4:</b> broader experience of a <b>range of sports and activities</b> offered to all pupils</p>	<p><b>Indicator 5:</b> increased <b>participation in competitive sport</b></p>	

Key Uses	
<p><b>Key Use 1:</b> develop or add to the PE and sport activities that your school provides</p>	<p><b>Key Use 2:</b> build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</p>

Our planned spend for 2025-26

Planned Use		Key Indicators					Key Uses		Costing	Planned Sustainability Consideration
		Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Key Use 1	Key Use 2		
School Intent	Implementation									
To maintain the platinum standard in the School Games Mark.	The PE lead will ensure that all criteria is met in order to achieve the award.	Y	Y		Y	Y	Y	Y	No additional cost	Hurworth offers the highest standard in the PE curriculum.
To continue to make playtimes more purposeful, active and engaging for children.	PE coach to will deliver active lunchtime activities on the school field/MUGA/playground to engage those children who aren't as active or need to be taught how to play team games. This will be done alongside Playground Assistants so they can deliver effective activities at other playtimes. PE coach will train Playground Assistants. Replenish playtime equipment.	Y	Y	Y	Y	Y	Y	Y	£1540 (by July 2026)	Children are playing safely, purposely and actively with a broader knowledge of sports and games. Playground Assistants are confident in the delivery of their active games and have a wealth of ideas to use. Equipment can be used for future years.
To provide a varied and inclusive extracurricular programme that increases participation in physical activity, broadens pupils' sporting experiences, and supports the development of skills, confidence, and lifelong healthy habits.	A varied programme of after-school clubs is offered across the year, providing pupils with opportunities to participate in a range of sports and physical activities.	Y	Y	Y	Y	Y	Y	Y	£2770	Higher levels of pupil engagement and participation in physical activity, with improved confidence and skill development. Staff are better equipped to support and deliver clubs, ensuring ongoing, high-quality provision.
Interschool competitions are held for children to participate in, especially those in KS1 and LKS2.	Sport festival and tournaments. Community Day – Darlington Partnership. Annual sports day allows all children to participate and come together with other year groups.	Y	Y		Y	Y	Y		£1500 (Darlington School Sport Partnership)	Children develop skills and knowledge which progress throughout school. Children develop confidence in their own abilities and their social skills; interacting with those they may not be familiar with. Opportunities for the whole school and its community to come together and celebrate success.
Year 6 children have a smooth transition to secondary school.	KS3 ex-pupils from the local secondary school help deliver sports day and host a rounders session, alongside a secondary school Q&A.	Y	Y				Y		No additional cost	Children have positive memories of the final year at primary and feel more confident in their transition.

There is an increase in the number of children at the end of key stage two who can swim up to 25 metres.	Our focus is on ensuring all children reach the expected swimming standard, with targeted support prioritised for Year 5 and Year 6. Year 3 and Year 4 pupils will also receive block lessons to develop skills and prepare them for future sessions, ensuring all children are supported in reaching the standard by the end of Year 6.	Y	Y			Y			No additional cost (school covers the cost of transport from our curriculum budget)	Children achieve end of year 6 expectations. There will be less children required to attend swimming lessons in future years so it does not impact other areas of the curriculum.
Encourage daily activity opportunities for 'Active 30:30'	Daily movement is encouraged through teacher-led activity breaks, virtual workouts, or the Daily Mile, supporting all pupils to be active. Playground Assistants in Years 5 and 6 continue to support active play where possible.	Y	Y		Y		Y	Y	No additional cost	Resources are available for future years. Playground Assistants will be experienced as the children will remain the same throughout the year. This will enable to other children to build good relationships with the Playground Assistants, therefore engaging in active playtimes.
All PE units covered in the curriculum have enough resources so the lessons are delivered effectively.	Key equipment for the PE scheme has been purchased, and additional resources will be acquired as required to support effective teaching.	Y	Y				Y	Y	£350	Equipment is available for future years.
All PE lessons are of a high quality standard where children are engaged and active. Planning shows progression throughout the school and regular assessment is used to identify those children not on track and those with a natural aptitude for sport.	Quality of teaching and learning in PE will be developed through close monitoring and opportunities for CPD. PE lead ensures long and medium term planning shows progression between year groups and within lessons. Teachers and TAs use our PE Hub scheme of work to support with planning. Teachers assess pupils once a term to see whether they are on track to meet the end of year expectations.	Y	Y	Y	Y	Y	Y	Y	£640	Children develop skills and knowledge which progress throughout school. Teachers are more confident in their delivery of teaching a range of sports. Children are more confident in applying their knowledge and skills in competitions. Resources are available for future years.

<p>Children are exposed to a wide range of sports in the curriculum and through the extra-curricular provision.</p>	<p>Provide whole-school enrichment opportunities, such as themed activity days (e.g. cricket/flag football), and explore opportunities to develop these into extracurricular clubs. Seek out free taster sessions and enrichment opportunities to broaden pupils' experiences of different sports at no additional cost. Use skills and activities from these sessions to enhance both playground provision and the PE curriculum. Continue to develop and adapt the extracurricular offer to increase participation and engagement.</p>	Y	Y	Y	Y	Y	Y	Y	No additional cost up to now.	<p>Upskilled PE coach to provide a broad and balance PE curriculum. Our afterschool provision has a wider variety for children to access. More opportunities are provided to spark children's interests and hobbies. Playtimes are more active. Teachers are confident in enhancing their PE lessons.</p>
<p>Wellbeing of children is highly prioritised</p>	<p>Our school counsellor works with vulnerable and/or targeted children individually or in groups, supporting with their specific needs around wellbeing on a weekly basis</p>	Y		Y		Y	Y		£4746	<p>Children are in the best possible mind set in order to thrive in their education.</p>

**2025/26 Review | What is the evidenced impact of the above spend?**

*During 2025/26, the PE & Sport Premium spend is having a significant impact across the school. Pupils are participating more actively in PE lessons, active playtimes, and after-school clubs, developing their skills, confidence, and enjoyment in a wide range of sports, including targeted support in swimming and competitive events. Staff are gaining confidence and expertise through the use of the PE Hub scheme, ensuring lessons are well planned and progressive. Enrichment opportunities, such as themed activity days and taster sessions, broaden pupils' sporting experiences and encourage active participation across the school. These improvements are sustainable, with trained staff, reusable resources, and embedded routines supporting continued high-quality provision.*