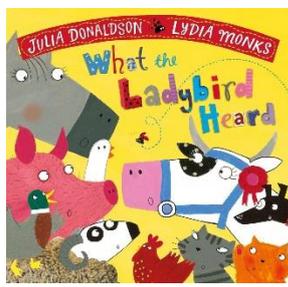
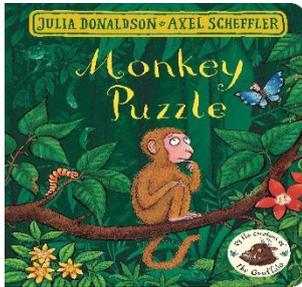


Reading

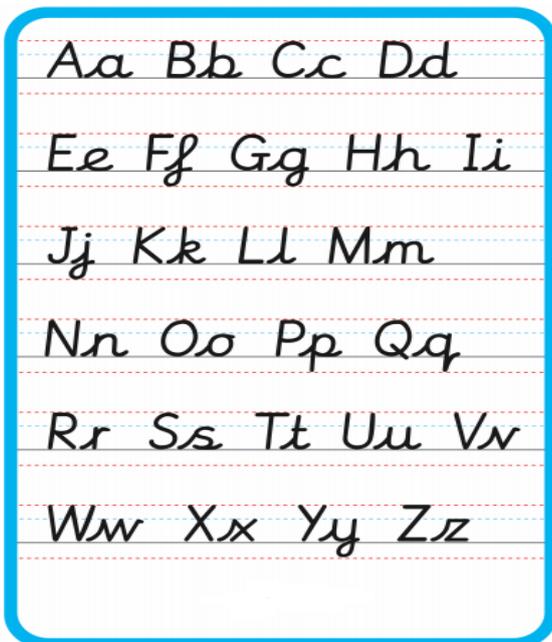
Please take the time to read the picture book that is in your child's book bag. You could ask these questions too:

- Who were the characters?
- What happened at the beginning?
- What happened in the middle of the story?
- What happened at the end?
- Could you think of a better ending?
- What was your favourite part? Why?



Handwriting

As we are focussing on cursive letter formation, please complete daily practice of the cursive letters. It is strongly advised that you encourage your children to practise their segmenting skills for spelling and **writing sentences** independently about **absolutely anything they like**. ☺



Tricky Words

It would be great if you were able to your child to practice writing tricky words each day. ☺ Start by reading them first, covering them, writing, and then checking. ☺ Foundation children are expected to use these words in sentences and spell them correctly.

So far we have learnt all of our Phase 2 and Phase 3 words. Any practise on recognising and writing these would be very helpful. You can also find the Phase 4 tricky words below. If wish to start learning them, you can as we would have started to do this from next week.



Singing the Alphabet Song!

In Foundation we love to sing and dance! One of our favourite songs to sing is the Alphabet because it helps us to learn the letter names!



Please can you practise Phase 3 digraphs and trigraphs!
'ch sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er'

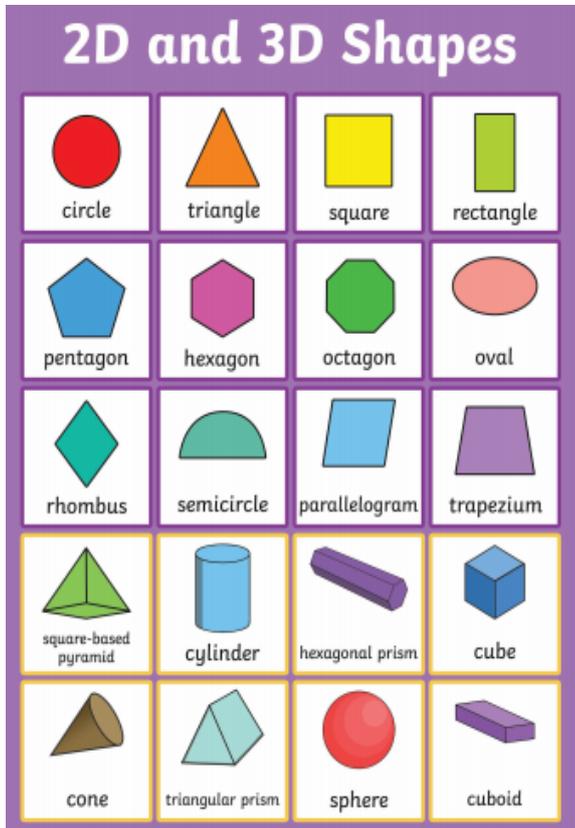
Name Writing

Can you write your first name? Can you write your surname?

Shape

2.D Shapes - Can you recognise and name 2.D shapes? Are you able go on a shape hunt to see which shapes you can find?

You may decide to draw a picture and only use 2.D shapes.

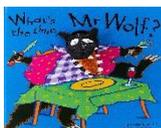


3.D Shapes - Construction - Provide pictures of palaces, mosques, cities, etc. What shapes can you see in these buildings? Can you build your own model? Which shapes will you use? Which shapes work best at the bottom? Which shapes work best at the top?

2.D Shapes - Outdoors - Use planks, sticks or ropes to create large 2.D shapes. Can they make stick triangles? Squares? How many sticks did they use for each? Is it possible to make a circle using sticks? What would be better for making a circle?

Can your children orders and sequence familiar events and getting dressed, brushing our teeth, our morning, night, our whole day.

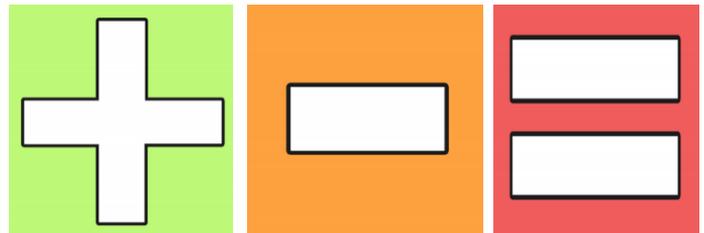
You could play what time is it Mr Wolf to help children learn about 'O' Clock...



Adding/Taking Away

Using real life problems, look at addition and subtraction. For examples: I have 5 sweets, and I eat 2 - How many do I have left? I have 3 toys and I find 2 more - How many do I have now?

Can you challenge your children to work out number sentences? Use your hands to help or a number line. If may like to write your own number sentences?



Number

BBC IPlayer - Numberblocks



Recognise and write numbers to 20. Here are some example number questions adults could ask (and change the numbers).

- Can you show me 12?
- Which is the biggest number?
- Which is the smallest number?
- Can you write the number 8?
- What is one more than 10?
- What is one less than 7?

Can you find any numbers in the house?

By the end of the year children we aim for all children to be counting reliably with numbers from one to 20, placing them in order and say which is one more and one less. Therefore, we ask at this time for you to help your child to recognise numbers 0-20 confidently.

Signs of Spring

Are you able to go on a seasonal walk in your garden and spot the signs on Spring? Can the children take their own photos on the iPad to show what they found? Can you write a sentence about your walk? ☺ Can you draw 5 pictures that represent the season Spring? (e.g. lamb, flowers, chicks)



Can the children talk to you about the differences from one season to the next? Are they aware of how many seasons we have? Can they name them?

You may like to draw pictures of animals and their young. ☺

Can the children say the similarities and differences between the animals?

Are you able to find out any facts about the animals which live on the farm?

You may like to start learning about the life cycle of a chick or even a frog?

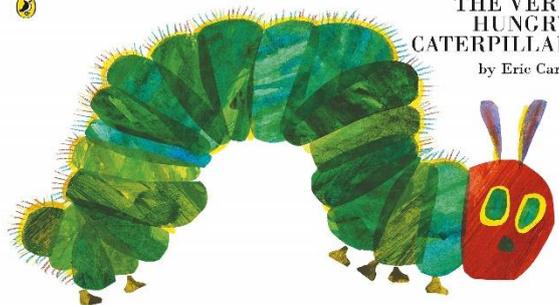


Healthy Foods

You can read stories together about healthy eating and talk about making sensible choices to help us to stay healthy.



THE VERY HUNGRY CATERPILLAR
by Eric Carle



Write a list of 5 healthy food items you have in your house. What makes these foods healthy? How can we stay healthy?



Sing your favourite nursery rhymes! Play games together! ☺



I hope that this activity pack will provide a handful of ideas to inspire further learning to take place at home during this very difficult time. If you wish to know further information about the EYFS curriculum you may find the document - 'What to Expect When - A parents guide to the EYFS' useful to help with further activities. ☺. Thank you. Miss Newton.