



HURWORTH PRIMARY SCHOOL

Accessibility Policy

Policy Version Control	
Policy type	School
Policy prepared by (name and designation)	Alison Maddison Head Of School
Statutory Policy	No
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Description of changes	
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Introduction

This policy is drawn up in accordance with Schedule 10 of the Equality Act 2010 and schedule 10 – accessibility for disabled pupils.

The leadership team at Hurworth Primary School are committed to improving access for all people to the building and for all pupils to access the curriculum. Accessibility Plans and Inclusion Action Plans have been completed to ensure every opportunity to improve access has been identified and acted upon accordingly. Hurworth Primary School is a one story building and is fully wheelchair accessible.

Principles

In performing their duties, governors and staff will have regard to the DRC Code of Practice (2002).

- Not to treat disabled students less favourably for a reason related to their disability;
- To make reasonable adjustments for disabled students so that they are not at a substantial disadvantage;
- To plan to increase access to education for disabled students.

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA) and subsequently by the Equality Act 2010 as:

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities”.

It is a requirement that the school’s accessibility plan is resourced, implemented and reviewed and revised as necessary. Attached is a set of action plans showing how the school will address the priorities identified. This Action Plan will be reviewed annually as part of the ongoing budget planning cycle.

Key Objective

At Hurworth Primary School we endeavor to make reasonable adjustments to reduce and eliminate barriers that impair access to the curriculum, thus enabling everyone to participate in the life of the school community, including pupils, staff and visitors with a disability.

Our Aims

The school will ensure that the accessibility of provision for all pupils, staff and visitors to the school is paramount. The main priorities in the school’s plan will be in the following areas:

- Increasing the extent to which disabled pupils can access the school curriculum
- Improving the delivery of information to disabled pupils, staff, parents and visitors in an appropriate format

Audit of current practice and provision

The school has 3 disabled toilets that are sufficiently large enough to accommodate a wheelchair and toileting chairs/steps.
Electronic and interactive whiteboards, Redcat Soundfield systems are in place in all classrooms, supporting the learning of ASD, VI and HI pupils and those with moderate learning difficulties.
Staff are trained to support children with medical needs such as catheterisation and physiotherapy.
Wobble cushions, exercise balls and specialised seats are used to support children's posture and core stability and those with sensory needs.
School has a designated room for children with emotional needs.
Specialised writing equipment is provided for those children with fine motor difficulties or visual impairments.
Anti-glare laminating pouches are purchased to use on displays that children with visual impairments access. Writing slopes are provided to support children with visual impairments or to support children with their posture.
The school uses cursive script handwriting from foundation stage to support the development of effective writing skills.
The SENCO attends regular local and MAT network meetings every half term to keep abreast of current issues.
Assemblies and presentations have been improved in the hall with the provision of a projector and screen to support VI and HI pupils and kinesthetic learners.
Specific schemes e.g. Maths / Phonics supports multisensory learning with appropriate resources e.g. numicon, Education City, Toe by Toe and The Power of 2
Some children with specific needs have one-to-one support to enable them to access the curriculum.

Action Plan

Increasing the extent to which disabled pupils can participate in the school curriculum		
Action	Resources	Timescale
Ensure that staff have specific training on disability issues in order to be best placed to support pupils in their class	Training / CPD budget	Prioritise as funds allow and needs arise
Day trips, visits and school run activities to be accessible to all	Risk Assessment training – CPD Training Budget / reasonable adjustments to curriculum budgets	Ongoing
Some staff to have team teach certificate qualification updated	CPD budget	April 2018 – this may need organising now with new pupil on EHCP starting

Improving the delivery of information to disabled pupils, staff, parents and visitors in an appropriate format		
Action	Resources	Timescale
Have systems in place e.g. through the MAT, to make available information when requested, in alternative versions e.g. braille, large print, audio, simplified language	Office Admin budget	As required
Provide information for people with visual impairments who find accessing the website difficult	Admin /Curriculum budget	As and when requested

The plan in paper form will be made available on request and will be accessible via the school website.

Evaluation of the progress of the plan will be made by the governing body through an annual report by the relevant sub-committee.

We will endeavor to make every reasonable adjustment to ensure everyone can access all that Hurworth Primary School has to offer.